

<b>General Information</b>	
<b>University</b>	University of Bari
<b>Department</b>	Letters, Language, Arts. Italian Studies and Comparative Cultures
<b>Year</b>	2020/2021
<b>Academic subject</b>	Cognitive Processes and Language Learning P-Z
<b>Degree course</b>	Bachelor's Degree Course
<b>Curriculum</b>	Language and Culture for Tourism and International Mediation L-12
<b>ECTS credits</b>	6
<b>Compulsory attendance</b>	No
<b>Language</b>	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Moira De Iaco	moira.deiaco@uniba.it	L-LIN/02

<b>ECTS credits details</b>			
<b>Basic teaching activities</b>	6 credits	SSD L-LIN/02	

<b>Class schedule</b>	
<b>Period</b>	First Semester (October – December 2020)
<b>Year</b>	2020/2021
<b>Type of class</b>	Multimedia-supported interactive lectures

<b>Time management</b>	
<b>Hours</b>	150
<b>In-class study hours</b>	48
<b>Out-of-class study hours</b>	102

<b>Academic calendar</b>	
<b>Class begins</b>	12 October 2020
<b>Class ends</b>	22 December 2020

<b>Syllabus</b>	
<b>Prerequisites/requirements</b>	No
<b>Expected learning outcomes</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Knowledge and understanding of cognitive processes such as perception, memory, and attention.</li> <li>• <i>Applying knowledge and understanding</i> Understanding of the role played by cognitive processes in language learning, especially in foreign language learning, with a focus on the age factor.</li> <li>• <i>Making informed judgements and choices</i> Acquiring of metamemory and metalinguistic skills necessary for the development of critical abilities and for thinking about the strategies and study skills to choose.</li> <li>• <i>Communicating knowledge and understanding</i> Acquiring of metacognitive and metalinguistic skills to make possible an improving of the communication skills of the language learner.</li> <li>• <i>Capacities to continue learning</i> Improving of the learning skills through the development of metamemory and metalinguistic abilities.</li> </ul>
<b>Course program</b>	
<b>Bibliography</b>	Cardona M., 2010, <i>Il ruolo della memoria nell'apprendimento delle lingue</i> , Torino UTET Cardona M., Luise C., 2017, <i>L'insegnamento delle lingue agli anziani</i> , Lecce, Pensa Multimedia

<b>Contents</b>	<ul style="list-style-type: none"> <li>- Neurolinguistics concepts</li> <li>- Perception processes</li> <li>- Memory processes</li> <li>- Attentional processes</li> <li>- The age factor in language learning</li> <li>- Language teaching to the adults and elderly</li> <li>- The mental lexicon</li> <li>- The development of the semantic lexical aspects in language learning</li> </ul>
<b>Teaching methods</b>	Multimedia-supported interactive lectures
<b>Assessment methods</b> (indicate at least the type written, oral, other)	Oral or written

<p><b>Evaluation criteria</b></p>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Student must be able to argue the functioning of cognitive processes.</li> <li>• <i>Applying knowledge and understanding</i> Student must be able to explain the role of cognitive processes in language learning.</li> <li>• <i>Making informed judgements and choices</i> Student need to demonstrate the acquired awareness about the necessity to choose learning and understanding strategies adequate to the learning goals.</li> <li>• <i>Communicating knowledge and understanding</i> Student must demonstrate the development of critical, reasoning, and communicative abilities by the acquirement of metacognitive and metalinguistic skills.</li> <li>• <i>Capacities to continue learning</i> An awareness about the improvement of the learning strategies must be shown.</li> </ul>
<p><b>Further information</b></p>	<p><a href="https://www.uniba.it/ricerca/dipartimenti/lelia/Personale/docenti-a-contratto/moira-de-iaco">https://www.uniba.it/ricerca/dipartimenti/lelia/Personale/docenti-a-contratto/moira-de-iaco</a></p>