

DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

COURSE OF STUDY LM37 – Modern Languages and Literatures **ACADEMIC YEAR** 2023-2024

ACADEMIC SUBJECT Italian Renaissance and European Cultures

General information	
Year of the course	Second year
Academic calendar (starting and	Second Semester (26.02.2024 – 15.05.2024)
ending date)	
Credits (CFU/ETCS):	6
SSD	L-FIL-LET/10
Language	Italian
Mode of attendance	See article 4 of the "Course Guidelines" available on the Course webpage.

Professor/ Lecturer	
Name and Surname	Rosanna Lavopa
E-mail	rosanna.lavopa@uniba.it
Telephone	0805717432
Department and address	Department of Humanistic Research and Innovation – University of Bari Aldo Moro – Street Garruba 6/B – fourth floor, "Italian" section, room n.
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Virtual room	///
Office Hours (and modalities:	News, time and day of tutoring can be found on the personal page of the
e.g., by appointment, on line,	professor:
etc.)	https://www.uniba.it/it/docenti/lavopa-rosanna

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives	Knowledge and critical understanding of texts and forms of thought of Italian Renaissance literature in relation to European cultural dynamics.
Course prerequisites	A basic knowledge of the main authors of the Italian and European Renaissance is desirable.

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Teaching strategie	The course includes lectures and seminars, aimed at encouraging the active
	participation of students. At the request of the students, laboratory activities
	will be organized.
Expected learning outcomes in terms of	
Knowledge and understanding	The Course aims to offer:
on:	1. a broad and comprehensive knowledge of the historical and cultural
	dynamics of the Renaissance period;
	2. a good ability to analyze and interpret the works and authors of the
	sixteenth century (content, stylistic, continuative with the tradition,
	innovative);
	3. a more mature approach to Italian literary texts from a European
	perspective, useful for intercultural mediation.
Applying knowledge and	The Course aims to consolidate:
understanding on:	1. critical skills, aimed at reflecting on the historical-cultural present;
	2. interdisciplinary and intercultural skills;
	3. ability to apply the knowledge acquired in view of a future career in the
	field of teaching, tourism or intercultural mediation.
Soft skills	Making informed judgments and choices
	The Course intends to refine the interpretative dispositions of the student
	with a sixteenth-century literary text, on the basis of a well-founded critical
	bibliography and at the same time of an autonomous spirit of reflection.
	Communicating knowledge and understanding
	The Course aims to consolidate the student's argumentative and expository
	skills, also in terms of communication in the intercultural context.
	Capacities to continue learning
	The attendance of the Course, the dialogue with the teacher and the
	comparison with the other students will allow to enhance the skills of
	connection and at the same time of discernment of the literary texts and of
	the concepts imparted: autonomously applicable skills in the future work
	experience.
Syllabus	
Content knowledge	Study of the fundamental themes of sixteenth-century literary culture, with
	particular reference to the <i>Dialogues</i> of Torquato Tasso.
Texts and readings	General Topics:
	1. Gian Mario Anselmi, L'età dell'Umanesimo e del Rinascimento. Le radici italiane
	dell'Europa moderna, Roma, Carocci, 2008, pp. 112-194.
	Specific Topics:
	1. Torquato Tasso, <i>Dialoghi</i> , a cura di Giovanni Baffetti, Introduzione di
	Ezio Raimondi, Milano, Rizzoli, 1998 (the sections to be studied will be
	indicated during the course and made known on the teacher's personal page). 2. Anthology of texts by the professor.
Notes additional materials	2. Anthology of texts by the professor.Any further clarification relating to the texts in the program will be promptly
Notes, additional materials	published on the teacher's personal page.
Panasitary	The volumes are available in the University Libraries. The training material
Repository	will be available in Teams (code: hspeuh1).
	will be available in Teams (code, inspectin).

Assessment	
Assessment methods	Oral examination
Assessment criteria	• Knowledge and understanding The student will have to show knowledge and understanding, also in relation to European historical-cultural events, the works and thoughts of

	Italian Danisanan and an
	Italian Renaissance authors.
	Applying knowledge and understanding
	The student's ability to analyze, on the basis of the methodological
	approaches provided, the literary texts examined will be verified, placing
	them in an intercultural and interdisciplinary perspective, also aimed at the
	present.
	Autonomy of judgment
	The student must show that he has developed an autonomous, and in any
	case well-founded, spirit of reflection.
	Communicating knowledge and understanding
	The student will have to be able to argue well the fundamental concepts and
	questions of Italian Renaissance and European Cultures.
	Communication skills
	The student will have to demonstrate to be able to argue the concepts
	studied in a fluid and correct language.
	Capacities to continue learning
	The student's ability to connect the literary texts analyzed will be evaluated,
	distinguishing well the peculiarities of thought of each author and of the
	historical-geographical context of reference.
Final exam and grading criteria	The measurement criteria of the oral interview will be expressed through a
	final grade out of thirty. The exam is considered passed when the vote is
	greater than or equal to 18. Honors can be awarded to the student who
	demonstrates having acquired high transversal skills (autonomy of
	judgment, communication skills, ability to learn independently).
Further information	
	Students can contact the professor during the tutoring or by email.
	News, time and place of reception can be found on the personal page of the
	professor:
	https://www.uniba.it/it/docenti/lavopa-rosanna