

COURSE OF STUDY *Social Innovation and inclusion policies*
ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT International Organizations' and European Union's social policies

General information	
Year of the course	III
Academic calendar (starting and ending date)	18/09/2023-07/12/2023
Credits (CFU/ETCS):	8
SSD	IUS/14
Language	italian
Mode of attendance	free

Professor/ Lecturer	
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Telephone	
Department and address	Corso italia 23
Virtual room	Microsoft teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Thursday 10-12 Send email to the teacher to check if the mode is in presence or telematics
Docenti del Dipartimento — Scienze Politiche (uniba.it)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	48	16	136
CFU/ETCS			
8	6	2	

Learning Objectives	
Course prerequisites	Prior study of International and European law is recommended

Teaching strategie	
Expected learning outcomes in terms of	Lectures, seminars, discussion of concrete cases analyzed in the classroom.
Knowledge and understanding on:	Know and understand the relevant legislation and the functioning of relevant international organizations
Applying knowledge and understanding on:	At the end of the course the student will know the reference legislation and the functioning of the relevant international organizations. the student will be able to apply knowledge and understanding to the legislation issued by the ILO and the EU The student will develop critical and judgmental skills through the understanding of the judgments issued by international judicial bodies deemed useful to determine autonomous judgments, including reflection on social, scientific or ethical issues related to them. Students must also be able to communicate information, ideas, problems and

	solutions to specialist and non-specialist interlocutors.
Soft skills	<p>The student will develop critical and judgmental skills through the understanding of the judgments issued by international judicial bodies deemed useful to determine autonomous judgments, including reflection on social, scientific or ethical issues related to them.</p> <p>Students must also be able to communicate information, ideas, problems and solutions to specialist and non-specialist interlocutors.</p> <p>Finally, the student must show the ability to continue the study independently throughout life.</p> <p>Students must have developed the learning skills they need to undertake subsequent studies with a high degree of autonomy.</p>
Syllabus	
Content knowledge	<p>International organizations as subjects of law international. Relations between international organizations e Member states. Organs and system of sources of international organizations, in particular ILO, UN, Council of Europe and the European Union. Action of International organizations and the European Union for the protection of fundamental human rights and social rights, with particular reference to the protection of the most vulnerable subjects: minors, women, disabled and migrants. Actions in favor of protection of decent working conditions. Citizenship of European Union. Union actions to combat discrimination, and to promote education and protection of health.</p>
Texts and readings	<p>ZANOBETTI Alessandra, Diritto internazionale del lavoro, Giuffrè Editore, Milano, 2021, only cap. 1, 2, 3, 4 .</p> <p>TRIGGIANI-VILLANI, Comprendere l'UE, Cacucci, 2022 only cap. from 19 to 26</p>
Notes, additional materials	
Repository	

Assessment	
Assessment methods	Intermediate tests and oral exam
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Making judgements: ability to integrate acquired knowledge and analysis tools and to formulate autonomous evaluationsxxxx • <i>Applying knowledge and understanding</i> Ability to communicate the acquired knowledge with an appropriate language, Learning skills adequate to deepen the topics covered • <i>Autonomy of judgment</i> Autonomy of judgment concerning case-law • <i>Communication skills</i> Clear and correct language in terminology • <i>Capacities to continue learning</i> Ability to apply the acquired knowledge also through the examination of concrete cases in order to link the actions in the social field by international organizations and the European Union in a concrete and multidisciplinary perspective in the professional context of reference
Final exam and grading criteria	The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The vote shall be expressed out of thirtieths. If the candidate does not demonstrate at least sufficient knowledge of basic topics in the teaching, it will not be possible to proceed with subsequent questions.
Further information	

