

Basic/Essential Course Information	
Course title	Laboratory of Photonics
Degree Course title	Physics
ECTS	6
Compulsory attendance	No
Course teaching language	English

Teacher	Maurizio Dabbicco	maurizio.dabbicco@uniba.it
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ECTS Details	Disciplinary area	SSD	ECTS
	Characterizing	FIS/03	6

Course schedule	Period	Year	lesson type
	2 nd semester	1st	Lessons (32h) Lab (30h)

Time management	Total hours	in-class/in-lab	out-of-class study hours
	150	62	88

Course calendar	Starting date	Ending date
	First week of March	Last week of May

Syllabus	
Objectives	<p><i>Skills in laser beams characterization and management, both on theoretical and practical basis.</i></p> <p><i>Knowledge of light propagation issues in free-space and confined structures.</i></p>
Prerequisites	<p><i>Electromagnetism and waves, ray optics, bases of crystal symmetry and electronic energy levels in atomic, molecular and condensed matter, laser fundamentals, differential calculus and complex functions</i></p>
Expected learning outcomes	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <i>The properties of Gaussian beam and the way to characterize it.</i> <i>Statistical properties of light. Materials' design tools for tailoring optical properties.</i> • <i>Knowledge and comprehension skills applied</i> <i>How to measure laser beam physical parameters.</i> <i>How to modify laser beam physical parameters.</i> <i>How to calculate propagation of laser beams in linear optical materials.</i> • <i>Autonomy of judgment</i> <i>Criteria for choosing optical materials and components.</i> <i>Criteria for choosing instrumentation for light beams characterization.</i> • <i>Communication skills</i> <i>Writing extended laboratory reports.</i> <i>Preparing and presenting tutorial-type presentations.</i> • <i>Ability to learn</i> <i>Critical review of laboratory results.</i>
Course contents – summary	<p><i>Optical materials. Principles and instrumentation for beam characterization and shaping. Beam propagation methods.</i></p>
Course content – detailed	<p><i>Lectures -</i></p> <p><i>Linear photonics: optical materials (glasses, molecular crystals, dielectrics, semiconductors, metamaterials), optical components (lenses, lens systems,</i></p>

	<p><i>mirrors, coatings, polarization optics, modulators), optical propagation in free-space and in transparent media (matrix optics, beam optics, Fourier optics).</i></p> <p><i>Integrated photonics: resonators, wave guide modes, photonic crystals, basic components of optical circuits.</i></p> <p><i>Coherent photonics: statistical models of light, classical interference, optical feedback interferometry.</i></p> <p><i>Laboratory practice - Laser Beam characterization and shaping. Interference and diffraction. Optical Feedback Interferometry</i></p>
Course content – textbooks	<p><i>Saleh, Teich, Fundamentals of Photonics, Wiley.</i></p> <p><i>Hecht, Optics, Addison-Wesley.</i></p> <p><i>Donati, Electro-Optical Instrumentation, Prentice Hall PRT.</i></p>
Notes	<p><i>Selected chapters</i></p>
Teaching methods	<p><i>Lectures in the teaching room with the aid of a laptop and a projector.</i></p> <p><i>Laboratory activity supervised.</i></p>
Assessment % of final mark	<p><i>Mid-term test (20%), Lab reports (30%), Final project (50%)</i></p>
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <i>Minimum: the properties of Gaussian beam and the way to characterize it, classification and usage of optical materials.</i> <i>Intermediate: materials' design tools for tailoring optical properties.</i> <i>Optimal: maths of wave propagation in transparent media.</i> • <i>Knowledge and comprehension skills applied</i> <i>Minimum: critical analysis and accurate presentation of laboratory activity</i> <i>Intermediate: comprehensive review of state-of-art</i> <i>Optimal: comparison of experimental data with numerical simulations</i> • <i>Autonomy of judgment</i> <i>Minimum: correct estimation of experimental uncertainties.</i> <i>Intermediate: motivated choice of materials and components for the purpose.</i> <i>Optimal: identification of the optimal setup for a given measurement.</i> • <i>Communication skills</i> <i>Minimum: compliance with timing and template of reports and presentation.</i> <i>Intermediate: cogency of argumentation.</i> <i>Optimal: skillful presentation of state-of-art and perspective studies.</i>