

General information	
Academic subject	<b>Administrative procedural law and technique</b>
Degree course	<b>Master Degree in Law</b>
Academic Year	<b>2022-2023</b>
European Credit Transfer and Accumulation System (ECTS)	<b>6</b>
Language	<b>Italian</b>
Academic calendar (starting and ending date)	<b>First semester</b>
Attendance	<b>In presence</b>

Professor/ Lecturer	
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Department and address	<b>Dipartimento Ionico in "Sistemi Giuridici ed Economici del Mediterraneo"</b>
Virtual headquarters	
Tutoring (time and day)	<b>Monday at 14 in presence and by remote reservation.</b>

Syllabus	
<b>Learning Objectives</b>	<p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> <li>o <b>System of judicial protection against measures of public administration</b></li> </ul> <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> <li>o <b>Drafting technique of the acts discussed during the course.</b></li> </ul> <p><i>Communicating knowledge and understanding :</i></p> <ul style="list-style-type: none"> <li>o <b>Specialistic.</b></li> </ul>
<b>Course prerequisites</b>	<b><i>Administrative procedural Law (I -II)</i></b>
<b>Contents</b>	<b>The course offers in-depth knowledge of administrative procedural technique before the Administrative Jurisdictional Authority in the drafting of individual procedural documents.</b>
<b>Books and bibliography</b>	<ul style="list-style-type: none"> <li>• <b>Codice del Processo Amministrativo.</b></li> <li>• <b>Notes from the lectures and materials made available by the teacher during the course.</b></li> </ul>
<b>Additional materials</b>	<b><i><a href="https://www.giustizia-amministrativa.it/web/guest/il-codice-del-processo-amministrativo-commentato">https://www.giustizia-amministrativa.it/web/guest/il-codice-del-processo-amministrativo-commentato</a></i></b>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
<b>150</b>	<b>48</b>	<b>12</b>	<b>90</b>
<b>ECTS</b>			

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<b>Teaching strategy</b>		
	The course will consist of lectures integrated with an interactive teaching method in which students will be involved in discussions and seminar meetings.	
<b>Expected learning outcomes</b>		
Knowledge and understanding on:	<ul style="list-style-type: none"> <li>○ .Notions specific to complex and specific fields of study</li> </ul>	
Applying knowledge and understanding on:	<ul style="list-style-type: none"> <li>○ Specific problems and solutions with property of language and good thought structure.</li> </ul>	
Soft skills	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> With regard to the procedural choices for the definition of the individual cases covered by the course.</li> <li>• Communicating knowledge and understanding <b>Specialiste</b></li> <li>• <i>Capacities to continue learning</i> legal knowledge of the drafting technique of procedural documents covered by the course.</li> </ul>	

<b>Assessment and feedback</b>	
Methods of assessment	<ul style="list-style-type: none"> <li>• <b>Oral examination</b></li> </ul>
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <b>Most significant procedural acts:</b> <ul style="list-style-type: none"> <li>• <b>Judgments</b></li> <li>• <b>Decrees</b></li> <li>• <b>Ordinances</b></li> <li>• <b>Appeals</b></li> <li>• <b>Memories</b></li> <li>• <b>instances</b></li> <li>• <b>Appeals</b></li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <b>Most significant procedural acts:</b> <ul style="list-style-type: none"> <li>○ <b>Rulings Tar and Cons. St.</b></li> <li>○ <b>Monocratic Decrees Tar and Cons. St.</b></li> <li>○ <b>Ordinances Tar and Cons. St.</b></li> <li>○ <b>Most significant procedural acts of the appellant.</b></li> <li>○ <b>Most significant procedural acts of the respondent.</b></li> </ul> <b>Most significant procedural acts of the other party.</b> </li> <li>• <i>Autonomy of judgment</i> <b>Independent judgment in identifying the substantive and procedural legal principles for: drafting of an ordinance;</b> <ul style="list-style-type: none"> <li>○ <b>drafting of a sentence;</b></li> <li>○ <b>drafting an appeal;</b></li> </ul> </li> </ul>



	<ul style="list-style-type: none"><li>○ <b>drafting of a defense brief;</b></li><li>○ <b>drafting of an appeal;</b></li><li>• <i>Communicating knowledge and understanding</i></li><li>• <b>Ability to learn independently alternative procedural solutions to those proposed.</b></li><li>• <i>Communication skills</i><ul style="list-style-type: none"><li>• <b>In the chamber discussion</b></li><li>• <b>In the public hearing.</b></li></ul></li><li>• <i>Capacities to continue learning</i><ul style="list-style-type: none"><li>○ <b>Legal and practical knowledge of the drafting technique of the procedural documents covered by the course.</b></li></ul></li></ul>
Criteria for assessment and attribution of the final mark	<b>Expository rigor of the administrative procedural technique of the protagonists of the procedural adversarial and its outcome.</b>
<b>Additional information</b>	None