

COURSE OF STUDY Social Innovation and social inclusion policies

ACADEMIC YEAR 2023/24

ACADEMIC SUBJECT Evaluation of public policies

General information	
Year of the course	<i>II year</i>
Academic calendar (starting and ending date)	<i>II semester (12 February 2024- 17 May 2024)</i>
Credits (CFU/ETCS):	8 CFU
SSD	<i>SPS/07</i>
Language	<i>Italian</i>
Mode of attendance	<i>Optional</i>

Professor/ Lecturer	
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Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday 11-13 by appointment Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			

Learning Objectives	Knowing how to design the evaluation of a social program
Course prerequisites	Knowledge of the methodology of social research

Teaching strategie	Frontal lessons, group work
Expected learning outcomes in terms of	
Knowledge and understanding on:	To know the methodologies for evaluating public policies
Applying knowledge and understanding on:	Knowing how to evaluate public policies
Soft skills	<ul style="list-style-type: none"> <i>Making informed judgments and choices</i> Knowing how to evaluate the positive aspects and limitations of each programming and evaluation model <i>Communicating knowledge and understanding</i> Be able to communicate the results of the evaluation <i>Capacities to continue learning</i>

	Knowing how to identify the planning and evaluation methods suitable for the different organizational contexts
Syllabus	
Content knowledge	The purpose of the evaluation Objects, phases, criteria and actors in the evaluation field Models and evaluation drawings The techniques of evaluative research The risks of evaluation Analysis of evaluation cases
Texts and readings	Moro G., <i>La valutazione delle politiche pubbliche</i> , Carocci, Roma, 2005. Moro G., Pastore, S., Scardigno, F. (2015), <i>La valutazione del sistema scuola. Contesti, logiche, modelli e principi operativi</i> , Milano: Mondadori; pagine: 1-35. Tomei G. (2016), <i>Valutare gli outcome dei programmi complessi</i> , FrancoAngeli, Milano
Notes, additional materials	
Repository	

Assessment	
Assessment methods	Oral examination with evaluation project (optional)
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> To know the methodologies for evaluating public policies • <i>Applying knowledge and understanding</i> Knowing how to evaluate public policies • <i>Autonomy of judgment</i> Knowing how to evaluate the positive aspects and limitations of each programming and evaluation model • <i>Communicating knowledge and understanding</i> Be able to communicate the results of the evaluation • <i>Capacities to continue learning</i> Be able to communicate the results of the evaluation
Final exam and grading criteria	<p>The method of verifying the expected learning outcomes is represented by the oral test, which consists of a minimum of three questions on the teaching program and on the evaluation project developed. The vote is expressed in thirtieths. Grade is based on: knowledge of the programme; accuracy in exposure; ability to critically process the acquired knowledge.</p> <p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the fundamental topics contained in the program, use of inappropriate vocabulary by candidates</p> <p>Sufficient: 18-20 Sufficient knowledge of the core topics contained in the program and overall adequacy of the vocabulary used by the candidates</p> <p>Fair: 21-23 Discreet knowledge of the fundamental topics contained in the programme,</p>

	<p>discrete ability to argue and connect the various topics, through the use of adequate vocabulary by candidates</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good in-depth and critical skills, through the use of adequate vocabulary by candidates</p> <p>Distinguished: 27-28 More than good knowledge of all the topics contained in the program, more than good ability to deepen, to connect the different topics, to criticize and master the vocabulary on the part of the candidates</p> <p>Great: 29-30 Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and command of the vocabulary by the candidates</p> <p>Excellent: 30L Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the different topics, criticism and command of the vocabulary by the candidates</p>
Further information	