



**COURSE OF STUDY Modern Languages and Literatures (Lingue e letterature moderne LM-37)**

**ACADEMIC YEAR 2023-24**

**ACADEMIC SUBJECT Modern Languages Teaching**

General information	
Year of the course	I
Academic calendar (starting and ending date)	First Semester (25/09/23 – 13/12/2023)
Credits (CFU/ETCS):	6
SSD	Didattica delle lingue moderne L-LIN/02
Language	Italian
Mode of attendance	Attendance is not compulsory but highly recommended

Professor/ Lecturer	
Name and Surname	Mario Cardona
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Department and address	Lecturer's reception: at the Ex-Faculty Building of Foreign Languages and Literature, via Garruba, 6 - 4rd floor.
Virtual room	Microsoft teams code 8ypi06i
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Timetable: Thursday from 15 to 17 by appointment, on line.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

<b>Learning Objectives</b>	The course aims at developing the knowledge of the main theories on the learning of foreign languages with particular reference to the development of lexical competence.
<b>Course prerequisites</b>	none

<b>Teaching strategie</b>	Lectures, with multimedia supports and e-learning platform.
<b>Expected learning outcomes in terms of</b>	The course aims at developing the knowledge of the main theories on the learning of foreign languages with particular reference to the development of lexical competence. These metalinguistic assumptions are essential both for the conscious development of learning strategies and for a deep reflection on the foreign languages' learning and teaching.
<b>Knowledge and understanding on:</b>	The language didactics study in its theoretical and practical implications develops students' metathetic skills. In this way they become aware of their own strategies by increasing the effectiveness of their own learning style.
<b>Applying knowledge and understanding on:</b>	The study of the language didactics theories, in the theoretical-practical implications of the discipline, allows students to improve their own study strategies using the acquired knowledge-based knowledge.
<b>Soft skills</b>	<p><i>-Making informed judgments and choices</i> The study of language didactics theories and linguistic acquisition techniques offers students the opportunity to reflect on the languages and their study strategies, thus developing metalinguistic and critical skills.</p> <p><i>-Communicating knowledge and understanding</i> The study of vocabulary, its nature and its teaching implies the development of linguistic and communicative abilities in a socio-pragmatic view of the use of languages.</p> <p><i>-Capacities to continue learning</i> The student must be able, thanks to the development of metamemory and metalinguistic reflection, to demonstrate a greater competence in deductive and inductive strategies and inferential comprehension.</p>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The course will mainly focus on the psycholinguistic aspects related to the lexicon, its nature, its learning and teaching.</p> <p>Within the main cognitive theories on the learning of foreign languages the topics related to the mental lexicon and the organization of words in the mind will be deepened. Particular attention will be given to the processes of memory according to the conceptual architecture of knowledge and the processes of perception, storage and retrieval of words in the mother tongue and in the foreign language.</p>
<b>Texts and readings</b>	<p>Cardona M., De Iaco M., 2023, <i>Processi cognitivi per l'educazione linguistica. Una guida essenziale</i>, Roma, Carocci.</p> <p>Cardona M., De Iaco M., 2020, <i>Parole nella mente, parole per parlare</i>, Roma, Aracne.</p> <p>Casadei F., Basile G., 2019, <i>Lessico ed educazione linguistica</i>, Carocci, Roma</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	In bookstores and libraries
<b>Assessment</b>	
Assessment methods	Written and oral exam (as per the Educational Regulations of the Course of study, in which it is specified that the written exam is preparatory to the oral exam)
Assessment criteria	Evaluation of:

	<p>-The students' ability to understand the structure and characteristics of the didactic material and of the methods normally used in the study of foreign languages and to produce teaching units consistent with the most current language learning and teaching methodologies.</p> <p>-The comprehension of the structure and the organization of mental lexicon in the field of language and teaching education.</p>
Final exam and grading criteria	the final grade is given in thirtieths. the esame is considered passed when the grade is greater than or equal to 18
<b>Further information</b>	Link to Professor page: <a href="http://www.uniba.it/docenti/cardona">http://www.uniba.it/docenti/cardona</a>
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