General Information	
Academic subject	History of italian law 1
Degree course	Master's degree in law
Curriculum	One-cycle degree
ECTS credits	5
Compulsory attendance	no
Language	italian

Subject teacher	Name Surname	Mail address	SSD
	Stefano Vinci	stefano.vinci@uniba.it	IUS/19

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	12	5

Class schedule	
Period	II semester
Year	1
Type of class	LECTURES, SEMINARS AND EXERCISES

Time management	
Hours	125 hours
In-class study hours	40 h (frontal teaching)
	10 h (supplementary teaching)
Out-of-class study hours	75 h

Academic calendar	
Class begins	18.2.2021
Class ends	26.5.2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	Knowledge and understanding on: The course aims to give students a good knowledge of the most relevant topics of legal history related to the high and low Middle Ages and the beginning of the modern age. Applying knowledge and understanding on: Under the "application " profile, the course aims at making acquire a good ability to read and understand legal sources, to
	place them in their historical context and to develop reflections. Making informed judgments and choices: The course aims to develop the capacity for critical analysis through the study of legal institutions in their historical evolution between the medieval and modern ages.

	Communicating knowledge and understanding Through moments of debate and discussion during the lessons, seminars and exercises, the course aims to help students acquiring historical-legal language skills. Capacities to continue learning The course aims to acquire the necessary tools to understand the legal institutions examined in their historical evolution.
Contents	The teaching aims to offer a general picture of European sources, institutions, science and legal practice, with particular attention to the Italian area, in the period between the High Middle Ages and the beginning of the Modern Age. The teaching aims to provide fundamental knowledge and study methods to understand the evolution of European law and legal culture.
Course program	The High Middle Ages: causes and effects of the fall of the Western Roman Empire. <i>Corpus Iuris Civilis</i> , the Langobard domination in Italy, the Church, the Holy Roman Empire. The age of <i>ius commune</i> : the birth of the universities, the rebirth of the cities, the school of Bologna, Glossators, Commentators, the treatises, Utrumque ius, the birth and development of canon law, Communis opinio. Legal Humanism. The crisis of <i>ius commune</i> . The Roman canonical trial. Attending students will be able to agree a differentiated program with the teacher.
Bibliography	Aa.Vv., Tempi del diritto. Età medievale, moderna, contemporanea, Torino, Giappichelli, 2018, pp. 1-200 And F. Mastroberti, S. Vinci, M. Pepe, Il Liber Belial e il processo romano canonico in Europa tra XV e XVI secolo, Bari, Cacucci
Notes Assessment methods	2012, pp. 17-96 None The verification of the preparation will be carried out through
	the performance of intermediate tests (the modalities of which will be agreed with the attending students) and the final oral examination.

Evaluation criteria Knowledge and understanding - Evaluation of the mastery of the historical-legal language through oral exposition during the intermediate checks and final examination; - Evaluation of the ability to understand the topics of the program through oral presentation during the verifications and final exams. Applying knowledge and understanding Verification of the comprehension of the topics covered by the programme through oral presentation during the intermediate checks and final examination - verification of the ability of inter-connection between the topics in a historical-legal perspective through oral exposition during intermediate checks and final examination Autonomy of judgment - Evaluation of the ability to critically analyse the topics covered by the programme through oral exposition during the verifications and final examination. - Evaluation of the ability to understand ancient legal sources through oral exposition during intermediate checks and final exams Communication skills Verification of the property of historical-legal language through oral presentation during classroom discussions and examinations Verification of the comprehension of the program topics through oral presentation during classroom discussions and examinations

Capacities to continue learning

- Verification of the methodology used for the study of the subject through intermediate checks and participation in exercises and seminars
- Verification of the ability to understand the topics covered by the programme through debates and discussions during lessons, seminars and exercises.

Further information