

General information	
Academic subject	General Pedagogy
Degree course	Law (single-cycle)
Academic Year	IV
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	II semester - from 02/23/2023 to 05/31/2023
Attendance	No

Professor/ Lecturer	
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Department and address	Jonian department – Via Duomo - Taranto
Virtual headquarters	Microsoft Teams
Tutoring (time and day)	After lessons- to be arranged with the lecturer and to be conducted in-house or on the TEAMS platform as needed

Syllabus	
Learning Objectives	To know pedagogy as a science of education in its various dimensions and understanding of its emancipatory and transformative potential through values, principles and virtues of a new humanism - To understand the role of pedagogy as theoretical-practical knowledge capable of investigating and addressing current educational challenges and emergencies through educational planning, with particular attention to the emergencies of the South - To offer the student the ability to know how to orient himself or herself from an educational and professional point of view
Course prerequisites	Minimum knowledge of general pedagogy
Contents	<p>The course, in particular, will explore the following aspects:</p> <ul style="list-style-type: none"> - <i>The complex identity of general pedagogy</i> - <i>Pedagogy as a science of education</i> - <i>The object of pedagogy</i> - <i>Instruction, education and training</i> - <i>Current educational emergencies</i> - <i>The role of schools, universities and the third sector</i> - <i>The value of care according to the clinical model</i> - <i>The educational relationship, the relationship in family and professional contexts</i> - <i>The role of educational guidance for youth and adults</i> - <i>Educational counseling</i> - <i>The education of the mind in various educational contexts</i> - <i>Lifelong learning and lifewide learning</i> - <i>Links between pedagogy and sustainability</i> - <i>Links between pedagogy and new media</i> - <i>Values and principles of a new Humanism</i> - <i>Transversal and non-cognitive skills</i> - <i>Education and Mediterraneanism</i>
Books and bibliography	- Loiodice I., Pedagogia. Il sapere/agire della formazione, per tutti e per tutta la vita , FrancoAngeli, 2019.

	<ul style="list-style-type: none"> - Possible handouts <p>And More in-depth study of one of the following three texts:</p> <ul style="list-style-type: none"> - Riva, M. (2022). Orientare i giovani. Una responsabilità educativa e pedagogica per costruire traiettorie formative sostenibili. EDUCATION SCIENCES & SOCIETY, 15(1). - Riva, M. (2019). La Cura, secondo il modello "clinico". SCHOLÉ, 1, 168-171. - Pagano R., Pedagogia mediterranea, Scholé, Morcelliana, 2019 (cap. 2, 4 e 5)
Additional materials	

Work schedule			
Total: 150 hours	Lectures: 48 hours	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours: 102 hours
Hours			
ECTS			
6			
Teaching strategy			
Lectures will be complemented by seminars and case discussions or exercises as a useful in-progress check of the students' learning process. Power point presentations containing diagrams and images will be used to facilitate understanding of the topics			
Expected learning outcomes			
Knowledge and understanding on:	<p>To know pedagogy as a science of education in its various dimensions Reflect on the complex identity of pedagogy as theoretical-practical knowledge Understand the function of general pedagogy as theoretical-practical knowledge capable of investigating and governing current educational emergencies through educational planning Understand the role of education as a tool for managing the complexity of everyday living</p>		
Applying knowledge and understanding on:	<p>Know how to observe and critically analyze the complexity of contemporary cultural scenarios and current educational challenges Know how to design interventions that can address the main current educational challenges</p>		
Soft skills	<p><i>Making informed judgments and choices</i></p> <ul style="list-style-type: none"> ○ Know how to critically analyze current educational challenges and design actions to be able to address them ○ Orient themselves educationally and professionally <p><i>Communication skills</i></p> <ul style="list-style-type: none"> ○ Acquire appropriate vocabulary related to general pedagogy ○ Master vocabulary and content related to the discipline 		

	<p><i>Ability to learn independently</i></p> <ul style="list-style-type: none"> ○ Know how to intercept and critically analyze elements to sustainably develop planning to address major contemporary educational challenges
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Assessment and feedback	
Methods of assessment	Assessment will be by final oral examination with interview
Evaluation criteria	<p>Knowledge and understanding skills:</p> <ul style="list-style-type: none"> - Ability to understand the thematic nodes of general pedagogy <p>Applied knowledge and understanding skills:</p> <ul style="list-style-type: none"> - Ability to identify the possibility of transferring theoretical principles to the practical level <p>Autonomy of judgment:</p> <ul style="list-style-type: none"> - ability to reflect and develop critical thinking <p>Communication skills:</p> <ul style="list-style-type: none"> - ability to argue clearly through appropriate language, ability to synthesize <p>Ability to learn:</p> <ul style="list-style-type: none"> to know how to use the knowledge learned during education and in one's life experience
Criteria for assessment and attribution of the final mark	<p>The final grade is expressed in thirtieths. The exam is passed when the grade is 18/30 or higher.</p> <p>The evaluation will take into account:</p> <ul style="list-style-type: none"> - the knowledge of the topics - the ability of expression - of the correct use of pedagogical vocabulary - of the ability to make a critical sense - Of the ability to transfer acquired knowledge into practice
Additional information	