

General information A.A. 2022-23	
Academic subject	Public ethics and social solidarity
Degree course	Social Innovation and Inclusion Policies.
Academic Year	II
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	September 2022 December 2022
Attendance	Attendance, while not mandatory, is strongly recommended

Professor/ Lecturer	
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Department and address	C.so Italia 23
Virtual headquarters	
Tutoring (time and day)	Martedì 9.30-11.30

Syllabus	
Learning Objectives	The course will explore major issues concerning the relationship between ethics and politics, ethics and economics, and ethics and institutions.
Course prerequisites	No prerequisite
Contents	Ancient ethics and modern ethics; virtue and interest; the hierarchy of needs; economic development and social ethics; rational choice; public ethics and ethics of equality
Books and bibliography	C. A. Viano, <i>Etica pubblica</i> , Laterza. E. Greblo, <i>Etica dell'immigrazione</i> , Mimesis.
Additional materials	Students may arrange with the lecturer for additional texts to replace those provided

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
25	8		17
Teaching strategy		Lectures, analysis of case studies, seminars on specific topics,	

Expected learning outcomes	
Knowledge and understanding on:	Ability to identify and explore, in a personal and group research setting, the underlying connections of complex social, political, and economic phenomena with the dominant ethical forms in given historical periods.
Applying knowledge and understanding on:	Ability to generalize and adapt conceptual frameworks of the discipline to new contexts.
Soft skills	Ability to make critical judgments and navigate the theoretical and methodological debate of the discipline even in the absence of an exhaustive framework of knowledge. Ability to communicate complex and abstract reasoning by highlighting the reasons implicit in them. Ability to independently undertake original research paths corresponding to one's interests and relevant within the discipline.

Assessment and feedback	
Methods of assessment	Oral colloquy
Evaluation criteria	The assessment will take place through a final examination in oral form It will verify the achievement, of the expected learning outcomes
Criteria for assessment and attribution of the final mark	The knowledge and ability to understand will be assessed on the basis of the aptitude to grasp and expose the connections between ethics, politics and economics from a comparative perspective between different historical periods. The applied knowledge and understanding will be ascertained through the requirement to apply the theoretical models of the discipline concrete situations. Autonomy of judgment will be tested through the assessment of the ability achieved by the student to use the different epistemological approaches in making autonomous critical judgments. The verification of the acquisition of communication skills will be carried out by assessing the level of abstraction and complexity of the arguments expounded by the students. The learning ability will be detected by assessing the quality of the paths of research and reading independently undertaken.
Additional information	