

## DIPARTIMENTO INTERUNIVERSITARIO DI FISICA

General information	
Academic subject	Quantum Field Theory
Degree course	Physics
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS) 6	
Language	English
Academic calendar (starting and ending date) September-December	
Attendance	Not compulsory

Professor/ Lecturer	
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Department and address	Physics Department, via Amendola 173, Bari
Virtual headquarters (Microsoft	
Teams code)	
Tutoring (time and day)	Upon request

Syllabus	
Learning Objectives	
Course prerequisites	Meccanica Quantistica, Metodi Matematici della Fisica
Contents	Many-Body Systems and Classical Field Theory
	Classical and Quantum Mechanics of Particle Systems
	Classical Field Theory
	Canonical Quantization
	Nonrelativistic Quantum Field Theory
	Spin-O Fields: The Klein-Gordon Equation
	Spin-1/2 Fields: The Dirac Equation
	Spin-1 Fields: The Maxwell and Proca Equations
	Quantization of the Photon Field
	Walter Greiner & Joachim Reinhardt, Field quantization (Springer Verlag, 1997)
Books and bibliography	S. Weinberg, The Quantum Theory of Fields 1: Foundations (Cambridge Univ. Press,
	2005).
Additional materials	Selected chapters + course lecture notes

Work schedule			
Total L	Lectures	Hands on (Laboratory, working groups, seminars,	Out-of-class study hours/
		field trips)	Self-study hours
Hours			
160	24	45	91
ECTS			
6	3	3	

Teaching strategy	
	Lectures, exercises, comments on methodology

Expected learning outcomes	
Knowledge and understanding on:	<ul> <li>Acquire critical thinking, creativity, analytical ability.</li> <li>Understand physical phenomena and focus on their precise formulation.</li> <li>Understand the meaning of the mathematical (most concise) description of the physical world.</li> </ul>
Applying knowledge and understanding on:	<ul> <li>Define objectives, benchmarks, learning targets and standards.</li> <li>Apply the powerful methods of theoretical physics to other fields and disciplines.</li> <li>Acquire the ability to judge correctness.</li> <li>Become aware of methods and tools of investigation.</li> </ul>



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	$\circ$ Stimulate and direct collaborative learning and individual understanding.
Soft skills	<ul> <li>Stimulate and direct collaborative learning and individual understanding.</li> <li>Making informed judgments and choices         <ul> <li>Judge the value of acquired knowledge and methods.</li> <li>Estabilish evaluation criteria and standards, both quantitative and qualitative.</li> <li>Compare, contrast, distinguish, describe and finally identify physical phenomena.</li> </ul> </li> <li>Communicating knowledge and understanding         <ul> <li>Grasp communication accurately, become able to adopt different and alternative forms of presentation.</li> <li>Master physics and science communication.</li> <li>Make examples that are not misleading and hinder scientific understanding.</li> </ul> </li> <li>Capacities to continue learning         <ul> <li>Reorganize material in summary, with central meaning and crucial points.</li> <li>Translate, interpret, extrapolate and view relationships.</li> </ul> </li> </ul>
	<ul> <li>Ask the right questions.</li> </ul>

Assessment and feedback	
Methods of assessment	Oral examination
Evaluation criteria	<ul> <li>Knowledge and understanding         <ul> <li>Demonstrate knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples.</li> </ul> </li> <li>Applying knowledge and understanding         <ul> <li>Applying knowledge and understanding</li> <li>Apply concepts in practically relevant situations.</li> </ul> </li> <li>Autonomy of judgment         <ul> <li>Consistently identify and analyze sources and data and consistently identify different views and their implications.</li> </ul> </li> <li>Communicating knowledge and understanding         <ul> <li>Organize information and ideas effectively and communicate information and ideas in a way that is completely clear.</li> </ul> </li> <li>Communicate information and ideas in a way that is completely appropriate to the audience and purpose.</li> <li>Capacities to continue learning         <ul> <li>Development of effective continuous assessment instruments and methods, and selection of appropriate continuous assessment instruments and methods.</li> </ul> </li> </ul>
Criteria for assessment and attribution	Knowledge of the principles and patterns of quantum field theory and
of the final mark	comprehension of the facts and methods of quantum physics.
Additional information	