



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO

DIPARTIMENTO DI  
RICERCA E  
INNOVAZIONE  
UMANISTICA

## COURSE OF STUDY L-11

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT Theoretical and practical guidelines to modern languages teaching

General information	
Year of the course	2023-2024
Academic calendar (starting and ending date)	25/09-13/12/2023
Credits (CFU/ETCS):	6
SSD	L-LIN\02 (Modern languages teaching)
Language	Italian
Mode of attendance	See article 4 of the "Course Guidelines" available on the Course webpage

Professor/ Lecturer	
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Telephone	080.5717408
Department and address	Via Garruba 6, Modern Languages Building (IV floor, Section of Language Studies)
Virtual room	The Teams class will be indicated at the beginning of the course
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Tuesday and Wednesday, before and after the lessons

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives
<i>The course aims to offer students an updated overview of the main practical and methodological means of language teaching. Furthermore, it aims to provide students with necessary as well as complementary skills dealing with physiologic and cognitive aspects dealing with language learning and teaching.</i>

<b>Course prerequisites</b>	None
<b>Teaching strategies</b>	<i>Indoor lessons, project work, case study</i>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Correct dealing with methodologies and operative skills of foreign language teaching</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Ability to build specific learning paths for different kinds of students, in schools and in extra-scholastic contexts</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> Development of evaluating abilities in language learning processes at several grades as well as with “mature” learners</li> <li>• <i>Communicating knowledge and understanding</i> Development of clearness and straight abilities of transmitting knowledge and teaching skills</li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Full knowledge and know-how of language teaching skills</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<i>The course aims to offer students an updated overview of the main practical and methodological means of language teaching. Furthermore, it aims to provide students with necessary as well as complementary skills dealing with physiologic and cognitive aspects dealing with language learning and teaching</i>
<b>Texts and readings</b>	<p>1) M. Danesi, P. Diadori, S. Semplici, <i>Tecniche didattiche per la seconda lingua</i> (Carocci)</p> <p>2) R. Abbaticchio, G. Gasparro, R. Leproni, <i>La via “vecchia” e la “nuova”. Insegnamento, apprendimento e formazione: percorsi verso e attraverso le lingue (seconde, straniere, ‘altre’) – volume primo</i> (Pensa MultiMedia, in corso di stampa)</p> <p>3) P. Leone, <i>Teletandem. Apprendere le lingue in telecollaborazione</i>, Bologna, Caissa Italia.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	
<b>Assessment</b>	
<b>Assessment methods</b>	Oral exam
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Periodical question time</li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ In itinere practical training</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ Evaluating tests</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ In itinere oral questionnaires</li> </ul> </li> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ In itinere oral questionnaires</li> </ul> </li> <li>• <i>Capacities to continue learning</i> Final oral presentation</li> </ul>
<b>Final exam and grading criteria</b>	Exam will be considered achieved by proving a complete acquisition (varying from acceptable to excellent) of the whole program
<b>Further information</b>	

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