



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO

DIPARTIMENTO DI  
RICERCA E  
INNOVAZIONE  
UMANISTICA

**COURSE OF STUDY:** L-12 Languages and Cultures for Tourism and international Mediation (Lingue e Culture per il Turismo e la Mediazione internazionale)

**ACADEMIC YEAR:** 2023-2024

**ACADEMIC SUBJECT:** International Migration Law

General information	
Year of the course	III
Academic calendar (starting and ending date)	Second Semester: 26.02.2024-15.05.2024
Credits (CFU/ETCS):	6
SSD	IUS 13
Language	Italian
Mode of attendance	Attendance is not compulsory, but strongly recommended.

Professor/Lecturer	
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Department and address	Dipartimento di Giurisprudenza, Università di Bari, Corso Italia 23, III piano, stanza 9
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Professor Magrone receives students by appointment via mail in Corso Italia 23, third floor, room 9.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

<b>Learning objectives</b>	Aim of the course is that the student acquires an appropriate knowledge of the topic of immigration in the international and European context.
<b>Course prerequisites</b>	It is not compulsory, but recommended for students to have a basic knowledge of common legal terminology.

<b>Teaching strategie</b>	Lectures and seminars; multimedia teaching aids.
<b>Expected learning outcomes in</b>	

<b>terms of</b>	
<b>Knowledge and understanding on:</b>	Appropriate knowledge of the main legal features of the international Community and of European Union's institutional aspects and legal system with specific regard to international migration Law.
<b>Applying knowledge and understanding on:</b>	Ability to understand the content and the scope of relevant international, European and national sources relating to the immigration's sector. The acquired knowledge will allow the student to work in organizations in the field of immigration and integration
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> Ability to go through the legal themes seen during the lessons, also thanks to the institutional websites and the analysis of international and national judgments.</li> <li>• <i>Communicating knowledge and understanding</i> Advanced knowledge of legal words of common use, but also of specific terminology of the relevant subjects.</li> <li>• <i>Capacities to continue learning</i> Capacity to use the acquired knowledge both for studying other legal maths and for working in the field of intercultural and linguistical mediation.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p><b>The main features of the international Community</b></p> <p><u>The international legal subjects</u> The sovereign State and other subjects which exercise sovereignty Subjects which aspire to acquire sovereignty Subjects with no sovereignty Individual</p> <p><u>The system of international sources</u> International custom The role of <i>jus cogens</i> and the hierarchy of sources International treaties General principles of law recognized by the Community of nations Sources envisaged in international treaties Unilateral acts Soft law</p> <p><b>The peculiar phenomenon of European integration</b></p> <p><u>Origins and development of European integration</u> <u>European citizenship</u></p> <p><u>The institutional system of the European Union</u> European Parliament European Council Council of the European Union European Commission and High Representative of the Union for Foreign Affairs &amp; Security Policy Court of Justice of the European Union Other bodies</p> <p><u>The sources of the European Union System</u> The Treaty on European Union and the Treaty on the Functioning of the European Union</p>

	<p>The Charter of fundamental rights of the EU and the relationship with the European Convention on Human Rights  The international custom and the international agreements made by the European Union  Secondary legislation</p> <p><b>The Migration Policy of European Union and the international protection of refugees</b></p> <p>Introduction  Access to the territory and to procedures  Status and associated documentation  Asylum determination and barriers to removal: substantive issues and procedural safeguards  Persons with specific needs.</p>
<b>Texts and readings</b>	<ol style="list-style-type: none"> <li>1) <b>U. VILLANI</b>, <i>Lezioni di Diritto internazionale</i>, seconda edizione Cacucci, Bari, 2023, limitatamente alle seguenti parti: Cap. 1 , Cap. 2, Cap. 5 e Cap. VI.</li> <li>2) <b>U. VILLANI</b>, <i>Istituzioni di Diritto dell’Unione europea</i>, sesta ed. Cacucci, Bari, 2020, limitatamente alle seguenti parti: Cap. 1, Cap. 4, Cap. 5 e Cap. 7.</li> <li>3) <i>Manuale sul diritto europeo in materia di asilo, frontiere e immigrazione</i>, <b>Agenzia dell’Unione europea per i diritti fondamentali e Consiglio d’Europa</b> (a cura di), scaricabile gratuitamente in pdf dal sito <a href="https://fra.europa.eu/sites/default/files/fra_uploads/fra-2020-handbook-law-asylum-migration-borders-2020-ed_it.pdf">https://fra.europa.eu/sites/default/files/fra_uploads/fra-2020-handbook-law-asylum-migration-borders-2020-ed_it.pdf</a> limitatamente alle seguenti parti: Cap. 1, Cap. 3 Cap. 4, Cap. 5 e Cap. 10.</li> </ol>
<b>Notes, additional materials</b>	It is highly recommended for students to study the textbooks in the above-mentioned order.
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	Oral exam. In case of large number of registered students, the teacher will communicate to registered students that the exam will be held in written form.
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i>  The exam aims to assess whether the students will be able to explain the topics discussed during the course.</li> <li>• <i>Applying knowledge and understanding</i>  The exam also aims to assess whether the students will be able to use legal terminology and to understand international, European and national rules concerning the relevant subjects.</li> <li>• <i>Autonomy of judgment</i>  The ability to understand regulatory and jurisprudential texts will also be verified through questions posed in the classroom during lectures and in-depth seminars.</li> <li>• <i>Communicating knowledge and understanding</i>  The student should acquire technical-legal skills and should be able to discuss current issues of the migration phenomenon.</li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Communication skills</i> The student should be able to use the appropriate terminology and notions.</li> <li>• <i>Capacities to continue learning</i> The student will be able to use the appropriate study method and the knowledge acquired also for the study of other legal subjects useful in his study and work path.</li> </ul>
Final exam and grading criteria	<p>The vote will be attributed taking into account :</p> <ul style="list-style-type: none"> <li>- appropriate use of technical-legal language</li> <li>- knowledge of regulatory sources, legal notions and jurisprudential cases analyzed during the course</li> <li>- critical analysis and reasoning skills on the topics covered by the course</li> </ul>
<b>Further information</b>	
	<p>Check Professor Emilia Maria Magrone's page for office hours and any notices about/during the course at the following link:  <a href="http://manageweb.ict.uniba.it/docenti/magrone-emilia">http://manageweb.ict.uniba.it/docenti/magrone-emilia.</a></p>