

**COURSE OF STUDY Social Innovation and Inclusion Policies – LM87**
**ACADEMIC YEAR 2023-2024**
**ACADEMIC SUBJECT Law of religions, social inclusion and the third sector**

General information	
Year of the course	II Second
Academic calendar (starting and ending date)	II Semester (18 september 2023 – 7 december 2023)
Credits (CFU/ETCS):	8
SSD	Ius/11
Language	Italian
Mode of attendance	Attendance optional, but strongly recommended

Professor/ Lecturer	
Name and Surname	ROBERTA SANTORO
E-mail	roberta.santoro@uniba.it
Telephone	Use the "call" function of Microsoft Teams
Department and address	Palazzo del Prete, Piazza Cesare Battisti n.1, VI Piano
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	The professor receives on WEDNESDAY 11.00-12.00; THURSDAY 10.00-13.00; FRIDAY 10.00-12.00 at the former Legal Department of Institutions, Administration and Freedom (IV floor) P.zza C. Battisti, 1, IV FLOOR, preferably by making an appointment by e-mail or using the 'messages' function inside of the Microsoft Teams platform. To respond to specific student needs, it is possible to hold interviews remotely, using the 'calls' function within the Microsoft Teams platform.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			

<b>Learning Objectives</b>	Knowledge of the problems and of the contemporary debate about the relationship between law and religion: secular state; role of religious confessions; protection of human rights; actions to contrast fundamentalisms; dialogue between religion and society; religion and migrations, role of the third sector.
<b>Course prerequisites</b>	There are no specific prerequisites different from those required for access to the degree course.

<b>Teaching strategie</b>	Frontal teaching will be the main teaching method. During the lectures the course program will be studied in depth and the active participation of the audience in the discussion on the individual issues addressed will be constantly stimulated. The teaching course is delivered in blended learning mode (mixed, "frontal" and "distance" teaching). However, the student's presence in the classroom is strongly recommended.
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<b>Expected learning outcomes in terms of</b>	<i>The learning outcomes expected for this course, i.e. "the set of knowledge, skills and competences (cultural, disciplinary and methodological) that the student must possess at the end of the training course, are as follows:</i>
<b>Knowledge and understanding on:</b>	Students should be able to understand: <ul style="list-style-type: none"> <li>- the theoretical and applicative elements inherent to the constitutional system of the Italian legal system;</li> <li>- to elaborate original ideas on the basis of a systematic and critically aware understanding of the acquired knowledge.</li> </ul>
<b>Applying knowledge and understanding on:</b>	At the end of the course the student must be able to: <ul style="list-style-type: none"> <li>- apply to the study of legal phenomena, agreed with the teacher, the normative and legal data in its various articulations;</li> <li>- acquire the methods and techniques of inclusion processes deriving from the religious phenomenon;</li> <li>- analyze concrete cases brought to their attention by the teacher;</li> <li>- analyze and interpret regulatory and jurisprudential texts.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>- demonstrate the ability to investigate, on the basis of the cognitive tools acquired, the application outcomes of the institutes analysed;</li> <li>- understand and critically analyze the legal and social phenomena of the Italian institutional system</li> <li>- develop original ideas based on a systematic and critically aware understanding of the acquired knowledge</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>- demonstrate the ability to articulate and organic exposure of the elements acquired;</li> <li>- demonstrate the ability to clearly communicate the personal reflections gained;</li> <li>- master the legal vocabulary.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>- confrontarsi con l'analisi di testi giuridici (atti normativi, sentenze, ecc.);</li> <li>- comprendere ed interpretare sistematicamente testi e documenti alla luce degli elementi di conoscenza e valutazione acquisiti.</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	Basic knowledge of constitutional and international principles, of the juridical values on which freedom of religion is founded. Analyze and examine the legal dynamics of pluralism and multiculturalism, in relation to the theme of social inclusion.  Verifying the relationship between human rights and freedom of religion in the face of multicultural, social and juridical dynamics, with the aim of defining the new characteristics of citizenship, through an analysis of the role of the Third sector.
<b>Texts and readings</b>	R. Santoro (a cura di), Fenomeno religioso e dinamiche del multiculturalismo, Cacucci, Bari, 2018
<b>Notes, additional materials</b>	
<b>Repository</b>	
<b>Assessment</b>	
<b>Assessment methods</b>	Oral examination. The student is required to demonstrate his level of preparation on the topics of the program, by answering no less than two questions posed by the examining commissioners (unless the candidate freely chooses to "withdraw" earlier).

Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>- ability to discursively organize knowledge</li> <li>- <i>applying knowledge and understanding</i></li> <li>- ability to analyze concrete cases proposed by the professor</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>- critical reasoning skills on the study carried out</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>- quality of presentation, competence in the use of legal vocabulary</li> </ul> </li> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>- ability to deal with the analysis of legal texts, effectiveness and linearity of reasoning</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>- systematically understand and interpret legal texts and documents in the light of the elements of knowledge and evaluation acquired</li> </ul> </li> </ul>
Final exam and grading criteria	<p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the topics contained in the program, use of non-legal vocabulary by candidates.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary used by the candidates.</p> <p>Fair: 21-23 Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary by candidates.</p> <p>Good: 24-26 Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate legal vocabulary by candidates.</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary by the candidates.</p> <p>Great: 29-30 Excellent knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary by the candidates.</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary by the candidates.</p>
<b>Further information</b>	Examination board.
	<p>President: Roberta Santoro Members: G. Dammacco, C. Ventrella, R. Losurdo.</p>