



General information	
Academic subject	Modern Languages Teaching
Degree course	Modern Languages and Literatures (Lingue e letterature moderne LM-37)
Academic Year	2022//23
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First Semester 26/09/22 – 9/12/2022
Attendance	Attendance is not compulsory but highly recommended

Professor/ Lecturer	
Name and Surname	Mario Cardona
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Department and address	Palazzo Lingue straniere – via Garruba 6
Virtual headquarters	
Tutoring (time and day)	Lecturer's reception: at the Ex-Faculty Building of Foreign Languages and Literature, via Garruba, 6 - 4rd floor. Provisional Timetable: Thursday from 11 to 12.30

Syllabus	
Learning Objectives	The course aims at developing the knowledge of the main theories on the learning of foreign languages with particular reference to the development of lexical competence.
Course prerequisites	none
Contents	The course will mainly focus on the psycholinguistic aspects related to the lexicon, its nature, its learning and teaching. Within the main cognitive theories on the learning of foreign languages the topics related to the mental lexicon and the organization of words in the mind will be deepened. Particular attention will be given to the processes of memory according to the conceptual architecture of knowledge and the processes of perception, storage and retrieval of words in the mother tongue and in the foreign language.
Books and bibliography	Cardona M., 2010, <i>Il ruolo della memoria nell'apprendimento delle lingue</i> , Torino UTET Cardona M., De Iaco M., <i>Parole nella mente, parole per parlare</i> , Roma, Aracne. Casadei F., Basile G., 2019, (a cura di), <i>Lessico ed educazione linguistica</i> , Roma, Carocci.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups,	Out-of-class study

		seminars, field trips)	hours/ Self-study hours
Hours			
150	48		102
ECTS			
6			
Teaching strategy	Lectures, with multimedia supports and e-learning platform.		
Expected learning outcomes	The course aims at developing the knowledge of the main theories on the learning of foreign languages with particular reference to the development of lexical competence. These metalinguistic assumptions are essential both for the conscious development of learning strategies and for a deep reflection on the foreign languages' learning and teaching.		
Knowledge and understanding on:	The language didactics study in its theoretical and practical implications develops students' metathetic skills. In this way they become aware of their own strategies by increasing the effectiveness of their own learning style.		
Applying knowledge and understanding on:	The study of the language didactics theories, in the theoretical-practical implications of the discipline, allows students to improve their own study strategies using the acquired knowledge-based knowledge <ul style="list-style-type: none"> ○ 		
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> The study of language didactics theories and linguistic acquisition techniques offers students the opportunity to reflect on the languages and their study strategies, thus developing metalinguistic and critical skills. • <i>Communicating knowledge and understanding</i> The study of vocabulary, its nature and its teaching implies the development of linguistic and communicative abilities in a socio-pragmatic view of the use of languages. • <i>Capacities to continue learning</i> The student must be able, thanks to the development of metamemory and metalinguistic reflection, to demonstrate a greater competence in deductive and inductive strategies and inferential comprehension 		

Assessment and feedback	
Methods of assessment	Written and oral exam (as per the Educational Regulations of the Course of study, in which it is specified that the written exam is preparatory to the oral exam)
Evaluation criteria	Evaluation of: -The students' ability to understand the structure and characteristics of the didactic material and of the methods normally used in the study of foreign languages and to produce teaching units consistent with the most current language learning and teaching methodologies. -The comprehension of the structure and the organization of mental lexicon in the field of language and teaching education.
Criteria for assessment and attribution of the final mark	Written and oral exam (as per the Educational Regulations of the Course of study, in which it is specified that the written exam is preparatory to the oral exam)
Additional information	Link to Professor page: http://www.uniba.it/docenti/cardona

