

COURSE OF STUDY: Social Innovation and Inclusion Policies- LM/87

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT: French Language Laboratory

General information	
Year of the course	1st
Academic calendar (starting and ending date)	2nd semester (Feb. 12, 2024 – May 17, 2024)
Credits (CFU/ETCS):	3
SSD	L-LIN/04
Language	French
Mode of attendance	Attendance is not compulsory but is strongly recommended

Professor/ Lecturer	
Name and Surname	Valerio Rota
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Telephone	
Department and address	Department of Political Science – University of Bari “Aldo Moro”
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Thursdays 6 pm - 7pm, on Microsoft Teams, by appointment (please send an e-mail at least 24 hours before)

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75	36		39
CFU/ETCS			
3			

Learning Objectives	The course aims at: - consolidating the knowledge of French grammar from level B1 up to level B2; - enhancing listening and written comprehension skills of <i>realia</i> in French.
Course prerequisites	To have a level of knowledge of French equal to B1 of the European Framework of Reference for Languages

Teaching strategies	Lectures Exercises Tutoring activities Listening and reading of <i>realia</i>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ consolidating preliminary grammatical knowledge and expanding it up to the achievement of level B2 of the Common European Framework of Reference for Languages; ○ learning the specific vocabulary of the topics covered during the lectures, which will concern socio-cultural current events in France;

	<ul style="list-style-type: none"> ○ developing written, listening and comprehension skills of an audio-visual text in French.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ the consolidation of the basic grammatical structures of the French language and the deepening of morphosyntax at a more advanced level; ○ the understanding of audio-visual documents concerning political and social issues.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Students will be able to develop a reflection on French language and the issues dealt with in written texts, videos and audios, in order to have a global opinion on contemporary French society and on French and European social policies. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ After listening to texts and audio-visual documents, students will be able to report the information received, communicating it correctly from a linguistic point of view, to deepen the subject and start a general debate. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Students will develop methodological knowledge in different domains dealing with political and social science ○ They will develop skills allowing them to continue learning autonomously
Syllabus	
Content knowledge	<p>The course will mainly focus on the study of advanced-level French grammar. The study will be supported by the analysis of written and audio-visual documents.</p> <p>The grammar items will be identified directly in the texts being analyzed, in order to observe how grammar acts in context, thus providing students with the proper tools to read, understand and translate the material provided. Written texts and audiovisual documents in French will be offered to students for an in-depth study of the socio-political, economic and cultural situation of contemporary France.</p>
Texts and readings	<p>Reference grammar text: Bidaud, F., <i>Grammaire du français pour italophones</i>, 2012, Torino: UTET Università.</p>
Notes, additional materials	<p>Alternatively, students can use any other French grammar and exercise book aimed at reaching B2 Level.</p>
Repository	

Assessment	
Assessment methods	
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students will have to demonstrate that they have acquired the grammatical structures detailed during the exercises and the sectorial vocabulary identified during the written and oral comprehension activities. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students must be able to understand written and audio-visual documents concerning political and social issues. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Students must be able to develop of a personal opinion, in order to have a complete view of the topics addressed. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students will be able to orally explain the information presented in

	<p>the teaching material.</p> <ul style="list-style-type: none"> • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Students must develop the ability to correctly report the information obtained from reading, observing and listening to documents from a linguistic point of view. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Students will develop skills that will allow them to continue to study French language autonomously.
Final exam and grading criteria	<p>The exam is written and aims at assessing the abilities in French language through a grammar test <i>plus</i> a listening comprehension. Passing the exams entitles to a qualification (<i>idoneità</i>).</p>
Further information	