

General Information	
University	
Department	Letters, Languages, Arts. Italian Studies and Comparative Cultures
Year	2020-2021
Academic subject	European Economic History
Degree course	Level I
Curriculum	Languages and Cultures for Tourism and International Mediation (L-12)
ECTS credits	6
Compulsory attendance	Not compulsory but recommended attendance
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Giulio FENICIA	giulio.fencia@uniba.it	SECS-P/12

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	II semester
Year	2021
Type of class	

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	102

Academic calendar	
Class begins	February 2021
Class ends	May 2021

Syllabus	
Prerequisites/requirements	Knowledge of fundamental themes of European economic history in the modern and contemporary age
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Learning and understanding the economic, social and institutional path of European development in modern and contemporary age. • <i>Applying knowledge and understanding</i> Application of acquired knowledge to gain understanding of current economic, social and institutional dynamics • <i>Making informed judgements and choices</i> Ability to critically evaluate the current economic framework and to analyse foreseeable developments • <i>Communicating knowledge and understanding</i> Learning lexical and conceptual tools which will allow students to express independent thinking to the best of their ability and in any situation • <i>Capacities to continue learning</i> Periodic tests will test acquired knowledge and fill any gaps

Contents	Starting from the assumption of continuity of historical development, the course aims to explain the expansion path of the European economy from the preindustrial age to current years. Particular attention will be paid to industrialization of European countries and to the structural changes of many national economies
Course program	
Bibliography	1) A. Di Vittorio (coord.), <i>Dall'espansione allo sviluppo. Una storia economica d'Europa</i> , Torino, Giappichelli, 2011.
Notes	The book is available in English and Spanish edition.
Teaching methods	Face to face lessons
Assessment methods (indicate at least the type written, oral, other)	Written midterm tests; oral examination
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	The evaluation will be carried out by means of written midterm tests and/or oral examination. First of all, the evaluation will be qualitative: it will consider 1) the level of conceptual understanding of the proposed topics, 2) the ability to express oneself with appropriate language.
Further information	Email: giulio.fenicia@uniba.it Web page: https://www.uniba.it/ricerca/dipartimenti/dse/dipartimento/personale/personale-docente/docenti/fenicia-giulio