

General information	
Academic subject	Political Education
Degree course	Law
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address
	Riccardo Pagano	riccardo.pagano@uniba.it

ECTS credits details	Area	SSD	CFU/ ETC S
	Pedagogical-philosophical	M-PED/01	6

Class schedule	
Period	I semester
Year	////
Type of class	Frontal Lessons

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	102

Academic calendar	
Class begins	14/09/2020
Class ends	22/12/2020

Syllabus	
Prerequisites	<p>Basic knowledge of pedagogy and philosophy of education</p> <p>1. Knowledge and understanding: the course aims to achieve the following general objectives: - suitable knowledge to provide students with specific skills in pedagogical training for politics in the perspective of lifelong learning and continuing education for citizenship; - emerging perspectives in continuing education in the light of pedagogical thought in its dialectical relationship with political action; - issues relating to citizenship competences; training needs and evaluation of results; planning of the training process; basic training; specialist training.</p> <p>2. Applying knowledge and understanding: the student will acquire the fundamental knowledge and a training method for the political dimensions of action that can be spent in community life.</p> <p>3. Making judgments: the course aims to ensure the student to have the ability to manage his/her own citizenship education according to his/her own interpretative subjectivity also linked to the context.</p> <p>4. Communication skills: at the end of the course, the student will have acquired the pedagogical / training vocabulary for political education.</p> <p>5. Learning skills: the course offers the opportunity to acquire cognitive and experiential</p>

	learning methods. Constructivism and deconstructionism will be the pillars of the learning modalities that students will continue to learn about.
Contents	<p>First of all, the course will introduce the main themes of the pedagogical discipline in the perspective of the debate present in contemporary literature.</p> <p>The course also intended to focus attention about issues relating to the relationship between pedagogy and politics. In this perspective, it is of fundamental importance to highlight the link between the aims of education and the aims of political action. The intention is to demonstrate that the political and social dimension of community life is supported by a correct education in thinking politically. The pedagogical-political analysis of Antonio Gramsci's thought is the background to this assumption</p> <ul style="list-style-type: none"> -General pedagogy and education in politics; -Pedagogical science and political science: convergent epistemological foundations; - Antonio Gramsci's pedagogical-political thought: <ul style="list-style-type: none"> a) man and Gramsci's humanism; b) pedagogy, hegemony, politics; c) the pedagogy of practice; d) education, history, historicism, historicity; e) Southern pedagogy and values; f) education and southern question; g) Pedagogy of the Mediterranean.

Course Program	
Bibliography	R. Pagano, <i>Il pensiero pedagogico di Antonio Gramsci</i> , Monduzzi, Milano 2013. R. Pagano, <i>Pedagogia Mediterranea</i> , La Scuola 2019.
Notes	Examples of websites
Teaching methods	Frontal lesson and in-depth seminars
Assessment methods	Formative and not summative. Oral examination.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding:</i> If the student has knowledge and understanding of the fundamental elements of pedagogical theorization in a political dimension • <i>Applied knowledge and understanding:</i> If he / she knows how to apply the knowledge learned to current political contexts • <i>Autonomy of judgment:</i> if he / she is able to interpret with their own categories the issues related to the political problems of the present • <i>Communication skills:</i> if he knows how to use communication codes appropriate to the dialogic context • <i>Ability to learn:</i> If he / she knows how to expand the knowledge learned with other even transversal knowledge
Further information	.