

<b>General Information</b>	Academic year 2020-2021
Academic subject	Comparative Public Law
Degree course	Law
Curriculum	
ECTS credits	9 and 6
Compulsory attendance	NO
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Pamela Martino	pamela.martino@uniba.it	IUS/21

<b>ECTS credits details</b>	Area	CFU
Basic teaching activities	Comparative Law	9 and 6

<b>Class schedule</b>	
Period	First semester
Year	Third year (compulsory)/First year (optional)
Type of class	Professor will use traditional lectures and thematic insights proposed to students (with particular regard to the analysis of comparative constitutional case-law)

<b>Time management</b>	
Hours	225/150
In-class study hours	72/48
Out-of-class study hours	135/90

<b>Academic calendar</b>	
Class begins	September 14, 2020
Class ends	December 11, 2020

<b>Syllabus</b>	
Prerequisites/requirements	Constitutional Law
Expected learning outcomes	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding:</i> This course's aim is to make students familiar with the fundamental aspects comparative law methodology and the basic aspects of contemporary constitutionalism in Western democracies, countries in transition to democracy and beyond.</li> <li>• <i>Applying knowledge and understanding:</i> Students shall be able to understand the notions acquired during the course and to apply them to the current issues and ongoing case law in a comparative law perspective. This course's aim is to show them that, by revealing how other systems address similar problems, comparative constitutional law gives us a better purchase on our own legal system and legal culture. This course's aim is to push them to evaluate the foundations of individual legal systems.</li> <li>• <i>Making informed judgments and choices:</i> Students shall be able to make accurate judgments on the main comparative constitutional law issues. Students shall be able to assess the importance, but also the critical points, of the comparative methodology. This course's aim is to provide them with a critical understanding of the strengths and limits of constitutional law in regulating social and political processes.</li> <li>• <i>Communicating knowledge and understanding:</i> Students shall be able to express notions and opinions correctly, using the appropriate terminology.</li> <li>• <i>Capacities to continue learning:</i> Students shall acquire good individual study skills.</li> </ul>

Contents	<p>The teaching program addresses the following topics:</p> <ul style="list-style-type: none"> <li>- Comparative methodology;</li> <li>- History of comparative law;</li> <li>- Forms of State;</li> <li>- Federalism and regionalism;</li> <li>- Sources of Law and comparative legal systems;</li> <li>- Constitutions and constitutionalism;</li> <li>- Forms of government: vertical and horizontal separation of powers; electoral systems; political parties' system;</li> <li>- Comparative cases law and cross-fertilization;</li> <li>- Fundamental rights' guarantees.</li> </ul>
<b>Course program</b>	
Bibliography	<p><b>Course unit - Credits 9:</b> Giuseppe MORBIDELLI, Lucio PEGORARO, Antonio REPOSO, Mauro VOLPI, <i>Diritto pubblico comparato</i>, Torino, Giappichelli, last edition.</p> <p><b>Course unit - Credits 6:</b> T.E. Frosini (ed), <i>Diritto pubblico comparato</i>, Bologna, il Mulino, 2019, pp. 337</p>
Teaching methods	<p>The course will be developed through lessons and conferences. Students are kindly encouraged to attend lessons and actively participate in the discussions.</p> <p>Attending Students can also prepare a brief oral exposition, in groups or alone, on topics suggested by the professor and then orally explained in the classroom.</p>
Assessment methods	The final exam will be oral
Evaluation criteria	<p>The evaluation will take into account, in addition to the acquisition of the contents of the teaching, the ability to critically analyze legal doctrine and case-law, the ability to make connections between different parts of the program, the ability to develop a critical thought; the accuracy in the exposition; the ability to use legal language properly.</p> <p>Attending Students can also prepare brief research in groups of 3 or 4, on topics suggested by the professor and then orally explained in the classroom. The evaluation will take into account the activity during the exam.</p>
Final examination	<p>The final examination consists in producing a dissertation on a topic that is consistent with the learning objectives of the course, drafted in an original manner under the guidance of the professor.</p> <p>Students are urged to submit application at least six months before the final examination.</p> <p>Knowledge of at least one foreign language is desired.</p>
Erasmus+	Students could choose the course unit and insert it in the Learning Agreement.