| General Information |  |
| :--- | :--- |
| Academic subject | Public employment law |
| Degree course | Single-cycle degree in Law |
| Curriculum |  |
| ECTS credits | 6 |
| Compulsory attendance |  |
| Language | Italian |


| Subject teacher | Name Surname | Mail address | SSD |
| :--- | :--- | :--- | :--- |
|  | Angelica Riccardi | angelica.riccardi@uniba.it | IUS/07 |


| ECTS credits details | Area |  | CFU/ETCS |
| :--- | :--- | :--- | :---: |
| Basic teaching activities | Law -12 |  | 6 |


| Class schedule |  |
| :--- | :--- |
| Period | II semester |
| Year | $/$ |
| Type of class | In the classroom or in e-learning mode (streaming) |


| Time management |  |
| :--- | :--- |
| Hours |  |
| In-class study hours | 48 |
| Out-of-class study hours |  |


| Academic calendar |  |
| :--- | :--- |
| Class begins | February 2021 |
| Class ends | May 2021 |

\(\left.$$
\begin{array}{|l|l|}\hline \text { Syllabus } & \\
\hline \text { Prerequisites/requirements } & \begin{array}{l}\text { Basic knowledge of Institutions of Civil Law, Constitutional Law, Labour } \\
\text { Law }\end{array} \\
\hline \text { Expected learning outcomes } & \begin{array}{l}\text { Knowledge and understanding on: } \\
\text { The student must demonstrate that he or she has acquired adequate } \\
\text { knowledge of the evolution of work in public administrations and the } \\
\text { main institutions of the employment relationship, with adequate } \\
\text { reading and interpreting skills. }\end{array} \\
& \begin{array}{l}\text { Applying knowledge and understanding skills on: } \\
\text { The student must demonstrate the ability to apply the notions learned } \\
\text { to concrete situations and to consult reference sources. }\end{array} \\
& \begin{array}{l}\text { Making informed judgments and choises: } \\
\text { The student must show that he or she is able to take reasoned and } \\
\text { legally sustainable positions with regard to the topics dealt with in the } \\
\text { course, with an adequate critical spirit. }\end{array}
$$ \\
Communicating knowledge and understanding: \\
The student must demonstrate the ability to express the notions \\
acquired with language properties, systematic rigor and \\

argumentative consistency.\end{array}\right\}\)| Capacities to continue learning: |
| :--- |
| The student must demonstrate that he or she has developed an |
| adequate ability to understand the subject and the main questions of |
| interpretation |


| Contents | The teaching activity is aimed at deepening the changes that have affected the discipline of employment relations in the public administration sector following their "contractualisation", with particular reference to the historical and interpretative profiles of the reform process. <br> Contractualisation of employment relations. - Sources of discipline. Access to employment. - Professional order and duties. Remuneration. - Working hours. - Disciplinary power. - Collective bargaining (structure, subjects, object and procedure) |
| :---: | :---: |
| Course program |  |
| Bibliography | GHERA, GARILLI, GAROFALO, Diritto del lavoro, Giappichelli, 2020 (Cap. IX. Sez. A, pp. 390-418) <br> GIUGNI, Diritto sindacale, Cacucci, 2014 (Cap. IX, pp. 215-231) <br> GALANTINO L., Diritto del lavoro pubblico, Giappichelli, 2019, VIII ed. (Sez II, Capp. 1, 2,3, pp. 63-124) <br> Supplementary teaching materials will be provided during the course. |
| Notes | None |
| Teaching methods | Classroom lectures, case study exercises, seminars on specific topics. |
| Assessment methods | Oral exam at the end of the course. |
| Evaluation criteria | - Knowledge and understanding <br> Assessment of the ability to define and describe topics covered by the course (minimum level of learning) <br> - Applying knowledge and understanding Assessment of the ability to apply the knowledge acquired to real cases and to identify elements of correlation between different topics in the field of social security <br> - Autonomy of judgment Assessment of the ability to critically analyze the topics covered by the course and to debate the issues related to them by formulating conclusions and reasoned judgements <br> - Communicating knowledge and understanding <br> Assessment of the ability to express oneself orally in terms of linguistic appropriateness and fluency in legal lexicon, conceptual organization, logical-argumentary process and clarity <br> - Capacities to continue learning <br> Assessment of the ability to use the study methodology used during the course to understand the rationale of the regulatory evolution and to analyze and solve problems in the field of work different from those addressed in the case study dealt with during the lectures |
| Further information |  |

