

**COURSE OF STUDY** *Physics (LM-17)*

**ACADEMIC YEAR** 2023-2024

**ACADEMIC SUBJECT** *Quantum Field Theory*

General information	
Year of the course	1st
Academic calendar (starting and ending date)	1 <sup>st</sup> semester: September – December 2023
Credits (CFU/ECTS):	6
SSD	FIS/02
Language	English
Mode of attendance	Recommended, not compulsory

Professor/ Lecturer	
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Department and address	Physics Department, via Amendola 173, Bari
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Upon request

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	32	30	88
<b>CFU/ECTS</b>			
6	4	2	

<b>Learning Objectives</b>	Understanding the concept of the quantum field theory
<b>Course prerequisites</b>	Quantum Mechanics, Mathematical Methods of Physics

<b>Teaching strategy</b>	Lectures, exercises, comments on methodology
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Understanding the scientific method, the nature, and the methods of research in Physics</li> <li>Knowledge of quantum field theory</li> <li>Knowledge in theoretical physics of fundamental interactions</li> <li>Knowledge of the interacting quantum fields</li> <li>Knowledge of the structure of matter, with particular attention to condensed matter and photonics applications</li> <li>Acquire critical thinking, creativity, analytical ability.</li> <li>Understand physical phenomena and focus on their precise formulation.</li> <li>Understand the meaning of the mathematical (most concise) description of the physical world.</li> </ul>
<b>Applying knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Ability to identify the essential elements of a phenomenon</li> <li>Ability to use analogy to apply known solutions to new problems (problem solving)</li> <li>Ability to use analytical and numerical mathematical computation tools</li> <li>Define objectives, benchmarks, learning targets and standards.</li> </ul>



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	<ul style="list-style-type: none"> <li>• Apply the powerful methods of theoretical physics to other fields and disciplines.</li> <li>• Acquire the ability to judge correctness.</li> <li>• Become aware of methods and tools of investigation.</li> <li>• Stimulate and direct collaborative learning and individual understanding.</li> </ul>
Soft skills	<ul style="list-style-type: none"> <li>• <b>Making informed judgments and choices</b> <ul style="list-style-type: none"> <li>○ Ability to work with increasing levels of autonomy, including taking responsibility in project planning and managing facilities.</li> <li>○ Judge the value of acquired knowledge and methods.</li> <li>○ Establish evaluation criteria and standards, both quantitative and qualitative.</li> <li>○ Compare, contrast, distinguish, describe and finally identify physical phenomena.</li> </ul> </li> <li>• <b>Communicating knowledge and understanding</b> <ul style="list-style-type: none"> <li>○ Competence in communication in Italian and English in advanced fields of Physics</li> <li>○ Grasp communication accurately, become able to adopt different and alternative forms of presentation.</li> <li>○ Master physics and science communication.</li> <li>○ Make examples that are not misleading and hinder scientific understanding.</li> </ul> </li> <li>• <b>Capacities to continue learning</b> <ul style="list-style-type: none"> <li>○ Acquisition of basic knowledge tools for continuous learning and knowledge updates</li> <li>○ Reorganize material in summary, with central meaning and crucial points.</li> <li>○ Translate, interpret, extrapolate and view relationships.</li> <li>○ Continuously update scientific knowledge.</li> <li>○ Ask the right questions.</li> </ul> </li> </ul>

<b>Syllabus</b>	
Content knowledge	<i>Many-Body Systems and Classical Field Theory</i> <i>Classical and Quantum Mechanics of Particle Systems</i> <i>Classical Field Theory</i> <i>Canonical Quantization</i> <i>Nonrelativistic Quantum Field Theory</i> <i>Spin-0 Fields: The Klein-Gordon Equation</i> <i>Spin-1/2 Fields: The Dirac Equation</i> <i>Spin-1 Fields: The Maxwell and Proca Equations</i> <i>Quantization of the Photon Field</i>
Texts and readings	<i>Walter Greiner &amp; Joachim Reinhardt, Field quantization (Springer Verlag, 1997)</i> <i>S. Weinberg, The Quantum Theory of Fields 1: Foundations (Cambridge Univ. Press, 2005).</i>
Notes, additional materials	<i>Selected chapters + course lecture notes</i>
Repository	

<b>Assessment</b>	
Assessment methods	Oral examination
Assessment criteria	<ul style="list-style-type: none"> <li>• <b>Knowledge and understanding</b></li> </ul>



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	<ul style="list-style-type: none"><li>o Demonstrate knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples.</li><li>• <b>Applying knowledge and understanding</b><ul style="list-style-type: none"><li>o Apply concepts in practically relevant situations.</li></ul></li><li>• <b>Autonomy of judgment</b><ul style="list-style-type: none"><li>o Consistently identify and analyze sources and data and consistently identify different views and their implications.</li></ul></li><li>• <b>Communicating knowledge and understanding</b><ul style="list-style-type: none"><li>o Organize information and ideas effectively and communicate information and ideas in a way that is completely clear.</li></ul></li><li>• <b>Communication skills</b><ul style="list-style-type: none"><li>o Communicate information and ideas in a way that is completely appropriate to the audience and purpose.</li></ul></li><li>• <b>Capacities to continue learning</b><ul style="list-style-type: none"><li>o Development of effective continuous assessment instruments and methods, and selection of appropriate continuous assessment instruments and methods.</li></ul></li></ul>
Final exam and grading criteria	Knowledge of the principles and patterns of quantum field theory and comprehension of the facts and methods of quantum physics.
<b>Further information</b>	