General information	
Academic subject	**Methods and techniques of social research**
Degree course	*Social Innovation and Inclusion Policies* **- LM/87**
Academic Year	First
European Credit Transfer and Accumulation System (ECTS)	**7**
Language	Italian
Academic calendar (starting and ending date)	Semester I
Attendance	Attendance, although not compulsory, is highly recommended

Professor/ Lecturer	
Name and Surname	Caterina Balenzano
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Department and address	Department of Political Sciences Room 4th Ground Floor
Virtual headquarters	*Teams platform*
Tutoring (time and day)	Monday, 16.00-18.00

Syllabus	
Learning Objectives	The course aims to introduce students to the understanding of the main social research's methods and the related epistemological aspects.
Course prerequisites	Essential knowledges of general sociology Knowledges of elements of mathematics and statistics
Contents	Specific issues will be presented with reference to the most recent scientific evidence in the field. • The measurement in social sciences. • Methodological problems in social research • Quantitative and qualitative methods • The planning of the research design; • Data collection and data analysis techniques.
Books and bibliography	1. E. AMATURO, METODOLOGIA DELLA RICERCA SOCIALE, UTET, 2011. 2. CARDANO, M., VENTURINI G.L., MANOCCHI M., Ricerche. Un'introduzione alla metodologia delle scienze sociali, CAROCCI, 2011.
Additional materials	Texts will be indicated for further study for attending students.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
175	56		119
ECTS			
7			
Teaching strategy			
	Frontal lessons, thematic workshops, individual and interactive group activities		
Expected learning outcomes			
Knowledge and understanding on:	• Appropriate knowledge of the main methods for social research. • Appropriate knowledge and ability to understand in a critical way the main social research's techniques		
Applying knowledge and understanding on:	• Ability to understand the ways and strategies for planning a research's design, considering the learned theorical knowledges. • Ability to knowledge and apply the different data collection techniques applicable in social research. • Ability to understand and apply the different strategies of analysis which characterise the contemporary society, interpreting them in a draconical perspective. • Ability to understand and apply the different data analysis strategies in the light of the objectives of the research.		
Soft skills	**Making judgements:** • Ability to examine in a critical some findings of empirical studies. • Make and express appropriate subjective judgments regarding the methodological appropriateness of some empirical studies. **Communication:** • Ability to appropriately communicate a research project using the specialist lexicon of the discipline. • Ability to discuss clearly with the group and the teacher and express specific arguments in a coherent way. **Lifelong learning skills:** • Ability to present a research project planned in groupAbility to learn and contextualize research's approaches and methods in the light of the context and the specific thematic area which is explored. • Ability to identify and use correct methods of research to analyse specific research's object		

Assessment and feedback	
Methods of assessment	Students are assessed by means of intermediate written tests or oral final interviews, aimed at investigating the degree of achievement of the expected learning outcomes. Both the tests are mixed and include both thematic questions and requests for brief answers and definitions.
Evaluation criteria	They will verify the level of the student's mastery with respect to the contents proposed during the course, with a specific consideration for: - Working in team; - Applying quantitative and qualitative methods in the light of the researches' aims; - Using data collection research to study social phenomena; - Planning a research design; - Interpreting findings of empirical studies - Presenting essential points both of a research project and of a published paper
Criteria for assessment and attribution of the final mark	The final mark will be elaborated on the basis of the evaluation criteria, establishing the achievement of the learning objectives mentioned above (apply strategies, contextualize different approaches and methods, ...)
Additional information	