

**MODELLO D (inglese) ESMI /EFI**

<b>MODELLO D (inglese)</b>	
<b>General Information</b>	
Academic subject	Spanish language
Degree course	Master's Degree in Economics, Finance and Business EFI / in Economics and Strategies for International Markets ESMI
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

<b>Subject Lecturer</b>	<b>Name Surname</b>	<b>Mail address</b>	<b>SSD</b>
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<b>ECTS credits details</b>			
Basic teaching activities			

<b>Class schedule</b>	
Period	2024-2025
Year	
Type of class	Lecture - workshops

<b>Time management</b>	
Hours	42
Hours of lectures	
Tutorials and lab	

<b>Academic calendar</b>	
Class begins	
Class ends	

<b>Syllabus</b>	
Prerequisites/requirements	Good command of Italian grammar. Basic knowledge of the Spanish language is desirable
Expected learning outcomes	<ul style="list-style-type: none"> <li>• Knowledge and understanding</li> </ul> <p>At the end of the course the student must:</p> <ul style="list-style-type: none"> <li>- know the grammatical, lexical and communicative bases of the Spanish language in relation to linguistic skills with greater emphasis on knowledge of the main phonetic, grammatical and lexical aspects of the language, and on the gradual approach to reading and understanding written texts (in particular on economic issues ) - level A2 of the European Framework of Reference for Languages (QERL);</li> <li>- deepen aspects of contrastive grammar reflecting on the difficulties that Italian speakers usually encounter in reading, understanding and composing Spanish written texts;</li> <li>- know the economic lexicon;</li> <li>- know the basic elements of the spread of the Spanish language in the world, the main differences between Iberian and American Spanish, the historical-cultural issues connected to multilingualism in Spain.</li> </ul> <ul style="list-style-type: none"> <li>• &lt;Applied knowledge and understanding</li> </ul> <p>At the end of the course the student:</p> <ul style="list-style-type: none"> <li>- will be able to read and understand written texts of a non-complex level (A2 of the QERL);</li> </ul>

	<ul style="list-style-type: none"> <li>- will be able to communicate and maintain a conversation in Spanish of a non-complex level;</li> <li>- will be able to apply the notions learned even to texts not studied in class;</li> <li>- will be able to translate texts of the indicated level and use the appropriate lexical tools, traditional and online (vocabularies, repertoires, databases, grammars).</li> </ul> <ul style="list-style-type: none"> <li>• Autonomy of judgment</li> </ul> <p>The student will be able to use the acquired knowledge independently to understand the texts.</p> <ul style="list-style-type: none"> <li>• Communication skills</li> </ul> <p>The student will be able to express himself, in written and oral form, in Spanish according to the required level.</p> <ul style="list-style-type: none"> <li>• Ability to learn</li> </ul> <p>The student will have learned a study and work method that will allow him to extend to texts other than those studied in class the skills of analysis, interpretation, written and oral re-elaboration, as well as to progress in the study of the Spanish language facing higher levels.</p>
<p>Contents</p>	<p>The course aims to introduce the student to a reflection on the morphological and syntactic peculiarities of the Spanish language. The main objective is the basic knowledge of the morphosyntactic elements of the language. Notes on the history of the language and translation theory will also be provided.</p> <p>Topics:</p> <ol style="list-style-type: none"> <li>1.Elementary notions of Spanish grammar. (Spanish accent, Articles, Adjectives. Pronouns, Prepositions. Verbs: The three conjugations. Simple and compound tenses of the indicative mood. Affirmative and negative imperative mood. Subjunctive mood.</li> <li>2.Elementary notions of syntax</li> <li>3.Grammar exercises through dialogues (Vocabulary of daily life) <ul style="list-style-type: none"> <li>4. Grammar exercises through specialized texts.</li> <li>5.Translation of specialized texts from Italian to Spanish</li> <li>6. Writing texts</li> <li>7. Vocabulary corresponding to the A2 level of the QERL.</li> </ul> </li> </ol>
<p>Course program</p>	
<p>Bibliography</p>	<p>a) Lingua spagnola:</p> <ul style="list-style-type: none"> <li>- Santillana: <i>Ejercicios de Gramática Española</i>. (PDF)</li> <li>- López, María Rosa y Gloria López: <i>Gramática Española en 1900 ejercicios</i>. (PDF)</li> <li>- Fundación Iberoamérica Europa: <i>Cuaderno de Español Práctico para inmigrantes</i>. (PDF).</li> <li>-AA. VV. [Rosario Alonso, Alejandro Castañeda, Pablo Martínez, Lourdes Miquel, Jenaro Ortega, José Plácido Ruiz], <i>Gramática básica del estudiante de español</i>, ed. renovada y ampliada, Barcelona, Difusión (o un'altra grammatica con esercizi).</li> <li>-M. Finassi Parolo e G. Giovannetti Muñoz: <i>Gramática del español para italianos</i>. Torino. Petrini Editori. 1998.</li> <li>- <i>1000 palabras de negocios. Español. Lengua Extranjera</i>. Barcelona. España.</li> <li>- <i>Grammatica Pratica dello Spagnolo dalla A alla Z</i>. Editore Ulrico Hoepli. Milano</li> <li>-Melero Jiménez, Elisa Isabel e María del Mar Algora: <i>Corso Essenziale per capire e parlare con facilità</i>. DVE Italia S. p. A- Milano, 2007.</li> <li>- <i>Dizionari Spagnolo- Italiano</i></li> <li>- Nida T.A.: <i>Teoría y práctica de la traducción</i>. Madrid</li> <li>-Fernández Fanjul, María y Pedro Fernández: <i>Diálogos en Español</i>. (2002)Italia.</li> </ul>

	<p>- Selezione di letture con articoli della specialità di Economia Finanza e Impresa EFI / Economia e strategie per i mercati internazionali ESMI (preparato dal docente)</p> <p>d) Testi facoltativi integrativi:</p> <p>- Martínez, Jorge H.: <i>Imparare lo Spagnolo. Teoria. Esercizi. Grammatica.</i> (S.A.)</p> <p>- Selection of readings with articles from the specialty of Economics, Finance and Business EFI / Economics and strategies for international markets ESMI (prepared by the teacher)</p> <p>-Other books digitized according to the needs of the subject.</p>
Notes	
Teaching methods	<p>Learning based on reading, linguistic analysis of texts, interpretation and translation. Students are required to participate actively in class and to produce written and oral texts.</p> <p>The course will be organized in lectures and guided exercises in the classroom (linguistic exercises that include the study of Spanish grammar and the introduction to reading and commenting on texts in Spanish). At the end of the course the student must possess the communication skills described in level A2 of the Common European Framework of Reference for Languages.</p>
Assessment methods (indicate at least the type written, oral, other)	<ol style="list-style-type: none"> <li>1. At the end of the course there is a written test,</li> <li>2. Final written exam (relating to the grammatical part)</li> <li>3. Final written oral exam. (Reading and commentary on a text, during which the teacher, in addition to verifying knowledge, stimulates deductions and reflections starting from the analysis of the texts in the program.</li> <li>4. Oral presentation of the topics that will be illustrated in advance</li> </ol> <p>3. Translation</p>
Evaluation criteria	<p>Learning outcomes</p> <ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i></li> <li>• The level of knowledge of the Spanish language, written and oral, taking into consideration the texts to be analyzed and translated.</li> <li>• Knowledge of the vocabulary studied.</li> <li>• <i>Applied knowledge and understanding</i></li> </ul>
Further information	