

General Information	
Academic subject	Advanced Macroeconomics
Degree course	<a href="#">LM (laurea magistrale)</a> Economia, Finanza e Impresa
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	<a href="#">Rosa Capolupo</a>	<a href="mailto:Rosa.capolupo@uniba.it">Rosa.capolupo@uniba.it</a>	<a href="#">SECS-P/01</a>

ECTS credits details			
Basic teaching activities	<a href="#">Lectures</a>		

Class schedule	
Period	<a href="#">Second semester</a>
Year	<a href="#">2018-2019</a>
Type of class	Lecture- workshops

Time management	
Hours	
Hours of lectures	42
Tutorials and lab	<a href="#">5</a>

Academic calendar	
Class begins	<a href="#">22<sup>th</sup> February 2019</a>
Class ends	<a href="#">5<sup>th</sup> June 2019</a>

**Formattato:** Tipo di carattere: Colore carattere: Rosso, Apice

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Syllabus	
Prerequisites/requirements	<a href="#">Admission criteria: Skills required are basic micro and macroeconomics and skills in general mathematical methods. Some knowledge in basic criteria on optimal control will be gained during the course.</a>
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i>  <a href="#">The course aims at providing the tools needed to analyze the behavior of economic systems in the long run. We will provide insights into the concepts and modeling of economic growth, both theoretically and empirically, together with the tools for analyzing growth factors in both advanced and developing countries. At the end of the course students will need to understand and interpret: 1) economic growth and its determinants; 2) growth modeling; 3) Growth issues in the global economy</a></p> <p><i>Applying knowledge and understanding</i>  <a href="#">Based on the acquired knowledge, students will be able to understand and discriminate between growth factors, understand the content of texts and documents related to economic growth and the convergence process, apply such knowledge to the understanding of micro and macroeconomic facts.</a></p> <p><i>Making informed judgements and choices</i>  <a href="#">The dynamics of the system will be used both in traditional modeling and in the new theory of endogenous growth to</a></p>

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	<p><u>analyze specific cases of growth and its determinants. The student will thus be able to show judgment autonomy on the facts of growth and discriminate between models that best describe reality.</u></p> <p><i>Communicating knowledge and understanding</i>  <u>Students will be able to draw up documents, reports and opinions on macroeconomic growth issues and policies to be applied to both the economic system and business growth.</u></p> <p><i>Capacities to continue learning</i>  <u>The course aims at stimulating students' ability to learn and develop their critical analysis and evaluation skills in micro and macroeconomic events.</u></p>
Contents	<p><u>the course will provide knowledge, instruments and skills to analyse the functioning of economic systems in the long run. The models of economic growth will be treated deeply both from theoretical and empirical perspectives. The analysis of the dynamics of the economic system in the long run will be developed using traditional models as well as models of endogenous growth.</u></p>
Course program	<ol style="list-style-type: none"> <li><u>1. The stylized facts of growth</u></li> <li><u>2. Data sets used in the growth literature</u></li> <li><u>3. The traditional growth model (Solow Model)</u></li> <li><u>4. The hypothesis of convergence</u></li> <li><u>5. The neoclassical model of growth with human capita (The Mankiw-Romer-Weil Model)</u></li> <li><u>6. The endogenous growth Model AK</u></li> <li><u>7. The Romer 's Model with knowledge capital</u></li> </ol>
Bibliography	<p><u>The first 8 topics are treated mainly from the textbook by Charles Jones, <i>Introduction to Economic Growth</i>, Norton, 2001 (chapters 1-8).</u></p> <p><u>Further information are available on the site <a href="http://www.dse.uniba.it">www.dse.uniba.it</a></u></p>
Notes	
Teaching methods	<u>Lectures</u>
Assessment methods (indicate at least the type written, oral, other)	<u>Written examination</u>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<u>The proof will consist in 3 written essays on the main topics of the course. The essays will be chosen on 4 questions and the evaluation for each essay is rated at a score that goes from 1 to 10.</u>
Further information	

Formattati: Elenchi puntati e numerati

Formattato: Inglese (Regno Unito)

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