General Information	D. diama biata			
Academic subject	Business history			
Degree course Curriculum	LM in Economics, Finance and Business			
ECTS credits	6   No			
Compulsory attendance				
Language	Italiano			
Subject teacher	Name Surname	Mail address	SSD	
Subject teacher	Maurizio	maurizio.gangemi@uniba.it	SECS/P-12	
	Gangemi	madrizio.gangemi@dniba.it	0000/1 12	
	Cangenn			
ECTS credits details				
Basic teaching activities	13/C1	SECS/P-12	6	
Class schedule				
Period	Second semester			
Year	II			
Type of class	Lecture- workshop	os		
	·			
Time management				
Hours	150	150		
In-class study hours	42			
Out-of-class study hours	108			
Academic calendar				
Class begins				
Class ends				
Syllabus				
Prerequisites/requirements	Manual adam and o	a de ve te ve dive e		
Expected learning outcomes (according to Dublin Descriptors) (it is recommended	Knowledge and understanding			
that they are congruent with the learning	The student will be able to learn and understand the			
outcomes contained in A4a, A4b, A4c	economic, social and institutional processes that have			
tables of the SUA-CdS)	characterized the development of companies in the Italian and			
lables of the corr cas)	<u> </u>	world economics.		
	Applying knowledge and understanding The student can apply what he learned to better understand			
	the complexity of	he complexity of entrepreneurial and managerial dynamics		
	Making informed judgements and choices			
	The student will be able to evaluate economic dynamics and			
	develop a critical analysis of influential factors that			
	•	characterize the evolution of business forms		
	Communicating knowledge and understanding			
	The student will acquire a lexical and conceptual heritage			
	essential to the communication of a master student on the			
	international evolution of the enterprise			
	Capacities to continue learning			
		xperience a participatory tead	hing mathod	
			ining method	
Contents	based on group w	UIK		
Course program	The serve of o	who are a constant to the constant of	ha aversioned	
Course program	· ·	ntrepreneur and business will		
	in a historical perspective, highlighting, in addition to the			
	· ·			
	theoretical profile	es of the discipline, the fundar		
	theoretical profile			
	theoretical profile of the enterprise.	es of the discipline, the fundar	rrelation	
	theoretical profile of the enterprise. between enterpri	es of the discipline, the fundar The issues related to the inte	rrelation ous socio-	

Bibliography  F. Amatori-A. Colli, Storia d'impresa. Complessità e comparazioni, Milano, Bruno Mondadori, 2020  Notes  Teaching methods  Assessment methods (indicate at least the type written, oral, other)  Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.  The evaluation of the answers will take into account the degree of knowledge of the subject, the completeness and the clarity of the exhibit.  The student must answer the questions in order to demonstrate:  - to know the concepts studied;  - having mastered the subjects and concepts dealt with during the course;  - to be able to apply such concepts for the purposes of understanding, critical assessment and resolution of situations and problems relating to strategic corporate governance;  - to be able to expose their arguments in a strict and limited time, using an appropriate and synthetic language  Further information		organization in the world economy, changes in corporate
Bibliography  F. Amatori-A. Colli, Storia d'impresa. Complessità e comparazioni, Milano, Bruno Mondadori, 2020  Notes  Teaching methods  Assessment methods (indicate at least the type written, oral, other)  Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.  The evaluation of the answers will take into account the degree of knowledge of the subject, the completeness and the clarity of the exhibit.  The student must answer the questions in order to demonstrate:  - to know the concepts studied;  - having mastered the subjects and concepts dealt with during the course;  - to be able to apply such concepts for the purposes of understanding, critical assessment and resolution of situations and problems relating to strategic corporate governance;  - to be able to expose their arguments in a strict and limited time, using an appropriate and synthetic language		governance and the history of business, public enterprise as
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expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.  degree of knowledge of the subject, the completeness and the clarity of the exhibit.  The student must answer the questions in order to demonstrate:  - to know the concepts studied;  - having mastered the subjects and concepts dealt with during the course;  - to be able to apply such concepts for the purposes of understanding, critical assessment and resolution of situations and problems relating to strategic corporate governance;  - to be able to expose their arguments in a strict and limited time, using an appropriate and synthetic language	type written, oral, other)	workshops evaluation and oral examination
Further information	expected learning outcome what a student has to know, or is able to do, and how	degree of knowledge of the subject, the completeness and the clarity of the exhibit.  The student must answer the questions in order to demonstrate:  - to know the concepts studied;  - having mastered the subjects and concepts dealt with during the course;  - to be able to apply such concepts for the purposes of understanding, critical assessment and resolution of situations and problems relating to strategic corporate governance;  - to be able to expose their arguments in a strict and limited
	Further information	time, asing an appropriate and synthetic language