General Information	
Academic subject	Pragmatic and interactional linguistics
Degree course	MA in Psychology
ECTS credits	6
Compulsory attendance	YES
Language	Italian (partially in English if ERASMUS students attending)

Subject teacher	Name Surname	E-Mail address	SSD
	Michelina Savino	michelina.savino@uniba.it	L-LIN/01

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	Semester 1
Year	1 (first)
Teaching modality	Lectures

Time management	
Hours measured	60 min.
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	October 2018
Class ends	January 2019

Syllabus	
Prerequisite requirements	None
Expected learning outcomes (according to Dublin Descriptors)	▪ *Knowledge and understanding* Basic knowledge about concepts, methodology as well as terminology of pragmatic and interactional linguistics. ▪ *Applying knowledge and understanding* Ability to identify interactional contexts – within the professional framework of a psychologist – for using acquired specific competences and metalinguistic awareness as to the communicative goals (intentional as well as nonintentional) of language use. ▪ *Making informed judgements and choices* Ability to integrate cognitive-behavioural knowledge acquired in other courses with the specific knowledge of pragmatic and interactional linguistics, especially in relation to the verbal behaviour of individuals and groups. ▪ *Communicating knowledge and understanding* Ability to explain clearly and to argue hypotheses, adopted procedures and reached conclusions within the framework of pragmatic and interactional linguistics, on both theoretical and application-oriented sides. ▪ *Capacities to continue learning* Acquisition of an adequate conceptual background and

	metalinguistic awareness as to the interactional aspects of verbal behaviour, which can contribute to define and update continuously one's own future professional development plan.
Contents	Aim of the course is to provide adequate conceptual and methodological background knowledge (also in terms of metalinguistic awareness) as to the use of language for communicative purposes in a number of interactional contexts. Particular attention will be devoted to the oral/vocal dimension of language use for both intentional and nonintentional communicative goals.
Course program	
Bibliography	**I.** C. Adorno, Che cos'è la pragmatica linguistica, Carocci, 2018. **II.** J. Kreiman & D. Sidtis, Foundations of voice studies. An interdisciplinary approach to voice production and perception. Wiley-Blackwell, 2011. **III.** Selected materials which will be distributed during the course.
Notes	**II.** only the following two chapters: - chap. 8 "Linguistic uses of voice quality: how voice signals linguistic and pragmatic aspects of communication" - chap. 9 "Perception of emotion and personality from voice"
Teaching methods	Lectures supported by multimedial teaching materials and tools, supervised class sessions (linguistic/pragmatic analysis and discussion of interactional exchanges typical of both clinical and organisational communicative contexts).
Assessment methods	Possible intermediate tests, final written examination.
Further information	---