



General information	
Academic subject	Spanish Language and Translation III
Degree course	L-12 Languages and Cultures for Tourism and International Mediation (Lingue e Culture per il Turismo e la Mediazione internazionale)
Academic year	2022-2023
Academic course	III
European Credit Transfer and Accumulation System (ECTS)	12
Language	Spanish and Italian
Academic calendar (starting and ending date)	First Semester (26.09.2022–9.12.2022) Second Semester (27.02.2023–19.05.2023)
Attendance	Attendance is strongly recommended but is not compulsory.

Professor/Lecturer	
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Department and address	Dipartimento di Ricerca e Innovazione Umanistica (DIRIUM) Palazzo ex Lingue e Letterature straniere Via Garruba 6/B 70122 Bari (Italy)
Virtual headquarters	http://www.uniba.it/docenti/de-benedetto-alfonsina
Tutoring (time and day)	Tuesday, 11:50–13:00 Wednesday, 11:50–13:00

Syllabus	
Learning Objectives	Receptive, Productive, Interactive and Mediating abilities at an advanced level of linguistic proficiency in Spanish.
Course prerequisites	Reading, Writing, Listening and Speaking abilities at an intermediate level of language.
Contents	-Grammar, lexical and communicative contents presented through the notional functional method. -Theoretical aspects of linguistics, especially focused on Spanish pragmatics.
Books and bibliography	- Chamorro ed altri, <i>El Ventilador</i> , Barcelona Difusión, ultima edizione. - Millares, Selena, <i>Método de español para extranjeros</i> , Madrid, Edinumen, ultima edizione. -Maria Victoria Escandell Vidal et alii, <i>Invitación a la lingüística</i> , Madrid, Uned, ultima edizione. - José Portolés, <i>Marcadores del discurso</i> , Barcelona, Ariel, ultima edizione. -Rafael Cano Aguilar, <i>El Español a Través de Los tiempos</i> , Madrid, Arco/Libros, 2015.
Additional materials	

Work schedule	
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Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
300	60		240
ECTS			
12			
Teaching strategy		Interactive and student-centred lessons designed according to Communicative Language Teaching.	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ Linguistic and cultural issues relating to intercultural communication. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ Problem solving through team work. 	
Soft skills		<ul style="list-style-type: none"> ● Making informed judgments and choices ● Communicating knowledge and understanding ● Capacities to continue learning 	

Assessment and feedback	
Methods of assessment	A written and an oral test.
Evaluation criteria	<ul style="list-style-type: none"> ● Knowledge and understanding <ul style="list-style-type: none"> ○ linguistic and cultural issues relating to intercultural communication. ● Applying knowledge and understanding <ul style="list-style-type: none"> ○ problem solving through team work. ● Autonomy of judgment ● Making informed judgements and choices grounded on a sound understanding of the issues deemed relevant to a particular assignment ● Communicating knowledge and understanding accurately and fluently to experts in the field of scholarship covered during the course of study. ● Communication skills <ul style="list-style-type: none"> ○ Advanced receptive, productive, interactive and mediation skills. ● Capacities to continue learning <ul style="list-style-type: none"> ○ Capacity to continue learning through self-study.
Criteria for assessment and attribution of the final mark	Both the written and the oral tests will assess the extent to which the expected learning outcomes have been achieved. The pass mark for both the written and the oral test is 18/30 and the highest mark is 30/30.
Additional information	
For further information contact personally the teacher.	

