



General information	
Academic subject	<b>History of Ancient Philosophy</b>
Degree course	Philosophy, BA
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First Semester (26.09.2022 – 9.12.2022)
Attendance	Compulsory

Professor/ Lecturer	
Name and Surname	Michele Trizio
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Department and address	Palazzo Ateneo
Virtual headquarters	
Tutoring (time and day)	Thursday, 11-13h

Syllabus	
<b>Learning Objectives</b>	<p>The course in Ancient Philosophy aims at forming the student's critical approach toward the history and the tradition of ancient philosophical texts and at strengthening the capacity of elaborating and evaluating data (II-IV-V Dublin Descriptors). In this regard, students will acquire knowledge and capacity of understanding with respect to the following points (I Dublin descriptor): 1.1) knowledge of the ancient and late-antique philosophical and scientific thought; 1.2) reading and understanding classical ancient philosophical texts in translation and possibly in the original Greek or Latin; 1.3) knowledge of the philosophical vocabulary and of the proper philological approach in the analysis of the specific topics discussed within the course; 1.4) acquisition of the proper methodology in historical surveys. The course also aims at creating in the students the following capacities with regard to the practical applications of the acquired knowledge (II Dublin descriptor): 2.1) elaborating data, knowledge of primary and secondary literature on a given subject, capacity of writing of an academic paper according to the internationally recognized standards; 2.2) placing ideas, concepts, texts within the frame of the different Zeitgeist (multidisciplinary approach); 2.3) reconstructing the Wirkungsgeschichte of concepts, texts, ancient philosophical doctrines; 2.4) placing concepts, texts, topics within the broader framework of the history of philosophy with emphasis on medieval philosophy; 2.5) understanding the most relevant philosophical debate in Antiquity and Late-Antiquity and the specific doctrinal differences among the main philosophical sects of the time. In the same vein, students will be able to take position within the modern debates on the topics discussed within the course.</p>
<b>Course prerequisites</b>	none
<b>Contents</b>	History of classical philosophical text or doctrine.

<b>Books and bibliography</b>	- A Handbook of Ancient Philosophy
<b>Additional materials</b>	

<b>Work schedule</b>			
Total 150	Lectures 42	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours 108
<b>Hours</b>			
<b>ECTS</b>			
6			
<b>Teaching strategy</b>			
		Lectures	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	The course in Ancient Philosophy provides B.A. students with the basic tools for understanding the most relevant antique philosophical trends from the Presocratics (6th c. BC) up to the late Neoplatonic school of Athens (up to 529 AC). Students are expected to reconstruct the history of antique concepts, texts, debates and the related modern debates among historians.		
<b>Applying knowledge and understanding on:</b>	Locating ancient philosophical texts or doctrines within the history of philosophy		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i></li> <li>• <i>Communicating knowledge and understanding</i></li> <li>• <i>Capacities to continue learning</i></li> </ul>		

<b>Assessment and feedback</b>	
Methods of assessment	
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i></li> <li>• <i>Applying knowledge and understanding</i></li> <li>• <i>Autonomy of judgment</i></li> <li>• <i>Communicating knowledge and understanding</i></li> <li>• <i>Communication skills</i></li> <li>• <i>Capacities to continue learning</i></li> </ul>
Criteria for assessment and attribution of the final mark	
<b>Additional information</b>	Foreign students are kindly asked to contact the teacher before the exam.

