



General information		
Academic subject	European Economic History	
Curriculum	L-12 Languages and Cultures for Tourism and International Mediation (Lingue e Culture per il Turismo e la Mediazione internazionale)	
Academic year	2022-2023	
Academic course	III	
European Credit Transfer and Accumulation System (ECTS)	6	
Language	Italian	
Academic calendar (starting and ending date)	Second Semester (27.02.2023–19.05.2023)	
Attendance	Attendance is strongly recommended but is not compulsory.	

Professor/Lecturer	
Name and Surname	Giulio Fenicia
E-mail	giulio.fenicia@uniba.it
Telephone	
Department and address	Dipartimento di Ricerca e Innovazione Umanistica (DIRIUM) Palazzo ex Lingue e Letterature straniere 3rd floor, room n. 10 Via Garruba 6/B 70122 Bari (Italy)
Virtual headquarters	
Tutoring (time and day)	In presence: Friday, 11:00-13:00 Online: Tuesday and Friday, 11:00-13:00

Syllabus			
Learning objectives	Knowledge of the evolutionary dynamics of European economy.		
Course prerequisites	Knowledge of fundamental themes of European economic history in the modern and contemporary age.		
Contents	Starting from the assumption of continuity of historical development, the course aims to explain the expansion path of the European economy from the preindustrial age to current years. Particular attention will be paid to industrialization of European countries and to the structural changes of many national economies.		
Books and bibliography	A. Di Vittorio (coord.), <i>Dall'espansione allo sviluppo. Una storia economica d'Europa</i> , Torino, Giappichelli, 2011.		
Additional materials	The book is available in English and Spanish edition.		
Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			

150	48		102
ECTS			
6			
Teaching strategy			
	Face to face lessons		
Expected learning outcomes			
Knowledge and understanding on:	Learning and understanding the economic, social and institutional path of European development in modern and contemporary age.		
Applying knowledge and understanding on:	Application of acquired knowledge to gain understanding of current economic, social and institutional dynamics.		
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> Ability to critically evaluate the current economic framework and to analyse foreseeable developments • <i>Communicating knowledge and understanding</i> Learning lexical and conceptual tools which will allow students to express independent thinking to the best of their ability and in any situation • <i>Capacities to continue learning</i> Periodic tests will test acquired knowledge and fill any gaps 		
Assessment and feedback			
Methods of assessment	Written midterm tests; oral examination.		
Evaluation criteria	The evaluation will be carried out by means of written midterm tests and/or oral examination. First of all, the evaluation will be qualitative: it will consider 1) the level of conceptual understanding of the proposed topics, 2) the ability to express oneself with appropriate language.		
Criteria for assessment and attribution of the final mark	The attribution of the final mark takes into account the results achieved with the written midterm tests.		
Additional information			
	giulio.fenicia@uniba.it https://www.uniba.it/ricerca/dipartimenti/dse/dipartimento/personale/personale-docente/docenti/fenicia-giulio		

