

CORSO DI LAUREA IN ECONOMIA FINANZA E IMPRESA

DIPARTIMENTO DI ECONOMIA E FINANZA

Stampare su carta intestata del CdS

| General information | |
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| Academic subject | <i>Competition and State Aid Law</i> |
| Degree course | <i>Economic, Finance and Business</i> |
| Academic Year | <i>2021/2022</i> |
| European Credit Transfer and Accumulation System (ECTS) | 6 CFU |
| Language | <i>Italian</i> |
| Academic calendar (starting and ending date) | <i>13th to 17th December 2021</i> |
| Attendance | <i>Advised</i> |

| Professor/ Lecturer | |
|-------------------------|--|
| Name and Surname | <i>Giovanni Luchena</i> |
| E-mail | <i>Giovanni.luchena@uniba.it</i> |
| Telephone | <i>080/5029145</i> |
| Department and address | <i>Economics and Finance</i> |
| Virtual headquarters | |
| Tutoring (time and day) | <i>Monday and Tuesday. Appointments also via email</i> |

| Syllabus | |
|-------------------------------|---|
| Learning Objectives | Students will have to demonstrate the ability to investigate the application outcomes of institutions and the dynamics of economic law. |
| Course prerequisites | Knowledge of the basis of Economic Law. |
| Contents | <i>The European economic model. - Public aid between the state and the market. - Unity of the discipline. - The legal notion of state aid. - The Commission communication on the notion of state aid. - Aid compatible with the internal market: aid compatible in law and discretionary aid. - State aid and the economic crisis. - Aid exempted from prior notification. - Tax breaks as a form of state aid - The temporary framework for state aid following the economic emergency caused by the pandemic.</i> |
| Books and bibliography | <p>1) GIOVANNI LUCHENA, <i>Gli aiuti di Stato e il consolidamento della governance duale nella crisi economica: elementi di innovazione e di continuità</i>, in <i>Studi sull'integrazione europea</i>, n. 2, 2015, pagg. 225-241;</p> <p>2) COMMISSIONE EUROPEA, <i>Comunicazione della Commissione sulla nozione di aiuto di Stato di cui all'articolo 107, paragrafo 1, del trattato sul funzionamento dell'Unione europea</i>, GU C 262 del 19 luglio 2016;</p> |

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| | <p>3) GIOVANNI LUCHENA, STEFANIA CAVALIERE, <i>Nuove frontiere in materia di aiuti di Stato</i>, in <i>Studi sull'integrazione europea</i>, n. 3, 2020;</p> <p>4) GIOVANNI LUCHENA, <i>Una nuova politica degli aiuti di stato? Gli aiuti istantanei nel contesto dell'emergenza Covid-19 tra coerenza d'insieme e profili inediti</i>, in <i>Concorrenza e mercato</i>, in <i>Concorrenza e mercato</i>, n. 26-27, 2020;</p> <p>5) GIOVANNI LUCHENA, <i>Il rilancio dell'economia attraverso aiuti statali proattivi e condizionati</i>, in <i>PasSaggi costituzionali</i>, n. 1, 2021, pp. 162-176;</p> <p>6) GIOVANNI LUCHENA, <i>Misure convergenti per una strategia comune di contrasto alla crisi generata dall'emergenza pandemica</i>, in AA.VV., <i>L'Europa dei tre disincanti</i>, Napoli, 2021, pp. 561-571.</p> |
| Additional materials | |

| Work schedule | | | |
|---|--------------------------|--|---|
| Total 100 | Lectures See calendar | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| Hours | | | |
| 42 | | | |
| ECTS | | | |
| | | | |
| Teaching strategy | | <i>Frontal lecture</i> | |
| Expected learning outcomes | | | |
| Knowledge and understanding on: | | | |
| Applying knowledge and understanding on: | | Students must be able to understand the theoretical profiles of the discipline for the purposes of a teleological-practical approach, typical of the subject. | |
| Soft skills | | Applying knowledge and understanding: Students will have to orient themselves within the framework of the sources of economic law. Making judgements: Particular attention will be paid to the critical learning of the | |

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| | discipline, also in the light of comparative profiles. |
| | <p>Communication: Students will be required to carry out an organic and systematic exposition of the acquired knowledge and decisions of the economic institutions.</p> |

| Assessment and feedback | |
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| Methods of assessment | Oral examinations |
| Evaluation criteria | <ul style="list-style-type: none">○ Expositional coherence, ability to orient oneself in argumentative paths and logical-systematic skills |
| Criteria for assessment and attribution of the final mark | <i>Knowledge of the topics covered by the examination interview and attribution of the final grade based on the completeness and analysis of the single topics</i> |
| Additional information | |
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