

General Information	
Academic subject	Comparative Legal Systems
Degree course	LMG/01 L-14
Curriculum	
ECTS credits	6
Compulsory attendance	NOT COMPULSORY
Language	ITALIAN

Subject teacher	Name Surname	Mail address	SSD
	Umberto VIOLANTE	umberto@studioviolante.it o istituzionale	IUS/02

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	12	6

Class schedule	
Period	FIRST semester
Year	2020/2021
Type of class	THE COURSE CONSISTS OF 48 LECTURE HOURS HELD BY THE LECTURER

Time management	
Hours	48
In-class study hours	48
Out-of-class study hours	

Academic calendar	
Class begins	2020 SEPTEMBER
Class ends	2020 DECEMBER

Syllabus	
Prerequisites/requirements	No prior knowledge required
Expected learning outcomes	The objective of the course is to provide students a good understanding of the basic concepts of comparative law and its methodologies; introduce them to the study of legal traditions and illustrate the debate on the contraposition between common law and civil law.

Contents	The course aims to offer students the indispensable 'technical' detailed information on doctrinal styles, operating rules, arguments and conceptual schemes in the main experiences of Western and non-Western legal tradition.
Course program	Comparative Law: aims and methods. Legal transplants. Legal families, legal systems The Western Legal Tradition. The Common Law Tradition. The rule of stare decisis. American Law. The sources of law. The Civil Law Tradition. The French and German Models. EU system and his influence on both original models of common law and civil law.
Bibliography	A. Somma , Introduzione al diritto comparato, Giappichelli Editore, last edition (except for sections from 3 to the last one of the chapter III).
O	None
Teaching methods	The course consists of lectures held by the lecturer and it's is characterized by a broad involvement of students, thanks to constant interaction and moments dedicated to sharing the main themes taught.
Assessment methods	ORAL EXAMINATION
Evaluation criteria	Students must reproduce the descriptive and argumentative lines learnt in the lectures and from the textbook. The interview is aimed at testing the students' knowledge of the subjects studied and their understanding. The assessment process aims to verify the students' degree of knowledge of the institutions, their ability to make comparative assessments of what has been learned and their ability to exemplify and re-elaborate the contents acquired.
Further information	