

<b>General Information</b>	
Module title	<b>History of Roman Law</b>
Degree course	<b>Master's degree in Law</b>
ECTS credits	9 CFU
Compulsory attendance	No
Language	Italian

<b>Supervising Lecturer</b>	Name Surname	Email address	
	<b>Maria Casola</b>	<b>maria.casola@uniba.it</b>	

<b>ECTS credits details</b>	Area	SSD	CFU/ETCS
	historical-legal	IUS/18	9 CFU

<b>Class schedule</b>	
Duration	1 semester
Year	1st year
Type of class	Frontal lessons

<b>Time management</b>	
Total hours	225 hours
Class hours	72 hours of frontal lessons + 18 hours of integrated teaching activities, such as exercises, tutorials, and seminars
Independent study hours	135 hours

<b>Academic calendar</b>	
Start	As per the teaching calendar
End	As per the teaching calendar

<b>Syllabus</b>	
Prerequisites	Being a first-year exam, there are no specific prerequisites other than those required for admission to the Study Programme.
Expected learning outcomes	<p>The course is intended as a reflection on the structures of the Communities, starting from the legal roots of Mediterranean society. Their models, based on the thinking of jureconsultes and the values of society, will be examined in both the diachronical and synchronic dimensions, in the temporal dimension and in the current projection.</p> <p>Upon successful completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>- have profound knowledge and understanding of the origins and development of constitutional structures, regulatory and procedural models of Roman legal experience, as well as the main dynamics of the interpretation and application of legal rules, techniques and case-study methodologies developed by Roman jurisprudence;</li> <li>- understand and explain the different forms of government, procedural systems and the production of law, including their effects on the European legal tradition;</li> <li>- demonstrate skills and ability to fully communicate the notions in their own way using technical-judicial language. Mastery of argumentation techniques in communicating opinions expressed;</li> <li>- demonstrate capacity to read and understand other texts on the related topics.</li> </ul>

Content	<p>The roots of democracy and the state Contemporary. The roman experience. Law. The sources of law. The public res; the senatus; the comities. Centrality of the people. The city; citizenship; foreigners Magistratures and collegiality. Imperium. Potestas, auctoritas. Control of power. Censure; the tribunal. The iurisdictio. Iurisprudentia. Public iudicia and private iudicia. The judges. The forms of the political organization: the kingdom, the republic, the principality, the domain, the empire by the grace of God. The certainty of law. The 'codifications'. Man and community. Man and environment (common goods and territory).</p>
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<b>Course programme</b>	
Recommended texts	<p>Preparation of the basic content of the course will require the study of one of the following institutional manuals. As an indication, the following are suggested (preferably in the latest edition available):</p> <p>V. ARANGIO RUIZ, Storia del diritto romano, Napoli, Jovene;</p> <p>AA.VV., Lineamenti di storia del diritto romano, dir. M. Talamanca, Milano, Giuffrè, (si omettano i paragrafi 24, 46, 49 - 52, 55 - 56, 74, 90, 94 - 96, 103 -105, 108 - 114, 123 - 124, 130, 134 - 141);</p> <p>P. CERAMI, A. CORBINO, A. METRO, G. PURPURA, Roma e il diritto. percorsi costituzionali, produzione normativa, assetti, memorie e tradizione del pensiero fondante dell'esperienza giuridica occidentale, Napoli, Jovene;</p> <p>AA.VV., Storia giuridica di Roma, a cura di A Schiavone, Torino, Giappichelli, 2016, solo le pagine da 5-59, da 73-143, da 205 a 294, da 307-318, da 371 a 436, da 481 a 494;</p>

	<p>A.Petrucci, Corso di diritto pubblico romano. Ristampa emendata. Torino, Giappichelli.</p> <p>It will be necessary to integrate the preparation with: S. TAFARO, IUS HOMINUM CAUSA CONSITUTUM. UN DIRITTO A MISURA D’UOMO, Napoli, ESI, 2009 (I-II capitolo).</p> <p>Support material will be made available through the e-learning platform.</p>
Text notes	
Teaching methods	Lectures, Active learning discussion sessions, workshops, seminars, small groups or team work. Use of multimedia tools (power point, etc.)
Assessment methods	Oral examination of the topics, scheduled according to the teaching calendar
Evaluation criteria	The student undergoes an examination consisting of traditional questions asked in order to ascertain the effective acquisition of skills described in the "Expected Learning Outcomes" and "Content" sections. The final evaluation is a graded oral exam. Students attending regularly will be able to take an intermediate test, possibly written, for the mere purpose of exam preparation.
Thesis assignment	The degree theses will be assigned in compliance with the terms established by the didactic regulations, during approved receiving hours.
Erasmus + mobility	The discipline is recognizable training activity to be included in the Learning Agreement of outgoing students admitted to spend a period of study abroad within the framework of participation in the Erasmus + student mobility program.