

## COURSE OF STUDY: Social Innovation and Inclusion Policies - LM/87

**ACADEMIC YEAR: 2023-2024**

### ACADEMIC SUBJECT: Juvenile Criminal Law

General information	
Year of the course	I
Academic calendar (starting and ending date)	II Semester from 12/02/2024 to 17/05/2024
Credits (CFU/ETCS):	7
SSD	IUS 17
Language	ITALIAN
Mode of attendance	No compulsory attendance

Professor/ Lecturer	
Name and Surname	Vito Plantamura
E-mail	vito.plantamura@uniba.it
Telephone	0805717892
Department and address	Corso Italia, 23 , Palazzo Cassano, III piano - stanza 28
Virtual room	<i>Il codice team per il ricevimento online è ug6cgy1</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Il lunedì, dalle 10 alle 12, su appuntamento Consultare la pagina docente: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/Self-study hours
175	56		119
CFU/ETCS			
7			

<b>Learning Objectives</b>	<p>Upon completion of this course, students will acquire these competencies (skills/abilities):</p> <p>Comparison and analysis of the theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency; Examination of the environmental influences on delinquency, as well as prevention of juvenile delinquency;</p> <p>Have an increased understanding of the issues of law enforcement related to juvenile delinquency (criminal law and criminology assesment);</p> <p>Examine the juvenile court system and its handling of cases, as well as other methods of treatment of children and adolescents; Evaluate the issues of juvenile delinquency in the context of Criminal Justice System in order to become more effective your future guardianship or anything else.</p>
<b>Course prerequisites</b>	Knowledge of principles of criminal law (as well as legality, mens rea, imputability)

<b>Teaching strategie</b>	
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Juvenile criminal system; Juvenile dimensions of crimes and penalties;</li> <li>○ Alternative detention System; Probation custody, Sociological and actual</li> </ul>

	profiles of Juvenile world.
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Child care, child 's social work, Child Guardianships. Juvenile courts and Tribunals. The students have to Identify current crime patterns and discuss the difficulties associated with the measurement of juvenile crime. They can evaluate the effectiveness of court intervention programs and Identify the stages of the juvenile justice system.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>● Legal language; Appropriate competence</li> <li>○ Communication skills are needed to speak appropriately with a wide variety of people whilst maintaining good eye contact, demonstrate a varied vocabulary and tailor your language to your audience, listen effectively, present your ideas appropriately, write clearly and concisely, and work well in a group.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>First part. The lessons will point out the minor as author of crime in multiple steps as well as Childhood and Delinquency; Nature and Extent of Delinquency; Imputability; Juvenile penalty; Probation; Custody; Individual Views of Delinquency.</p> <p>Second Part. The lessons will analyze the History and Development of Juvenile Justice; The Juvenile Court Process: Pretrial, Trial, and Sentencing; Juvenile Corrections: Community Treatment and Secure Institutions;</p> <p>- Third part: The course presents minor as victim of crime as well as sexual crimes, rape, violence et al.</p>
<b>Texts and readings</b>	<p>Assigned chapters in the textbooks are to be read by the date indicated in the class schedule. After reading the chapter the students should complete the study material according professor instructions. This will prepare the student for class discussion and help them to be able to synthesize the material presented in class. The indicated textbooks include for each chapter:</p> <p>Alfredo Carlo Moro, Manuale di diritto minorile, 6 ed. Zanichelli, 2019 from pag. 3 to pag. 45; from pag. 533 to 680.; P.T. Persio, Il contrasto al cyberbullismo nella legge n. 71/2017 tra finalità di prevenzione ed esigenze di repressione, in La Giustizia penale, n. 1, 2019, pag.52-64. Pulitanò, Diritto penale parte speciale, Giappichelli, 2019.</p>
<b>Notes, additional materials</b>	The students will bring one current event (Judicial case) from sentencing and documents provided by professor. related the following topics of discussion: Sex Crimes and Children; Juvenile Gangs; Children in cross border migrations.
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	Oral discussion; written paper, logical solutions.
Assessment criteria	<ul style="list-style-type: none"> <li>○ Knowledge of studied and assigned topics; legal language; Logic and impressive solutions for court cases; personal involvement</li> </ul>
Final exam and grading criteria	<p>The exam will be given on the dates indicated in the class schedule in oral discussion. All exams will cover the textbooks and material presented or assigned. The questions will be taken from the lectures, class discussions and textbook. The exam will be primarily objective. The final mark include participation, researching discussions; written presented papers. Participation in class discussions, in class exercises, and small group discussions is expected and will contribute to best final grade.</p> <p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the topics contained in the program, use of non-legal vocabulary by candidates</p>

	<p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary used by the candidates</p> <p>Fair: 21-23 Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary by candidates</p> <p>Good: 24-26 Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate legal vocabulary by candidates</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary by the candidates</p> <p>Great: 29-30 Great knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary by the candidates</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary by the candidates</p>
<b>Further information</b>	