

**COURSE OF STUDY: Social Innovation and Inclusion Policies- LM/87**

**ACADEMIC YEAR: 2023-2024**

**ACADEMIC SUBJECT: PUBLIC ETHICS AND SOCIAL SOLIDARITY**

<b>General information</b>	
Academic subject	Public ethics and social solidarity
Degree course	Social Innovation and Inclusion Policies.
Academic Year	II
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	I semester 18 September 2023-7 December 2023
Attendance	Attendance, while not mandatory, is strongly recommended

<b>Professor/ Lecturer</b>	
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Virtual headquarters	
Tutoring (time and day)	Martedì 9.30-11.30 Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

<b>Syllabus</b>	
<b>Learning Objectives</b>	The course will explore major issues concerning the relationship between ethics and politics, ethics and economics, and ethics and institutions.
<b>Course prerequisites</b>	No prerequisite
<b>Contents</b>	Ancient ethics and modern ethics; virtue and interest; the hierarchy of needs; economic development and social ethics; rational choice; public ethics and ethics of equality
<b>Books and bibliography</b>	C. A. Viano, <i>Etica pubblica</i> , Laterza. Byung-Chul Han, <i>Eros in Agonia</i> , Nottetempo 2019
<b>Additional materials</b>	Students may arrange with the lecturer for additional texts to replace those provided

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours

<b>Hours</b>			
200	64		136
<b>ECTS</b>			
8	8		
<b>Teaching strategy</b>		Lectures, analysis of case studies, seminars on specific topics,	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		Ability to identify and explore, in a personal and group research setting, the underlying connections of complex social, political, and economic phenomena with the dominant ethical forms in given historical periods.	
<b>Applying knowledge and understanding on:</b>		Ability to generalize and adapt conceptual frameworks of the discipline to new contexts.	
<b>Soft skills</b>		Ability to make critical judgments and navigate the theoretical and methodological debate of the discipline even in the absence of an exhaustive framework of knowledge. Ability to communicate complex and abstract reasoning by highlighting the reasons implicit in them. Ability to independently undertake original research paths corresponding to one's interests and relevant within the discipline.	

<b>Assessment and feedback</b>	
Methods of assessment	Oral colloquy
Evaluation criteria	He assessment will take place through a final examination in oral form It will verify the achievement, of the expected learning outcomes
Criteria for assessment and attribution of the final mark	<p>The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:</p> <ul style="list-style-type: none"> <li>- Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills.</li> <li>- Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation</li> <li>- Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of philosophical-political concepts.</li> <li>- Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of philosophical-political concepts and good critical skills.</li> <li>- Very good: 27-28 Better than good knowledge of all the topics contained in the syllabus; better than good ability to deepen and make connections</li> </ul>



	<p>between the different topics; appropriate use of philosophical-political concepts and aptitude for critical reasoning.</p> <ul style="list-style-type: none"><li>- Excellent: 29-30</li></ul> <p>Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of philosophical-political concepts.</p> <ul style="list-style-type: none"><li>- Excellent with honours: 30L</li></ul> <p>Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of philosophical-political concepts.</p>
<b>Additional information</b>	