

## SOCIAL INNOVATION AND INCLUSION POLICIES (LM-87)

A.A. 2023-2024

### SOCIAL DEMOGRAPHY

| General information                          |   |
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| Year of the course                           | 2023-2024                                       |
| Academic calendar (starting and ending date) | II semester (february 8th 2024 – may 12th 2024) |
| Credits (CFU/ETCS):                          | CFU 8   |
| SSD  | SECS-S/04                                       |
| Language                                     | Italian   |
| Mode of attendance                           | Attendance is highly recommended.               |

| Professor/ Lecturer  |   |
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| Name and Surname   | Anna Paterno  |
| E-mail   | Anna.paterno@uniba.it   |
| Telephone  | -   |
| Department and address   | Dipartimento di Scienze Politiche   |
| Virtual room   | Teams. Dedicated Teams code: heqc27m  |
| Office Hours (and modalities: e.g., by appointment, on-line, etc.) | To be established for the 2023-24 academic year.<br>See the page dedicated to Prof. A. Paterno on the Department website.<br><a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a> |

| Work schedule |          |   |  |
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| Hours         |          |   |  |
| Total         | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| 200           | 64       |   | 136  |
| CFU/ETCS      |          |   |  |
|               | 8        |   |  |

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| <b>Learning Objectives</b>  | <p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>✓ Understand demographic measurements, the data sources and the methods of analysis.</li> <li>✓ Be familiar with the current population trends and patterns and the variables that influence population dynamics and structure.</li> <li>✓ Understand the relationship between demographic evolution and other processes (among them, population territorial redistribution, family behaviours, population aging, health, and socio-economic dynamics).</li> <li>✓ Describe, with critical perspective, the different interpretative theories of demographic development.</li> <li>✓ Describe and critically analyse the characteristics of family typologies and its changes over time.</li> </ul> |
| <b>Course prerequisites</b> | Basic knowledge of descriptive statistics.   |

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| <b>Teaching strategie</b> | Lectures, exercises, analysis of case studies, any seminars on specific topics, using innovative teaching methods (through mentoring, case studies, teamwork and/or audiovisual and web contents). |
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| <b>Expected learning outcomes in terms of</b>   |   |
| <b>Knowledge and understanding on:</b>          | <p>The student will acquire knowledge and understanding, from a theoretical and practical point of view, to understand, analyze and interpret demo-social phenomena.</p> <p>The student will acquire:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of the concepts, theories and methodologies required to examine population dynamics and their implications;</li> <li>• specific skills to proceed with the measurement, analysis, representation and forecasting of demographic phenomena;</li> <li>• knowledge of sources of statistical information on demographic and social matters (at national, European and international level);</li> <li>• technical skills necessary to deal with the quantitative analysis of demographic aggregates over time and space, also with particular regard to sub-populations of particular interest (elderly, minors, immigrants, families, etc.).</li> </ul>   |
| <b>Applying knowledge and understanding on:</b> | <p>The course aims to prepare professional figures capable of analyzing and interpreting demo-social issues, through the use of knowledge that is presented to them both from a theoretical and an applied point of view. In particular, the course aims to develop knowledge and skills in students that allow them to collect and use data from various sources of information in order to identify a specific phenomenon and/or problem, to understand it, to describe it and to identify, with a professional approach, possible actions and methods of intervention of a socio-political nature.</p>   |
| <b>Soft skills</b>                              | <ul style="list-style-type: none"> <li>• Making judgments</li> </ul> <p>Students will be led to formulate independent assessments and coherent reflections, even with a critical perspective, on issues relating to the population and its particular segments (e.g. the elderly, minors, immigrants, individuals in conditions of hardship and exclusion, families, etc. ). This will be done by stimulating students to collect and/or process and/or interpret, in the light of the knowledge acquired, information on real phenomena in order to formulate judgments and decisions relating to demo-social policies which may be the object of their professional activity.</p> <ul style="list-style-type: none"> <li>• Communication skills</li> </ul> <p>Students will be required to produce and present reports and/or insights, in oral or written form, regarding specific topics, with the aim of enhancing their ability to express themselves through the use of methods appropriate to a statistical-demographic approach. These activities, which will be able to make use of multimedia teaching tools (audiovisual material, websites, etc.), will be aimed at equipping students with advanced interaction skills also with regard to the many interlocutors of the social community and their own work environment.</p> <ul style="list-style-type: none"> <li>• Ability to learn independently</li> </ul> <p>The course aims to stimulate students' ability to empirically verify the presence of relevant situations from the point of view of demo-social dynamics, to analyze them and evaluate their impact in the social-welfare field and intervention policies. Furthermore, students will be encouraged to verify their knowledge, to fill the knowledge gaps and to deepen the skills already acquired. This ability will be stimulated with a learning by doing approach, also through classroom exercises and reading of their results.</p> |
| <b>Syllabus</b>                                 |   |
| <b>Content knowledge</b>                        | <p>First part:</p> <ul style="list-style-type: none"> <li>- What is Demography</li> </ul>   |

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|                                    | <ul style="list-style-type: none"> <li>- Time, age, generations</li> <li>- Renewal processes: the extinction of generations</li> <li>- Renewal processes: the formation of the new generations</li> <li>- Size and structure of the population</li> <li>- The demographic situation and long-term prospects</li> <li>- Sources and innovation</li> <li>- The demographic transition</li> <li>- Generational change and the transition to adult life</li> <li>- Couple relationships and family structures</li> <li>- Structure by age and ageing</li> <li>- Moving around the territory: international migrations</li> <li>- Demography and sustainable development</li> </ul> <p>Second part:</p> <ul style="list-style-type: none"> <li>- Generations of families</li> <li>- Families after separation</li> <li>- Families and migrations</li> <li>- Statistically invisible families</li> <li>- Families and territory</li> <li>- Disability as a challenge for families</li> <li>- Families and social mobility</li> <li>- Families and solidarity</li> </ul> |
| <b>Texts and readings</b>          | <ul style="list-style-type: none"> <li>- A. DE ROSE, A. ROSINA, Introduzione alla Demografia, Egea, Milano, 2022;</li> <li>- ASSOCIAZIONE ITALIANA PER GLI STUDI DI POPOLAZIONE, Rapporto sulla popolazione. Le famiglie. Forme, ostacoli, sfide. Il Mulino, Bologna, 2023.</li> </ul>  |
| <b>Notes, additional materials</b> | Any supplementary material will be made available by the professor during the course.   |
| <b>Repository</b>                  | The reference texts are available at the department library. For information, consult the following link: <a href="https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti">https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</a>   |

| Assessment          |   |
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| Assessment methods  | The evaluation method of the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions relating to the teaching program. The test is aimed at verifying the level of understanding reached by the student with reference to the following aspects: knowledge and understanding of the teaching contents, precision in exposition and argumentation, processing capacity and independent judgment of the acquired knowledge, also in relation methodologies for observing and describing the structural and evolutionary characteristics of the population at national and international level. There are no intermediate tests or pre-appeals. No useful material is expected to be available for the test. There are no different verification methods for attending and non-attending students.  |
| Assessment criteria | The knowledge and ability to understand the different teaching contents will be assessed by asking the students to expose the acquired skills also in a comparative perspective between populations or sub-populations. The applied knowledge and understanding will be assessed through the request to identify and use the different theoretical and applicative approaches illustrated during the course to the study of socio-demographic phenomena, the relationships between them and related problems. Judgment independence will be verified through the students' demonstration of the acquisition of reasoning and critical processing skills on specific topics. The verification of the acquisition of communication skills will take place through the assessment of the presentation and argumentation skills shown by the students. Finally, the learning ability will be assessed by requesting the application of demographic analysis techniques to |

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| Final exam and grading criteria | <p>case studies.</p> <p>The final grade is assigned in thirtieths. The exam is passed when the mark is greater than or equal to 18. The criteria followed for the evaluation of learning outcomes expressed in thirtieths are:</p> <p><u>Insufficient: 0-17</u><br/>Lacking, incomplete and inadequate knowledge of the topics contained in the program, inadequate exposition and argumentation skills, also with reference to the technical and conceptual lexicon of the discipline by the candidates, insufficient processing skills and autonomy of judgment.</p> <p><u>Sufficient: 18-20</u><br/>Sufficient knowledge of the topics contained in the program, overall adequacy of the methods of expression and argumentation, also with reference to the technical and conceptual lexicon of the discipline, elementary processing skills and autonomy of judgment.</p> <p><u>Fair: 21-23</u><br/>Discrete knowledge of the topics contained in the program, appreciable ability to use modes of expression appropriate to the technical and conceptual lexicon of the discipline, discrete ability to argue, elaborate and connect between the various topics.</p> <p><u>Good: 24-26</u><br/>Good knowledge of the topics contained in the program, good in-depth skills and autonomy of judgment, verifiable also through the use of methods of expression decidedly appropriate to the technical and conceptual lexicon of the discipline.</p> <p><u>Very good: 27-28</u><br/>More than good knowledge of all the topics contained in the program, ability to deepen, connection between the different topics, critical autonomy and very good judgment and mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> <p><u>Great: 29-30</u><br/>Great knowledge of all the topics contained in the program, great ability to deepen, link between the different topics, as well as critical autonomy and in-depth mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> <p><u>Excellent: 30L</u><br/>Excellent knowledge of all the topics contained in the program, excellent ability to deepen, link between the different topics, as well as critical autonomy and complete mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> |
| <b>Further information</b>      |   |
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