General Information	
University	Università degli Studi di Bari "Aldo Moro"
Department	"Lettere Lingue Arti. Italianistica e culture comparate"
Year	2020-2021
Academic subject	Portuguese Language and Translation 1
Degree course	*Languages and Cultures for Tourism and International Mediation*
Curriculum	L-12
ECTS credits	12
Compulsory attendance	No
Language	Italian and Portuguese

Subject teacher	Name Surname	Mail address	SSD
	Rui Alberto Alves Trindade Costa	rui.costa@uniba.it	L-Lin/09

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	First and second semester
Year	I year
Type of class	Lecture- workshops

Time management	
Hours	300
In-class study hours	60
Out-of-class study hours	240

Academic calendar	
Class begins	28 September 2020
Class ends	28 May 2021

Syllabus	
Prerequisites/requirements	It is desirable, although not mandatory, to have basic studies in European culture. Adequate competence in logical and grammatical analysis is also desirable.
Expected learning outcomes	• *Knowledge and understanding* Understands the key points of familiar topics relating to school, leisure, etc. The student knows how to move confidently in situations that can occur while traveling in Portuguese-speaking countries. Can produce simple texts on topics that are familiar or of personal interest. He can express experiences and events, dreams, hopes, and ambitions and to briefly explain the reasons for his views and plans. • *Applying knowledge and understanding* Can produce a simple text in Portuguese on topics that are familiar or of personal interest. Can express experiences and events, dreams, hopes, and ambitions and to briefly explain the reasons for his views and plans. • *Making informed judgements and choices* The student has acquired a basic ability to recognize the social and cultural differences of Portuguese-speaking countries.

	• *Communicating knowledge and understanding* The student has acquired sufficient autonomy in the argumentative organization in relation to the language and culture of Portuguese-speaking countries. • *Capacities to continue learning* The student has acquired a sufficient capacity to use methodological tools independently and to organize the main information data and a sufficient knowledge of the most suitable methodologies for an effective organization of specific knowledge.
Contents	Elements of grammar and syntax of the Portuguese language. The formation of the Portuguese language. The spread of the Portuguese language in the world. Introduction to metalinguistic reflection
Course program	
Bibliography	AA.VV., Dicionário da língua portuguesa, Porto Editora, Porto, 2019. BECCARIA, Gian Luigi, Dizionario di linguistica, Torino: Einaudi, 2004. CASTANHO, Arlindo José Nicau – TOCCO, Valeria, Esercizi Portoghese, Vallardi A., 2004. CASTRO, Ivo, Introdução à História do Português, 2ª ediz., Colibri, 2006. CRISTÓVÃO, Fernando, Dicionário temático da Lusofonia, Texto Editores, 1999. CUNHA, Celso-CINTRA, Lindley, Breve Gramática do português contemporâneo, Lisboa: Edições João Sá da Costa, Lisboa 1988. MATEUS, Maria Helena- CARDEIRA, Esperança, Norma e variação, Lisboa, Caminho, 2007. OLIVEIRA, Carla – COELHO, Luísa, Manual de Pronúncia e Prosódia (Livro segundo o novo Acordo Ortográfico) Lidel, 2014 OLIVEIRA, Carla – COELHO, Luísa, Gramática Aplicada: Português Língua Estrangeira A1/A2/B1, Texto Editores, 2014. RENTE, Sofia, Expressões Idiomáticas Ilustradas, Lisboa: Lidel, 2013.
Notes	Additional material will be provided in class
Teaching methods	Teacher-centred instruction, teaching with the use of multimedia supports, E-learning platform
Assessment methods	Written exam preparatory to the oral exam

Evaluation criteria	During the exams, the ability to express Portuguese will be tested; theoretical and practical metalinguistic competence; the ability to use methodological tools and to organize the main information data.
Further information	https://www.uniba.it/ricerca/dipartimenti/lelia/Personale/docenti-a-contratto/alves-trindade-costa-rui-alberto