

General information	
Academic subject	<i>Gamma-ray astrophysics in the multimessenger context</i>
Degree course	<i>Physics</i>
Academic Year	<i>2020-2021</i>
European Credit Transfer and Accumulation System (ECTS)	<i>3</i>
Language	<i>English</i>
Academic calendar (starting and ending date)	<i>September / November 2021</i>
Compulsory attendance	<i>No</i>

Professor/ Lecturer	
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Department and address	<i>Dipartimento Interateneo di Fisica, Via E. Orabona 4, 70125, Bari</i>
Virtual headquarters	
Tutoring (time and day)	<i>Friday, from 4PM to 6PM. Virtual tutoring on Microsoft Teams.</i>

Syllabus	
<b>Learning Objectives</b>	<i>Advanced knowledge of gamma-ray astrophysics in the multimessenger context. Main properties of extragalactic sources: focus on Active Galactic Nuclei (AGN) and Gamma-Ray Bursts (GRBs). Currently operating space- and ground-based observatories. Emphasis on the latest scientific breakthroughs in Multimessenger Astrophysics since 2017: (1) discovery of gravitational waves (GWs) and their association with electromagnetic counterparts, e.g. GRB 170817A (2) observation of neutrino emission from the direction of known blazars, e.g. TXS 0506+056.</i>
<b>Course prerequisites</b>	<i>Basic astrophysics, Stellar physics, Cosmic Ray Physics</i>
<b>Contents</b>	<ol style="list-style-type: none"> <li>1) <i>Detection of gamma radiation (satellite and telescopes): scintillation detectors, pair-production telescopes, Cherenkov telescopes.</i> <ul style="list-style-type: none"> <li>- <i>Currently operating space missions: highlight on Fermi, with its two instruments, the Large Area Telescope (LAT) and the Gamma-Ray Burst Monitor (GBM).</i></li> <li>- <i>Currently operating Cherenkov telescope: MAGIC, H.E.S.S. Prospects for the future Cherenkov Telescope Array (CTA).</i></li> </ul> </li> <li>2) <i>Extragalactic sources visible at gamma-ray energies: focus on AGN and GRBs. Temporal and spectral characteristics. Multi-frequency studies. Open questions in the multimessenger context.</i></li> <li>3) <i>Gravitational wave theory and detection. Interferometers.</i></li> <li>4) <i>Neutrino detection principles. The IceCube experiment.</i></li> <li>5) <i>Multimessenger Astrophysics:</i> <ul style="list-style-type: none"> <li>- <i>LIGO/Virgo GW detections from 2015 to 2020.</i></li> <li>- <i>The case of GRB 170817A / GW 170817 as seen by LIGO/Virgo and Fermi.</i></li> <li>- <i>The case of neutrino emission from the TXS 0506+056 as seen by IceCube, Fermi and MAGIC.</i></li> </ul> </li> </ol>
<b>Books and bibliography</b>	<ol style="list-style-type: none"> <li>1. <i>Spurio – “Probes of Multimessenger Astrophysics”</i></li> <li>2. <i>Longair – “High-energy astrophysics”</i></li> <li>3. <i>De Angelis &amp; Pimenta - “Introduction to Particle and Astroparticle Physics”</i></li> <li>4. <i>Recent Publications</i></li> </ol>

<b>Additional materials</b>	<i>The main reference text is n.1. The other books can be consulted to review introductory and / or more specific concepts. A series of recent publications in the sector will also be presented during the course to deepen some aspects.</i>
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<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
75	16	15	44
<b>ECTS</b>			
3	2	1	
<b>Teaching strategy</b>	<i>Classroom lessons / tutorials, supported by video projector and with the help of networked PCs, team building pre-, during and post- laboratory, exercises and peer-review.</i>		
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>• <i>Basic aspects of high-energy astrophysical phenomena</i> <ul style="list-style-type: none"> <li>○ <i>Focus on GRB physics and the connection with Gravitational Waves</i></li> <li>○ <i>Focus on AGN physics and the connection with Neutrino detections</i></li> </ul> </li> </ul>		
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>• <i>Ability to critically review and summarize a scientific article;</i></li> <li>• <i>Ability to perform simple analysis of experimental data taken by the Fermi instruments;</i></li> <li>• <i>Computer skills related to data processing and analysis as well as presentation of data sample.</i></li> </ul>		
<b>Soft skills</b>	<p><i>Making informed judgments and choices:</i></p> <ul style="list-style-type: none"> <li>- <i>Ability to estimate and classify the analysed astrophysical sources depending on the relevant spectral and temporal properties</i></li> </ul> <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> <li>- <i>Communication skills in English;</i></li> <li>- <i>Presentation skills;</i></li> <li>- <i>Skills in the exposition of experimental results using appropriate scientific language;</i></li> </ul> <p><i>Lifelong learning skills:</i></p> <ul style="list-style-type: none"> <li>- <i>Ability to learn and to transfer simple experimental procedures.</i></li> <li>- <i>Ability to work in a group, and to be inserted quickly and effectively in the workplace</i></li> </ul>		

<b>Assessment and feedback</b>	
<b>Methods of assessment</b>	<i>Laboratory Report (50%), Oral exam (50%)</i>
<b>Evaluation criteria</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ <i>Solid knowledge of basic principles of multimessenger astrophysics</i></li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ <i>Capacity to identify and discuss various types of astrophysical sources like AGN and GRBs;</i></li> <li>○ <i>Capacity to estimate the errors of a measurement and to graphically represent the experimental data in an appropriate way;</i></li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ <i>Capacity to evaluate, describe and discriminate the temporal and spectral properties of astrophysical sources, e.g. between short and long GRBs;</i></li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none"><li>○ <i>Ability to write a comprehensive summary report</i></li></ul></li><li>• <i>Communication skills</i><ul style="list-style-type: none"><li>○ <i>Ability to present results in a clear and exhaustive way</i></li></ul></li><li>• <i>Capacities to continue learning</i><ul style="list-style-type: none"><li>○ <i>Curiosity and interest in further studying and deepening the knowledge</i></li></ul></li></ul>
Criteria for assessment and attribution of the final mark	<i>Clear and exhaustive final report; Solid knowledge demonstrated during the final oral exam.</i>
<b>Additional information</b>	