

General information	
Academic subject	<i>Developmental and Educational Psychology</i>
Degree course	<i>Law</i>
Academic Year	
European Credit Transfer and Accumulation System (ECTS)	6
Language	<i>Italian</i>
Academic calendar (starting and ending date)	<i>I</i>
Attendance	

Professor/ Lecturer	
Name and Surname	Stefania Sinesi
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Telephone	
Department and address	
Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	The course aims to provide knowledge and develop skills regarding the theoretical, methodological and applicative aspects related to developmental psychology. It intends to promote the understanding of the mechanisms underlying healthy and pathological psychological development and the acquisition of a technical-scientific vocabulary specific to the discipline.
Course prerequisites	
Contents	The descriptive frameworks of the major areas of development will be illustrated: motor and perceptual, cognitive, linguistic, emotional, affective and social and the methodological aspects that characterize the field of developmental psychology in a peculiar way compared to other areas of psychology will be examined. In addition, the course intends to propose an analysis of the concept of risk trajectories in adolescence and its various emotional and behavioral manifestations. The topics related to self-harm, violent behavior, eating disorders, bullying and addictions will be discussed.
Books and bibliography	<i>Woolfolk, A (2020). Psicologia dell'educazione. Teorie, metodi, strumenti. Pearson</i> <i>Sinesi, S. (2022). Oltre la punta dell'iceberg: Manuale sui Disturbi dell'Alimentazione. P.S. Edizioni</i> <i>Sinesi, S. (2022). Oltre la punta dell'iceberg: Casi clinici di adolescenti con Disturbi dell'Alimentazione. P.S. Edizioni</i>
Additional materials	https://www.libreriacortinamilano.it/libri-autore/stefania-sinesi.html

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	48		102



ECTS	
Teaching strategy	Lectures and interactive sessions
Expected learning outcomes	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ At the end of the course the student must: <ul style="list-style-type: none"> a) know and understand the characteristics of development and learning processes in the various psychological domains (perceptual-motor, cognitive, communicative-linguistic, emotional, relational-social); b) know and understand the main theories that explain these processes; c) know and understand the main factors that can favor or hinder individual learning and development paths; d) know and understand the characteristics of observation as a research method and as a data collection technique. e) understand risk trajectories and possible psychopathological outcomes
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ At the end of the course the student will be able to: <ul style="list-style-type: none"> a) knowing how to read the behavior of a child - of a given age in a given context - in the light of acquired knowledge; b) knowing how to understand and analyze the scientific literature relating to the topics covered in the course; c) knowing how to use some behavior observation techniques learned in the course; d) knowing how to evaluate the reliability and validity of the data collected through observation.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> The course aims to stimulate an autonomous and critical reflection capacity on the evolutionary phases, processes and causes of development. • <i>Communicating knowledge and understanding</i> The course aims to develop the ability to describe, with appropriate scientific language, the main stages of typical development within the different psychological domains (motor, perceptual, cognitive, communicative-linguistic, emotional and socio-relational) and of the possible psychopathological outcomes. • <i>Capacities to continue learning</i> At the end of the course the student must be able to find and use bibliographic and sitographic tools to constantly update and deepen the acquired knowledge independently
Assessment and feedback	
Methods of assessment	Students will be assessed through an oral exam
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Use the knowledge learned to understand development contexts

	<ul style="list-style-type: none"> • <i>Applying knowledge and understanding</i> <i>Knowing how to use the tools provided by the course to understand development and education issues</i> • <i>Autonomy of judgment</i> <i>Ability to express an independent opinion on the topics covered</i> • <i>Communication skills</i> <i>Ability to discursively organize knowledge</i> • <i>Capacities to continue learning</i> <i>Ability to learn independently</i>
Criteria for assessment and attribution of the final mark	
Additional information	