

**COURSE OF STUDY: PHYSICS**
**ACADEMIC YEAR: 2023-24**
**ACADEMIC SUBJECT: LABORATORY OF DATA ACQUISITION TECHNOLOGIES**

General information	
Year of the course	II
Academic calendar (starting and ending date)	Semester I (18/09/2023 – 22/12/2023)
Credits (CFU/ETCS):	6
SSD	FIS/01
Language	ENGLISH
Mode of attendance	

Professor/ Lecturer	
Name and Surname	DE SERIO MARILISA – SIMONE SAVERIO
E-mail	<a href="mailto:marilisa.deserio@uniba.it">marilisa.deserio@uniba.it</a> - <a href="mailto:saverio.simone@uniba.it">saverio.simone@uniba.it</a>
Telephone	+39 080 5443182 - +39 080 5443193
Department and address	Department of Physics, office 114 – office 115
Virtual room	<i>Microsoft Teams code: pk3cvkw (course material)</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Students are invited to send an e-mail to arrange individual or group meetings.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	24	45	81
CFU/ETCS			
6	3	3	

<b>Learning Objectives</b>	The course is intended to introduce the basic concepts of data-acquisition systems used in modern physics experiments focussing on the development of high-level software to control external devices/sensors interfaced to the PC.
<b>Course prerequisites</b>	Basic knowledge of electronics. Basic knowledge of computer programming.

<b>Teaching strategies</b>	Lectures (with slides). Laboratory exercises in small groups.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding:</b>	<ul style="list-style-type: none"> <li>○ Knowledge and understanding of basic concepts of modern digital data-acquisition systems.</li> <li>○ Knowledge of most commonly used I/O techniques for computer-based data acquisition.</li> </ul>
<b>Applying knowledge and understanding:</b>	<ul style="list-style-type: none"> <li>○ Ability to apply most commonly used I/O techniques for computer-based data acquisition.</li> <li>○ Ability to develop simple high-level software applications for data-acquisition using computer-controlled electronic devices.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Ability to work in a laboratory.</li> <li>○ Ability to identify adequate hardware and software solutions for specific problems/applications.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Ability to use adequate technical language.</li> <li>○ Teamwork skills.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Ability to consult bibliographic/technical material in Italian or English.</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>Introduction to modern data acquisition systems and applications.</p> <p>Computer architecture: processor, cache memory and main memory, mother board, buses, I/O devices.</p> <p>Interconnection structures: characteristics of buses (type, width, arbitration, timing, data transfer modes), bus interconnection, multiple bus hierarchies.</p> <p>I/O modules. I/O techniques: programmed I/O, interrupt-driven I/O, Direct Memory Access.</p> <p>Interfacing external devices to the PC with I/O modules. PCI and PCI-X buses, USB, PCI Express bus.</p> <p>Sensors.</p> <p>Analog to digital interface: sampling of analog signals, aliasing and quantization; Sample and Hold; Analog to Digital Conversion (ADC): counter type ADC, successive approximation ADC, flash ADC; Digital to Analog Conversion (DAC): binary-weighted resistor DAC.</p> <p>Readout electronics for signal detection: signal conditioning (amplification, shaping), pedestal subtraction; FPGA-based signal processing: data timestamping, zero-suppression. Trigger.</p> <p>Ethernet-based data acquisition: transmission protocols; client – server architecture; Ethernet-based distributed data acquisition systems.</p> <p><b>Laboratory exercises:</b></p> <p>Part 1. Introduction to programming.</p> <ul style="list-style-type: none"> <li>➤ Fundamentals of C language: <ul style="list-style-type: none"> <li>- Handling binary data, bitwise operators.</li> </ul> </li> <li>➤ Introduction to the ROOT framework for data representation and analysis.</li> </ul> <p>Part 2. Use of data acquisition boards with PCI interface (National Instruments PCI-6503, PCI-62212).</p> <ul style="list-style-type: none"> <li>➤ Temperature monitoring using a sensor connected to an 8-bit ADC.</li> <li>➤ Sampling and reconstruction of a sinusoidal signal.</li> <li>➤ Triggered acquisition of pulsed signals.</li> </ul> <p>Part 3</p> <ul style="list-style-type: none"> <li>➤ Ethernet-based data acquisition, client – server architecture.</li> <li>➤ Detector calibration using FPGA-based readout electronics.</li> </ul>
<b>Texts and readings</b>	<p>- W. Stalling, Computer organization and architecture, Pearson Edition (Ch. 3 – 7, Ch. 4 – 5 - 6)</p> <p>- S. Derenzo, Practical Interfacing in the Laboratory, Cambridge Edition (Ch. 1, Ch.</p>

	3, Par. 5.8.1) - W. Kernighan and D. Ritchie, The C programming language, Prentice Hall Edition - <a href="http://root.cern.ch/">http://root.cern.ch/</a>
<b>Notes, additional materials</b>	Lecture slides. Additional material on specific topics provided during the course.
<b>Repository</b>	Microsoft Teams – code mn9hgsg
<b>Assessment</b>	
Assessment methods	Written laboratory reports or oral presentations on laboratory projects. Practical exam to assess laboratory skills. Oral exam.
Assessment criteria	<p>The student knows</p> <ul style="list-style-type: none"> <li>○ the basic concepts of modern digital data-acquisition systems;</li> <li>○ the most commonly used I/O techniques for computer-controlled data acquisition;</li> <li>○ how to apply I/O techniques;</li> <li>○ how to implement I/O techniques and develop simple software applications to interface external devices/sensors to the PC;</li> <li>○ how to write a laboratory report.</li> </ul> <p>The student is able to consult technical documentation and communicates effectively using adequate technical language.</p>
Final exam and grading criteria	Laboratory reports (10%). Practical exam (40%). Oral exam (50%). The final grade is expressed on a 30-point scale. The minimum passing grade is 18/30, the maximum grade is 30/30 cum laude.
<b>Further information</b>	
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