

General information	
Academic subject	Arabic Language and Translation 3
Curriculum	L-12 Languages and Cultures for Tourism and International Mediation (Lingue e Culture per il Turismo e la Mediazione internazionale)
Academic year	2020-2021
ECTS credits	12
Department	Lettere Lingue Arti. Italianistica e Culture comparate – Università degli Studi di Bari Aldo Moro
Compulsory attendance	See article 4 of the "Course Guidelines" available on the Course webpage.
Language	Arabic and Italian Language

Subject teacher	Name Surname	E-mail address	ESC (SSD)
	Carlo Alberto Anzuini	carlo.anzuini@uniba.it	L-OR/12

ECTS credits details	12
Basic teaching activities	

Class schedule	
Period	I and II term
Year	III
Type of class	Lecture-workshops

Time management	
Hours	300
In-class study hours	60
Out-of-class study hours	240

Academic calendar	
Class begins	1 st semester: September 28th 2020-December 22nd 2020
Class ends	2 nd semester: February 22nd 2021-May 28th 2021

Syllabus	
Prerequisites/Requirements	Competence in Italian at B1 level.
Expected learning outcomes	<p><i>Knowledge and understanding</i> Phonological and morphological structures of Arabic and language and Arabic dialects.</p> <p><i>Applying knowledge and understanding</i> Ability to recognize and describe the main phonetic, phonological, graphic and morphological units of Arabic; ability to represent sounds and phonemes by means of transcription systems; ability to carry out syllabic and morphological segmentation; ability to use derivational patterns for word-formation; ability to interact in communicative situations; ability to understand and produce oral and written texts by means of journals and magazines.</p>

	<p><i>Making informed judgements and choices</i> Ability to make grammaticality and correctness judgements, relying on linguistic reflexion; ability to retrieve bibliographical sources suggested by the lecturer; ability to make basic use of electronic resources devised for phonological and morphological study (such as Renato Traini, <i>Vocabolario Arabo-Italiano</i>, Roma, Istituto per l'Oriente, 1989 (several reprints).</p> <p><i>Communicating knowledge and understanding</i> Ability to explain on a basic level contrastive differences between phonological and morphological structures on Arabic and Italian; ability to make use of linguistic terminology to describe phonological and morphological phenomena of Arabic language and Arabic dialects; ability to interact in Arabic language and dialects in communicative situations; ability to put into practice linguistic competence in order to present issues raised during the metalinguistic module.</p> <p><i>Capacities to continue learning</i> Basic ability to self-assess acquisition of metalinguistic contents as well as linguistic competence of Arabic and language and its dialects; ability to implement foreground knowledge to move forward onto the following course (Lingua Araba).</p>
Contents	Grammatical, phonetic-graphic, lexical, textual contents; functional exponents in Spanish at B1 level CEFR.
Course program	
Bibliography	Lucy Ladikoff Guasto, <i>Ahlan Grammatica didattica-comunicativa</i> , Roma, Carocci, 2002; J.A. Haywood-H.M. Hahmad, <i>A new Arabic grammar</i> , London, Lund Humphries, 1987 (several reprints); Renato Traini, <i>Vocabolario Arabo-Italiano</i> , Roma, Istituto per l'Oriente, 1989 (several reprints).
Notes	The students who have not attended the course are invited to contact their teacher to agree with him the program for the exam.
Teaching methods	Frontal lectures; practical exercising.
Assessment methods	Written and oral
Evaluation criteria and how many levels of achievement there are.	
Further information	