General Information	
Academic subject	History of italian Law 2
Degree course	Master's Degree in Law
Curriculum	One-cycle degree
ECTS credits	9
Compulsory attendance	no
Language	italian

Subject teacher	Name Surname	Mail address	SSD
	Stefano Vinci	stefano.vinci@uniba.it	IUS/19

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	12	9

Class schedule	
Period	l semester
Year	1
Type of class	LECTURES, SEMINARS AND EXERCISES

Time management	
Hours	225 h
In-class study hours	72 h (frontal teaching)
	18 h (supplementary teaching)
Out-of-class study hours	135 h

Academic calendar	
Class begins	14.09.2020
Class ends	11.12.2020

Syllabus	
Prerequisites/requirements	none
Expected learning outcomes	Knowledge and understanding on: The course aims to give students a good knowledge of the most relevant topics of legal history related to modern age and contemporary age.
	Applying knowledge and understanding on: Under the "application "profile, the course aims at making acquire a good ability to read and understand legal sources, to place them in their historical context and to develop reflections.
	Making informed judgments and choices: The course aims to develop the capacity for critical analysis through the study of legal institutions in their historical evolution between modern and contemporary ages.

	Communicating knowledge and understanding Through moments of debate and discussion during the lessons, seminars and exercises, the course aims to help students acquiring historical-legal language skills.  Capacities to continue learning The course aims to acquire the necessary tools to understand the legal institutions examined in their historical evolution.
Contents	The teaching aims to offer a general picture of European sources, institutions, science and legal practice, with particular attention to the Italian area, in the period between XVI and XX centuries.
	The teaching aims to provide fundamental knowledge and study methods to understand the evolution of European law and legal culture.
Course program	General part: Naturalism; Legislative Compilations of the first one 18th century; Legal Enlightenment; French Revolution and Napoleonic Age: Constitutions and Codes; Historical and Pandettistatic School; Culture and Legal Science in the 19th century; Law, war and totalitarianism.  Special Part: Monocratic and collegiate justice in Italy between the XIX and XX centuries  Attending students will be able to agree an alternative study
	program with the teacher.
Bibliography	Aa.Vv., Tempi del diritto. Età medievale, moderna, contemporanea, Giappichelli, Torino, 2018 (pp. 201- 457)
	<b>S. Vinci</b> , Il dibattito sul giudice unico in Italia tra Ottocento e Novecento. Processo civile, processo penale e ordinamento giudiziario, ES, Napoli, 2016
Notes	None
Teaching methods	The course is developed through lectures, seminars and exercises on historical legal sources.  Power point presentations containing diagrams, films and images will be used to facilitate the understanding of the topics covered in the lesson.
Assessment methods	The verification of the preparation will be carried out through intermediate tests (the modalities of which will be agreed with the attending students) and the final oral examination

## Evaluation criteria Knowledge and understanding - Evaluation of the mastery of the historical-legal language through oral exposition during the intermediate checks and final examination; - Evaluation of the ability to understand the topics of the program through oral presentation during the verifications and final exams. Applying knowledge and understanding - Verification of the comprehension of the topics covered by the programme through oral presentation during the intermediate checks and final examination - verification of the ability of inter-connection between the topics in a historical-legal perspective through oral exposition during intermediate checks and final examination *Autonomy of judgment* - Evaluation of the ability to critically analyse the topics covered by the programme through oral exposition during the verifications and final examination. - Evaluation of the ability to understand ancient legal sources through oral exposition during intermediate checks and final exams • Communication skills Verification of the property of historical-legal language through oral presentation during classroom discussions and examinations Verification of the comprehension of the program topics through oral presentation during classroom discussions and examinations • Capacities to continue learning - Verification of the methodology used for the study of the subject through intermediate checks and participation in exercises and seminars - Verification of the ability to understand the topics covered by the programme through debates and discussions during lessons, seminars and exercises.

Further information