



General information	
Academic subject	Methods and techniques of social research
Degree course	<i>Social Innovation and Inclusion Policies- LM/87</i>
Academic Year	2022-3
European Credit Transfer and Accumulation System (ECTS)	
Language	italian
Academic calendar (starting and ending date)	september-december 2022
Attendance	suggested

Professor/ Lecturer	
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Telephone	
Department and address	Department of Political Sciences, Palazzo F. Cassano, Room 4th Ground Floor
Virtual headquarters	
Tutoring (time and day)	Students' tutoring will take place, generally, on Friday from 14.30 to 16.30 at the teacher's office, or, in particular cases, on the team's channel (code: qju7qwy). To facilitate the planning of tutoring meetings, students must book by email, writing to caterina.balenzano@uniba.it

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Syllabus	
Learning Objectives	<p>The course is aimed at giving students the essential knowledge to critically interpret empirical studies and discuss their results from a technical standpoint.</p> <p>Likewise, it aims at promoting competences in planning studies and researches, that is facilitating students' competence in using the main research's methods and techniques.</p> <p>Finally, thanks to the group's activities, the course will stimulate the development of students' social, communicative and teamworking competences.</p>
Course prerequisites	<p>Essential knowledges of general sociology</p> <p>Knowledges of elements of mathematics and statistic</p>
Contents	<p>The course aims to introduce students to the understanding of the main social research's methods and the related epistemological aspects. Specific issues will be presented with reference to the most recent scientific evidence in the field.</p> <ul style="list-style-type: none"> • The measurement in social sciences. • Methodological problems in social research



	<ul style="list-style-type: none"> Quantitative and qualitative methods The planning of the research design; Data collection and data analysis techniques.
Books and bibliography	<ol style="list-style-type: none"> E. AMATURO, METODOLOGIA DELLA RICERCA SOCIALE, UTET, 2011. CARDANO, M., VENTURINI G.L., MANOCCHI M., Ricerche. Un'introduzione alla metodologia delle scienze sociali, CAROCCI, 2011.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
175	56	16 (di 56)	119
ECTS			
Teaching strategy		Frontal lessons, thematic workshops, individual and interactive group activities.	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> Appropriate knowledge of the main approaches and methods for social research. Appropriate knowledge and ability to understand in a critical way the main social research's techniques. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> Ability to understand the ways and strategies for planning a research's design, considering the learned theoretical knowledges. Ability to knowledge and apply the different data collection techniques applicable in social research. Ability to understand and apply the different strategies of analysis which characterise the contemporary society, interpreting them in a draconian perspective; Capacità di comprendere ed applicare le diverse strategie di analisi dei dati in the light of the objectives of the research. 	
Soft skills		<p>Making judgements:</p> <ul style="list-style-type: none"> Ability to examine in a critical some findings of empirical studies; Make and express appropriate subjective judgments regarding the methodological appropriateness of some empirical studies. <p>Planning competence</p>	



	<ul style="list-style-type: none"> - Ability to plan studies and researches, ensuring the internal coherence of the project (from the identification of the aim to the definition of expected results) <p>Communication and team-working:</p> <ul style="list-style-type: none"> ● Ability to appropriately communicate a research project using the specialist lexicon of the discipline. ● Ability to discuss clearly with the group and the teacher and express specific arguments in a coherent way. ● Ability to present a research project planned in group <p>Lifelong learning skills:</p> <ul style="list-style-type: none"> ● Ability to learn and contextualise research's approaches and methods in the light of the context and the specific thematic area which is explored. ● Ability to identify and use correct methods of research to analyse specific research's objects.
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Assessment and feedback	
Methods of assessment	Written intermediate tests could be scheduled during the course to assess the expected knowledge and competences. The final assessment will consist of an oral examination. Both the tests are mixed and include both thematic questions and requests for brief answers and definitions. They will verify the level of the student's mastery with respect to the contents proposed during the course, that is the level of acquisition of learning objectives.
Evaluation criteria	Students will be assessed, with a specific consideration for: <ul style="list-style-type: none"> - Working in team; - Applying quantitative and qualitative methods in the light of the researchers' aims; - Using data collection research to study social phenomena; - Planning a research design; - Interpreting findings of empirical studies - Presenting essential points both of a research project and of a published paper
Criteria for assessment and attribution of the final mark	Students will be assessed in relation to the degree of achievement for each of above-mentioned criteria. The final evaluation (in thirds) is considered as the global score derived from the measurement of the level of competence obtained for each expected learning result.
Additional information	
Commission	Caterina Balenzano (presidente) Giuseppe Moro, Sabrina Girardi, Daniele Petrosino, Paolo Iagulli (componenti)