

General information	
Academic subject	<b>EDUCAZIONE ALLA POLITICA</b>
Degree course	Single-cycle Master Degree in Law
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	CFU 6
Language	Italian
Academic calendar (starting and ending date)	I semester
Attendance	No

Professor/ Lecturer	
Name and Surname	Riccardo Pagano
E-mail	riccardo.pagano@uniba.it
Telephone	////
Department and address	Ionic Department in Law, Economics and Environment – via Duomo, 259
Virtual headquarters	Microsoft Teams page of the course of Political Education
Tutoring (time and day)	The professor will receive on Tuesday at 11:00. Interested students can give notice by sending an email in advance

Syllabus	
<b>Learning Objectives</b>	<p>The course aims to achieve the following general objectives:</p> <ol style="list-style-type: none"> <li>1. Knowledge and understanding: suitable knowledge to provide students with specific skills in pedagogical training for politics in the perspective of lifelong learning and continuing education for citizenship; emerging perspectives in continuing education in the light of pedagogical thought in its dialectical relationship with political action; issues relating to citizenship competences, training needs and evaluation of results, planning of the training process, basic training, specialist training.</li> <li>2. Applying knowledge and understanding: the student will acquire the fundamental knowledge and a training method for the political dimensions of action that can be spent in community life.</li> <li>3. Making judgments: the course aims to ensure the student to have the ability to manage his/her own citizenship education according to his/her own interpretative subjectivity also linked to the context.</li> <li>4. Communication skills: at the end of the course, the student will have acquired the pedagogical / training vocabulary for political education.</li> <li>5. Learning skills: the course offers the opportunity to acquire cognitive and experiential learning methods. Constructivism and deconstructionism will be the pillars of the learning modalities that students will continue to learn about.</li> </ol>
<b>Course prerequisites</b>	Basic knowledge of pedagogy and philosophy of education
<b>Contents</b>	First of all, the course will introduce the main themes of the pedagogical discipline in the perspective of the debate present in contemporary literature. The course also intended to focus attention about issues relating to the relationship between pedagogy and politics. In this perspective, it is of fundamental importance to highlight the link between the aims of education and the aims of political action.

	<p>The intention is to demonstrate that the political and social dimension of community life is supported by a correct education in thinking politically. The pedagogical-political analysis of Antonio Gramsci's thought is the background to this assumption.</p> <ul style="list-style-type: none"> <li>- General pedagogy and education in politics;</li> <li>- Pedagogical science and political science: convergent epistemological foundations;</li> <li>- Antonio Gramsci's pedagogical-political thought: <ul style="list-style-type: none"> <li>a) mankind and Gramscian humanism;</li> <li>b) pedagogy, hegemony, politics;</li> <li>c) the pedagogy of practice;</li> <li>d) education, history, historicism, historicity;</li> <li>e) southern pedagogy and values;</li> <li>f) education and southern question;</li> <li>g) pedagogy of the Mediterranean.</li> </ul> </li> </ul>
<b>Books and bibliography</b>	<p>R. Pagano, <i>Il pensiero pedagogico di Antonio Gramsci</i>, Monduzzi, Milano 2013.  R. Pagano, <i>Pedagogia Mediterranea</i>, La Scuola, Brescia 2019.</p>
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	48		102
<b>ECTS</b>			
<b>Teaching strategy</b>			
Frontal lesson and in-depth seminars.			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ If the student has knowledge and understanding of the fundamental elements of pedagogical theorization in a political dimension</li> </ul>		
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ If he / she knows how to apply the knowledge learned to current political contexts</li> </ul>		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ if he / she is able to interpret with their own categories the issues related to the political problems of the present</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ if he knows how to use communication codes appropriate to the dialogic context</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ If he / she knows how to expand the knowledge learned with other even transversal knowledge</li> </ul> </li> </ul>		

<b>Assessment and feedback</b>	
Methods of assessment	Formative and not summative. Oral examination.
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ If the student has knowledge and understanding of the fundamental elements of pedagogical theorization in a political dimension</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ If he / she knows how to apply the knowledge learned to current political contexts</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ if he / she is able to interpret with their own categories the issues related to the political problems of the present</li> </ul> </li> <li>• <i>Communicating knowledge and understanding and communication skills</i> <ul style="list-style-type: none"> <li>○ if he knows how to use communication codes appropriate to the dialogic context</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ If he / she knows how to expand the knowledge learned with other even transversal knowledge</li> </ul> </li> </ul>
Criteria for assessment and attribution of the final mark	Learning is measured through an oral test aimed at ascertaining knowledge of the course contents. The relevance of the answers, the ability to analyze, synthesize and re-elaborate the contents will be assessed. The final grade is expressed out of thirty. Praise is given in cases where all the answers, in addition to being correct on a formal and content level, present elements of particular depth and originality from a critical-reflective point of view. The exam is passed if the grade is greater than or equal to 18.
<b>Additional information</b>	