

COURSE OF STUDY: INNOVAZIONE SOCIALE E POLITICHE DI INCLUSIONE (ISPI)
ACADEMIC YEAR: SECOND - II
ACADEMIC SUBJECT: GENDER POLITICAL STUDIES

General information	
Year of the course	Second Year
Academic calendar (starting and ending date)	FIRST SEMESTER: SEPTEMBER-DECEMBER 2023
Credits (CFU/ETCS):	7 ECTS
SSD	SPS/02
Language	Italian
Mode of attendance	Not compulsory, but strongly advised

Professor/ Lecturer	
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Department and address	Dipartimento di Scienze politiche, Corso Italia, 23 - BARI (Ground Floor)
Virtual room	Microsoft Teams (contact: Laura Mitarotondo)
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday: 10 a.m.-11.30 a.m. Friday: 10 a.m.-11.30 a.m.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
175	56		119
CFU/ETCS			
7			119

Learning Objectives	Get to know the forms of historical contradictions related to the universalism of rights to understand the reasons of the new Feminism, in the age of contemporary Capitalism.
Course prerequisites	No prerequisites are requested.

Teaching strategie	Frontal lectures, in the classroom or online, with slides.
Expected learning outcomes in terms of	The course aims to grant the competencies to project and lead politics of social caring and safeguarding of civil, political, social rights. In particular, students will get to know the forms of historical contradictions related to the universalism of rights to understand the reasons of the new Feminism, in the age of contemporary Capitalism.
Knowledge and understanding on:	Students shall know and understand the key categories of political thought between modern and contemporary ages. Then, they have to master the authors that deal with the contradictions between the conquest of subjective rights (equality, freedom, etc.) and the forms of exclusion from such rights by some

	subjects like women, but not only. The next step is the deep diving into the reasons of a new Feminism, especially for what concerns the topic of Social reproduction.
Applying knowledge and understanding on:	Students will be able to gain an in-depth knowledge of the languages and forms of politics which rejects a concept of individual, grown by the rationalistic philosophy of Modern age, that excludes some subjects from the universalism of rights. Starting from such historical awareness, students shall find out the forms of female marginalisation induced by the neoliberalism politics and financial capitalism that feed discrimination and exploitation.
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choices Students will be provided with instruments to examine critically the forms of contradictions between the universalism of individual rights, fostered by Liberal philosophies, and the exclusion of some individuals (slaves, women, strangers, disabled). With regards to the Contemporary age, students will be required to investigate autonomously the current forms of marginalization and social discrimination that affect mainly women, mostly in care works. • Communicating knowledge and understanding By means of the encouraged discussion with the teacher and other students, during the lessons, the student will be invited to acquire the discipline lexicon, gaining a critical knowledge of authors and categories of the history of thought, and to elaborate autonomously the topics that are dealt with. • Capacities to continue learning Students, rejecting a mnemonic way of studying, shall own the philosophical and historical structure of the political thought core concepts. They also shall be able to make comparisons between different ages, finding out the contradictions between universalism and individualism, equality and differentiation, defining the key aspects of the gender debate, along the direction of institutional changes and of Modern and Contemporary age reflections.
Syllabus	
Content knowledge	By means of this discipline, the teacher aims to introduce some concepts of the political thought between the modern and contemporary age, that are fundamental to understand the historical origin and the debate on the gender difference topic. The course, focusing mainly on woman question, aims to show the contradiction between the assumed universalism of rights, fostered by the Modern age philosophies, and the forms of exclusion from such universalism. In the first part of the course, the conquests of Liberal tradition will be discussed, starting from the primacy of individual; the connection between equality and differentiation will be dealt with, and the importance of the “relationship” concept with respect to “domination” will be highlighted. The second part of the course will be focused on women discrimination nowadays, caused by the crisis of Liberal democracies and the birth of a neoliberal Feminism that produces new social hierarchies and inequality.
Texts and readings	<p>M.P. PATERNÒ, <i>Donne e diritti. Percorsi della politica dal Seicento a oggi</i>, Carocci, Roma 2012 (except for the paragraphs 5.2 and 5.3).</p> <p>C. ROTTENBERG, <i>L’ascesa del femminismo neoliberista</i>, Ombre Corte, Verona 2020.</p>
Notes, additional materials	There aren’t additional materials.
Repository	

Assessment	
Assessment methods	The evaluation will be through a final oral exam with marks expressed in thirtieths (from 18/30 to 30/30). For the students of the course, an intermediate written test will take place. If this should not be taken, it will be replaced by an oral examination.
Assessment criteria	Students shall discuss, with the appropriate lexicon of the discipline, the terms of contemporary political debate, the contradiction between the partial achievement of equal opportunities and the new forms of exclusion of a significant part of feminine universe, due to the absence of alternatives to the predominant Neo-Liberal feminism. In particular, it will be requested to critically interpret the new forms of such feminism, paying attention to its presence in language, in social and political communication. It shall be underlined the contradiction between the ideals promoted by this new feminism and the persisting forms of violence and inequality that permeate our society (gender, racial, social).
Final exam and grading criteria	<p>To gain a high mark in the final text, it will be requested to have a critical autonomy and an appropriate capacity of argumentation and exposition. The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:</p> <p>Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills.</p> <p>Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation</p> <p>Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of philosophical-political concepts.</p> <p>Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of philosophical-political concepts and good critical skills.</p> <p>Very good: 27-28 More than good knowledge of all the topics contained in the syllabus; more than good ability to deepen and make connections between the different topics; appropriate use of philosophical-political concepts and aptitude for critical reasoning.</p> <p>Excellent: 29-30 Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of philosophical-political concepts.</p> <p>Excellent with honours: 30L Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of philosophical-political</p>
Further information	