

General Information	Academic year 2020-2021
Academic subject	Comparative Constitutional Justice
Degree course	Law/Legal Services for Immigration, Human Rights and Interculturality
Curriculum	
ECTS credits	6
Compulsory attendance	NO
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Pamela Martino	pamela.martino@uniba.it	IUS/21

ECTS credits details	Area	CFU
Basic teaching activities	Comparative Law	6

Class schedule	
Period	First semester
Year	Fourth and Fifth year (optional)/First year (optional)
Type of class	Professor will use traditional lectures and thematic insights proposed to students (with particular regard to the analysis of comparative constitutional case-law)

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	September 14, 2020
Class ends	December 11, 2020

Syllabus	
Prerequisites/requirements	Constitutional Law
Expected learning outcomes	<ul style="list-style-type: none"> • <i>Knowledge and understanding:</i> This course's aim is to make students familiar with the knowledge and understanding of essential aspects of the systems of constitutional justice in the contemporary democracies, countries in transition to democracy and beyond. • <i>Applying knowledge and understanding:</i> This course aims to provide students with the ability to develop a research methodology, to read and understand the constitutional jurisprudence, and to apply the constitutional principles analyzed in concrete cases. • <i>Making informed judgments and choices:</i> This course aims to provide students with the ability to critically elaborate on the main topics of the course. These goal aims to empower students in their university career and in their professional future. • <i>Communicating knowledge and understanding:</i> This course aims to provide students with appropriate use of legal terminology. • <i>Capacities to continue learning:</i> Students shall acquire good individual study skills.
Contents	<p>The course aims at providing students with the necessary tools to understand the different models of constitutional justice, their historical evolution and mutual influence, their current implementation and their peculiarities from a comparative perspective.</p> <p>Specific constitutional justice models will be analyzed and compared. The legal systems taken into consideration will also be analyzed by using cases and materials concerning some common issues.</p> <p>The main topics are history and models of constitutional adjudication,</p>

	structure and functions of Constitutional Courts, in-depth analysis of several Constitutional Courts within Europe, cross-fertilization and relevance of foreign law in constitutional adjudication, dialogue between Constitutional Courts and supranational and European Courts, legitimacy of constitutional justice.
Course program	
Bibliography	Mia Caielli, Elisabetta Palici Di Suni, <i>La giustizia costituzionale nelle democrazie contemporanee</i> , Padova, Cedam, 2017, pp. 160 Materials and judgments will be suggested during the lectures.
Teaching methods	The course will be developed through lessons and conferences. The analysis of case studies will be carried out with the participation of students. Comparative methodology. Students will be asked to present and discuss during the lesson materials provided by the professor. Students are kindly encouraged to attend lessons and actively participate in class discussions.
Assessment methods	The final exam will be oral
Evaluation criteria	The exam will assess the students' skills in understanding the fundamental topics of the subject and in interpreting Constitutional Courts' rulings. The evaluation will take into account, in addition to the acquisition of the contents of the teaching, the ability to critically analyze legal doctrine and case-law, the ability to make connections between different parts of the program, the ability to develop a critical thought; the accuracy in the exposition; the ability to use legal language properly. The student must show to be able to research and analyze case law, to deepen critically and from a comparative perspective the assigned topic and to present her work orally in class, also using slides. The student will have to demonstrate to be able to work in a team and to stimulate debate in the classroom. Attending Students can also prepare brief research in groups of 3 or 4, on topics suggested by the professor and then orally explained in the classroom. The evaluation will take into account the activity during the exam.
Final examination	The final examination consists in producing a dissertation on a topic that is consistent with the learning objectives of the course, drafted in an original manner under the guidance of the professor. Students are urged to submit application at least six months before the final examination. Knowledge of at least one foreign language is desired.
Erasmus+	Students could choose the course unit and insert it in the Learning Agreement.