



<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	Knowledge and understanding of linguistic and cultural issues relating to intercultural communication.
<b>Applying knowledge and understanding on:</b>	Communicating knowledge accurately and fluently to experts in the field of scholarship covered during the course of study
<b>Soft skills</b>	<i>Making informed judgements and choices grounded on a sound understanding of the issues deemed relevant to a particular assignment.</i>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p><i>Language: Knowledge of complex grammatical structures of French, i.e. complex sentences, irregular verbs etc.</i></p> <p><i>Civilization : Media and communication, press, urbanization (centralization and decentralization), cultural policy</i></p> <p><i>Translation: development of the translation skills concerning different kinds of texts.</i></p>
<b>Texts and readings</b>	<p>- Marc Augé, <i>Pour une anthropologie de la mobilité</i>, Paris, Payot, 2009.</p> <p>- Marc Augé, <i>Éloge de la bicyclette</i>, Paris, Rivages poche, 2010.</p> <p>- Farid Baddache, <i>Le développement durable au quotidien</i>, Paris, Eyrolles, 2008.</p> <p>- <i>Dictionnaire historique de Paris</i>, Paris, Le Livre de Poche, 2014.</p> <p><i>Approfondimento delle strutture morfo-sintattiche:</i></p> <p>- F. Bidaud, <i>Grammaire du français pour italophones</i>, Milano, Utet Università, 2015.</p> <p>- F. Bidaud, <i>Exercices de grammaire française pour italophones</i>, Milano, Utet Libreria, 2016.</p> <p>R. Chanoux, M. Franchi, L. Roger, G. Giacomini, <i>Grammaire française pour les élèves italiens</i>, Torino, Petrini Editore, 1997.</p> <p><i>Dizionari consigliati:</i></p> <p><i>Monolingui: Petit Robert, Petit Littré, Petit Larousse, Lexis</i></p> <p><i>Bilingui: DIF Paravia, Le Robert/Signorelli</i></p>
<b>Notes, additional materials</b>	<i>During the second semester, students (both those who attend the course and those who do not) will be given a detailed program containing information about the chapters / articles to be studied.</i>
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	<i>A written and an oral test.</i>
Assessment criteria	Both the written and the oral tests will assess the extent to which the expected learning outcomes have been achieved.
Final exam and grading criteria	<i>Both the written and the oral exams are supposed to be passed if the student has reached a sufficient level of critical awareness about the contents in the syllabus as well as a proper level of linguistic accuracy. The final mark is the result of the mathematical average between the written and the oral marks.</i>
<b>Further information</b>	
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