

## DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

COURSE OF STUDY L11 - Modern Languages, Cultures and Literatures (Lingue, Culture e Letterature moderne)

**ACADEMIC YEAR 2023-2024** 

## **ACADEMIC SUBJECT** Italian Literature and society (6 CFU)

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General information						
Year of the course	Second year					
Academic calendar (starting and	Second Semester	26.02.2024	_	15.05.2024		
ending date)						
Credits (CFU/ETCS):	6				•	
SSD	L-FIL-LET/10					
Language	Italian					
Mode of attendance	See article 4 of the "Cour	rse Guidelines'	' av	ailable on the	Course w	ebpage.

Professor/ Lecturer	
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Office Hours (and modalities:	News, time and day of tutoring can be found on the personal page of
e.g., by appointment, on line,	the professor: <a href="http://www.uniba.it/docenti/filieri-emilio">http://www.uniba.it/docenti/filieri-emilio</a>
etc.)	

Work schedule				
Hours				
Total	Lectures	ands-on	(laboratory, workshops, working groups, seminars, field	Out-of-class study hours/ Self-study hours
150	<b>4</b> 8			102
CFU/ETCS				
6				

Learning Objectives	Orientation skills in the context of the development of Italian literature,
	from its origins to the contemporary; ability to analyze and interpret the

	literary text also in multicultural and comparative dimension; consolidation
	of the student's expressive skills in oral and written Italian, also with a view
	to a more conscious learning of foreign languages.
Course prerequisites	A good knowledge, at school level, of the Italian and European historical-
	literary coordinates is desirable. It is also advisable to have an adequate
	knowledge of the logical-syntactic structures of the Italian language.

Teaching strategie	The Course includes lectures and seminars. In addition, written exercises of
	an individual and collective nature will be carried out in the hours
	of
	Analysis, interpretation and writing of texts.
Expected learning outcomes in terms of	
Knowledge and understanding	The Course aims to offer:
on:	<ul> <li>a broad and comprehensive knowledge of the historical and cultural dynamics in the history of Italian literature, from the origins to the twentieth century;</li> <li>a good ability to analyze and interpret the works and authors examined in their multiple aspects (content, style, continuity with the tradition,</li> </ul>
	innovative);  • a more mature approach to Italian literary texts from a European
	perspective, useful for the purposes of international and intercultural mediation;
	• necessary skills in the elaboration of a text: adequate linguistic properties, correct use of logical-syntactic structures, skills argumentative and expository clarity.
Applying knowledge and	The Course aims to consolidate:
Applying knowledge and understanding on:	<ul> <li>critical skills, aimed at reflecting on the historical-cultural present;</li> <li>interdisciplinary and intercultural skills;</li> <li>ability to apply the knowledge acquired in view of a future career in the</li> </ul>
Soft skills	field of teaching, tourism or intercultural mediation.
Soft skins	<ul> <li>Making informed judgments and choices</li> <li>The Course intends to refine the interpretative dispositions of the student with a literary text, on the basis of a well-founded critical bibliography and at the same time of an autonomous spirit of reflection.</li> <li>Communicating knowledge and understanding</li> </ul>
	The Course aims to consolidate the expressive and argumentative skills of the student, also in terms of communication in the tourism and intercultural fields.  • Capacities to continue learning
	The attendance of the Course, the dialogue with the teacher and the comparison with the other students will allow to enhance the skills of connection and at the same time of discernment of the literary texts and of the concepts imparted: autonomously applicable skills both in subsequent degrees of training and in future experience working.
Syllabus	
Content knowledge	Italian Literature and Society (6 CFU):
Content Milotricuge	General Topics:
	Literary history from XVII to XVIII century
	Specific Topics.
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Texts and readings	Italian Literature and Society (6 CFU):
	General Topics:
	Controriforma; T. Tasso e la Gerusalemme Liberata (I).
	Barocco e 'Scienza Nuova': G. Galilei, Holy Bible and Nature.
	G.B. Marino, Rosa riso d'amor.
	C. Achillini; F. Donno e F.A. Maia Materdona.

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	Tassoni e il poema eroicomico.
	Redi e Magalotti. L'Arcadia; Metastasio.
	P. Rolli: Solitario bosco ombroso. The enlightenment
	in Europe and in Italy; «Il Caffè»; Milano.Napoli:
	Verri, C. Beccaria, A. Genovesi. G. Parini
	Specific Topics
	From Barocco to Arcadia
	For XVII-XIX centuries:
	C. SEGRE-C. MARTIGNONI, Leggere il mondo. Letteratura, testi, culture,
	Milano, B. Mondadori: vol. 4: Dal Barocco al secolo della ragione; and
	vol. 5: L'età napoleonica e il Romanticismo.
	Or G. TELLINI, Letteratura italiana. Un metodo di studio: La fabbrica del
	testo, Firenze, Le Monnier (in Pdf, site mondadorieducation.it).
	- BIBLIOGRAPHY:
	A.L. BELLINA e C. CARUSO, Oltre il Barocco: la
	fondazione dell'Arcadia, in Il Settecento. Storia della Letteratura Italiana,
	diretta da E. Malato, Milano, Salerno EdIl Sole 24 Ore,
	2005, pp. 239-271;
	E. FILIERI, Calamo e nuova scienza fra Galileo e Parini, Firenze, Cesati,
	2021;
	E. FILIERI, «fia salute». Fra Dante, Barocco e Lumi, Padova,
	Libreria Universitaria (in print).
Notes, additional materials	Any further clarification relating to the texts in the program will be promptly
	published on the teacher's personal page.
Repository	The volumes are available in the University Libraries. The training material
	will be available in Teams (code: <i>uk4kfry</i> ).

Assessment	
Assessment methods	An oral test of Italian Literature (6 CFU) is foreseen.
Assessment criteria	Knowledge and understanding
	The student will have to show knowledge and understanding, also in relation to the European historical-cultural dynamics, the works and thought of the Italian authors examined, from the origins to the twentieth century.  • Applying knowledge and understanding
	The student's ability to analyze, on the basis of the methodological approaches provided, the literary texts examined will be verified, placing them in an intercultural and interdisciplinary perspective, also aimed at the present.

Autonomy of judgment
The student must show that he has developed an autonomous, and in any case well-founded, spirit of reflection.  • Communicating knowledge and understanding
The student will have to be able to argue well the fundamental concepts and questions of Italian literary history.  • Communication skills
Both in the written and oral tests, the student will have to demonstrate to be able to argue the concepts studied in a fluid and correct language.  • Capacities to continue learning
The student's ability to appropriately connect the analyzed literary texts to

	each other will be assessed, clearly distinguishing the peculiarities of thought
	of each author and of the historical-literary movements of reference.
Final exam and grading criteria	The measurement criteria of the oral interview will be expressed through a
	final grade out of thirty. The exam is considered passed when the vote is
	greater than or equal to 18. Honors can be awarded to the student who
	demonstrates having acquired high transversal skills (autonomy of
	judgment, communication skills, ability to learn independently).
Further information	Mail: emilio.filieri@uniba.it - News, time and day of tutoring can be found
	on the personal page of <a href="https://www.uniba.it/docenti/filieri-emilio">https://www.uniba.it/docenti/filieri-emilio</a>