

DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

COURSE OF STUDY: L-12 Languages and Cultures for Tourism and international Mediation (Lingue e Culture per il Turismo e la Mediazione internazionale) ACADEMIC YEAR: 2023-24 ACADEMIC SUBJECT: Portuguese Culture and Literature

| General information | | |
|--|--|--|
| Year of the course | 1 | |
| Academic calendar (starting and ending date) | 26 th February 2024 – 15 th May 2024 | |
| Credits (CFU/ETCS): | 6 | |
| SSD | L-LIN/08 | |
| Language | Italian and Portuguese | |
| Mode of attendance | Lectures | |

| Professor/Lecturer | |
|--------------------------------|---|
| Name and Surname | Ugo Serani |
| E-mail | ugo.serani@uniba.it |
| Telephone | |
| Department and address | DIRIUM – via Garruba 6 |
| Virtual room | The Teams class will be indicated at the beginning of the course. |
| Office Hours (and modalities: | Wednesday 11-13 |
| e.g., by appointment, on line, | By appointment |
| etc.) | |

| Work schedule | | | |
|---------------|----------|---|--|
| Hours | | | |
| Total | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| 150 | 48 | | 102 |
| CFU/ETCS | | | |
| 6 | | | |

| Learning objectives | The course aims to provide the student with a guide in the basic knowledge o | |
|----------------------|---|--|
| | Portuguese culture, retracing those stages of history that are at the origin of | |
| | characteristic and fundamental aspects of today's Portugal and Portuguese- | |
| | speaking countries in general. At the end of the course, the student should be | |
| | able to describe and analyse the main cultural phenomena with autonomous | |
| | judgement and expository confidence. | |
| Course prerequisites | It is advisable, though not compulsory, that students have a general knowledge | |
| | of European culture. | |

| Teaching strategie | |
|-------------------------------|---|
| Expected learning outcomes in | |
| terms of | |
| Knowledge and understanding | o identify different aspects of Portuguese literary and non-literary |
| on: | culture and related contexts, including contemporary issues in the |
| | cultures of Portugal and of the Portuguese speaking countries. |
| | analyse primary sources and identify the main features of different text |
| | types and literary genres in different cultural contexts; |
| | identify the main methodologies for text analysis. |
| Applying knowledge and | read and contextualise a cultural text, identifying its key features; |
| understanding on: | critically analyse the primary sources and apply the basic methods of inquiry and multimedia tools and to explore socio-cultural processes; |
| Soft skills | Making informed judgments and choices |
| | \circ identify the main cultural issues and text types in their historical |
| | evolution, focusing on Portuguese Culture |
| | Communicating knowledge and understanding |
| | o communicate in Portuguese in a range of specific themes and issues in |
| | the culture of Portuguese speaking countries |
| | Capacities to continue learning |
| | \circ recognise and critically reflect on the constant historical evolution of |
| | texts and forms; |
| | \circ apply different tools and methods of inquiry and use the critical |
| | material provided to explore the socio-cultural processes at issue |
| Syllabus | |
| Content knowledge | The course of Portuguese Literature mostly focuses on some specific aspects of |
| | Portuguese literary and non-literary culture, and related contexts. |
| Texts and readings | Valeria Tocco, Breve storia della letteratura portoghese, Roma, Carocci |
| | José Hermano Saraiva, Storia del Portogallo, Milano, Bruno Mondadori |
| | José Saramago, Cecità or |
| | José Cardoso Pires, Il delfino or |
| | José M. Eça de Queiroz, <i>Il mandarino</i> |
| Notes, additional materials | Further anthological material will be indicated during the course and will be |
| | made available at the end of the course |
| Repository | |

| Assessment | | |
|---------------------------------|---|--|
| Assessment methods | Oral presentation and discussion | |
| Assessment criteria | Will be assessed the ability to understand Portuguese essays and literary texts; the ability to interpret Portuguese-language texts; the capacity to recognize the social and cultural differences of Portuguese-speaking countries; the ability to organize arguments in relation to the cultural history of Portuguese-speaking countries; the ability to use methodological tools and to organize key information. | |
| Final exam and grading criteria | Both the written and the oral exams are supposed to be passed if the student has reached a sufficient level of critical awareness about the contents in the syllabus as well as a proper level of linguistic accuracy. The final mark is the result of the mathematical average between the written and the oral marks. | |
| Further information | | |
| | http://www.uniba.it/docenti/serani-ugo | |