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| General Information | |
| Academic subject | Constitutional Law |
| Degree course | 1) Degree Course in Law (LMG/01) 2) Legal service for immigration, human rights and interculturality (L/14) |
| Curriculum | |
| ECTS credits | 1) Degree Course in Law (LMG/01) 12 CFU/ECTS 2) Legal service for immigration, human rights and interculturality (L/14) 9 CFU/ECTS |
| Compulsory attendance | No |
| Language | Italian |

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| Subject teacher | Francesco Perchinunno | francesco.perchinunno@uniba.it | SSD |
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| ECTS credits details | Area 12C1 | CFU/ETCS |
| Basic teaching activities | | Degree Course in Law (LMG/01) 12 CFU/ECTS Legal service for immigration, human rights and interculturality (L/14) 9 CFU/ECTS |

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| Class schedule | |
| Period | First semester |
| Year | First year |
| Type of class | Frontal lessons - exercises - seminars |

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| Time management | |
| Hours | 1) 296 2) 272 |
| In-class study hours | Frontal lessons: 1) Laurea Magistrale in Giurisprudenza (LMG/01): 96 2) Scienze Giuridiche per l'immigrazione, i diritti umani e l'interculturalità (classe L/14): 72 Supplementary activities and seminars: 20 |
| Out-of-class study hours | 1) 180 2) 180 |

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| Academic calendar | |
| Class begins | September 2020 |
| Class ends | December 2020 |

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| Syllabus | |
| Prerequisites/requirements | None |

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| Expected learning outcomes | At the end of the course the student who has successfully learned the subject will have a thorough knowledge of the course topics, with the acquisition of a reasoning method suitable for dealing with more specific and complex legal issues than the institutional notions of constitutional law. |
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| <p>Contents</p> | <p>1) Master's Degree in Law (LMG / 01): The legal system. Constitutional Law framework. The sources of law: their multilevel organization. The constitution of the state. Forms of state and government. The people. Legal entities and subjective legal situations. The Italian constitutional order. The fundamental principles of the Constitutional Charter. Constitutional rights and duties. The other constitutional bodies. The parliament. The president of the Republic. The government. The Public Administration. The Auxiliary Organs. The Judiciary. Relations between the state and the regions. The autonomies of the territorial bodies. The organization of the Regions. The functions of the Regions. Financial autonomy. The controls. Local authorities. The Constitutional Court: nature and composition. Functions. Elements of constitutional justice. Constitutional justice and the individual procedures that characterize it. The European Court of Human Rights and the Court of Justice.</p> <p>2) Legal Sciences for Immigration, Human Rights and Interculturality (class L / 14): The legal system. Constitutional Law framework. The constitution of the state. Forms of state and government. The people. Legal entities and subjective legal situations. The Italian constitutional order. The fundamental principles of the Constitutional Charter. Constitutional rights and duties. Law, immigration and citizenship. The other constitutional bodies. The parliament. The president of the Republic. The government. The Public Administration. The Auxiliary Organs. The Judiciary. Relations between the state and the regions. The autonomies of the territorial bodies. The organization of the Regions. The functions of the Regions. Financial autonomy. The controls. Local authorities. The Constitutional Court: nature and composition. Functions. Elements of constitutional justice. The European Court of Human Rights and the Court of Justice.</p> |
| <p>Course program</p> | |
| <p>Bibliography</p> | <p>1) Master's Degree in Law (LMG / 01): Manuals of your choice: Diritto Costituzionale, Martines, Giuffré, (ult. ed.); Diritto costituzionale. Bin-Pitruzzella, Giappichelli (ult. ed.); Diritto costituzionale e pubblico, Caretti-De Siervo, Giappichelli (ult. ed.); Corso di Diritto Costituzionale, Barbera-Fusaro, Il Mulino, (ult. ed.). Diritto Costituzionale, De Vergottini, Cedam, (ult. ed.) Students must demonstrate effective knowledge of the constitutional rules that will be subjected to analytical examination during teaching and seminar activities. To this end, it is necessary to integrate the manual study with that of the Constitutional Charter.</p> <p>2) Legal Sciences for Immigration, Human Rights and Interculturality (class L / 14): Manuals of your choice: Diritto Costituzionale, Martines, Giuffré, (ult. ed.);</p> |

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| | <p>Diritto costituzionale. Bin-Pitruzzella, Giappichelli (ult. ed.); Diritto costituzionale e pubblico, Caretti-De Siervo, Giappichelli (ult. ed.); Corso di Diritto Costituzionale, Barbera-Fusaro, Il Mulino, (ult. ed.). Diritto Costituzionale, De Vergottini, Cedam, (ult. ed.)</p> <p>Students must demonstrate effective knowledge of the constitutional rules that will be subjected to analytical examination during teaching and seminar activities. To this end, it is necessary to integrate the manual study with that of the Constitutional Charter.</p> |
| Notes | The study of the manual must be accompanied by a careful reading of the Italian Constitution, as well as the regulatory acts referred to in the institutional text |
| Teaching methods | The lectures are intended to deepen the course program through the active participation of the audience in the individual issues addressed. During the course of lessons, the dissemination of teaching and regulatory material is also planned, |
| Assessment methods | Oral. The learning level will be assessed with a final mark expressed in thirtieths |
| Evaluation criteria | <p>1) Master's Degree in Law (LMG / 01); 2) Legal Sciences for Immigration, Human Rights and Interculturality (class L / 14):</p> <p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> - Constitutional Charter - regulatory sources, - the most significant constitutional jurisprudence, - profiles related to citizenship and immigration. <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> - interpret and apply regulatory rules, resolve controversial issues on the basis of an organic reconstruction of the system, with particular attention to the general principles and problems posed by the need for their balance. <p><i>Making informed judgments and choices:</i></p> <ul style="list-style-type: none"> - ability to elaborate, criticize and argue, with logical rigor and with a correct use of the tools of legal hermeneutics, solution schemes for controversial cases. <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> - ability to communicate the acquired knowledge in a clear and exhaustive way and to expose with logical rigor the argumentative path underlying the theses illustrated <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> - develop a critical method in the study of constitutional matter and in the solution of legal questions |
| Further information | |