



**UNIVERSITÀ
DEGLI STUDI DI BARI
ALDO MORO**

Dipartimento Jonico in "Sistemi Giuridici ed
Economici del Mediterraneo: società,
ambiente, culture"

General information	
Academic subject	Constitutional Law
Degree course	<i>Degree Course in Law (LMG/01) (course A/L)</i>
Academic Year	<i>First</i>
European Credit Transfer and Accumulation System (ECTS)	Degree Course in Law (LMG/01) 12 CFU/ECTS
Language	<i>Italian</i>
Academic calendar (starting and ending date)	<i>September 12 th- December 7 th 2022</i>
Attendance	

Professor/ Lecturer	
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Department and address	<i>Ionic Department in "Legal and Economic Systems of the Mediterranean: society, environment, culture"</i>
Virtual headquarters	<i>Teams code: 5crnje7</i>
Tutoring (time and day)	After the lesson or appointment agreed by mail

Syllabus	
Learning Objectives	<i>At the end of the course the student who has successfully learned the subject will have a thorough knowledge of the course topics, with the acquisition of a reasoning method suitable for dealing with more specific and complex legal issues than the institutional notions of constitutional law.</i>
Course prerequisites	<i>None</i>
Contents	<i>Master's Degree in Law (LMG / 01): The legal system. Constitutional Law framework. The sources of law: their multilevel organization. The constitution of the state. Forms of state and government. The people. Legal entities and subjective legal situations. The Italian constitutional order. The fundamental principles of the Constitutional Charter. Constitutional rights and duties. The other constitutional bodies. The parliament. The president of the Republic. The government. The Public Administration. The Auxiliary Organs. The Judiciary. Relations between the state and the regions. The autonomies of the territorial bodies. The organization of the Regions. The functions of the Regions. Financial autonomy. The controls. Local authorities. The Constitutional Court: nature and composition. Functions. Elements of constitutional justice. Constitutional justice and the individual procedures that characterize it. The European Court of Human Rights and the Court of Justice.</i>
Books and bibliography	<i>Master's Degree in Law (LMG / 01): Manuals of your choice: Diritto costituzionale. Bin-Pitruzzella, Giappichelli (ult. ed.); Corso di Diritto Costituzionale, Barbera-Fusaro, Il Mulino, (ult. ed.); Diritto Costituzionale, Martines, Giuffré, (ult. ed.); Diritto costituzionale e pubblico, Caretti-De Siervo, Giappichelli (ult. ed.); Diritto Costituzionale, De Vergottini, Cedam, (ult. ed.). Students must demonstrate effective knowledge of the constitutional rules that will be subjected to analytical examination during teaching and seminar activities. To this end, it is necessary to integrate the manual study with that of the</i>



	<i>Constitutional Charter.</i>
Additional materials	

Work schedule			
Total Master's Degree in Law (LMG/01)	Lectures Master's Degree in Law (LMG/01)	Hands on (Laboratory, working groups, seminars, field trips) supplementary and seminar activities	Out-of-class study hours/ Self-study hours
Hours			
300	96	24	180 hours
ECTS			
	<i>Master's Degree in Law (LMG/01): 12 CFU/ECTS</i>		
Teaching strategy		<i>Legal Sciences for Immigration, Human Rights and Interculturality (class L/14): 9 credits/ECTS</i>	
Expected learning outcomes		<i>At the end of the course the student will have an in-depth knowledge of the topics of the course, with the acquisition of a reasoning method suitable for dealing with more specific and complex legal issues with respect to the institutional notions of Constitutional Law.</i>	
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ Knowledge of the Constitutional Charter, of the normative sources, of the most significant constitutional jurisprudence, of the profiles related to citizenship and immigration. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ Interpret and correctly apply the regulatory rules; resolve the controversial issues on the basis of an organic reconstruction of the system, with particular attention to the general principles and problems posed by the need for their balancing. 	
Soft skills		<ul style="list-style-type: none"> • Making informed judgments and choices <ul style="list-style-type: none"> ○ ability to elaborate, criticize and argue, with logical rigor and with a correct use of the tools of legal hermeneutics, solution schemes in the face of controversial cases. Communicating knowledge and understanding ○ ability to communicate the acquired knowledge in a clear and exhaustive way and to expose with logical rigor the argumentative path underlying the illustrated theses • Capacities to continue learning <ul style="list-style-type: none"> ○ develop a critical method in the study of constitutional matters and in the solution of legal issues. 	

Assessment and feedback	
Methods of assessment	<p><i>Oral. The learning level will be assessed with a final mark expressed in thirtieths.</i></p> <p><i>The interview aims to verify in particular: the acquired knowledge of the fundamental principles and institutes of constitutional law and the student's ability to argue and conduct reasoning. The following will also be evaluated: the ability to appropriately use the technical-legal language with particular reference to the language of Constitutional Law and the knowledge of the topics in which the Course is articulated.</i></p>



Evaluation criteria	<p>Master's Degree in Law (LMG/01):</p> <ul style="list-style-type: none">• Knowledge and understanding Knowledge of the Constitutional Charter, of the normative sources, of the most significant constitutional jurisprudence, of the profiles related to citizenship and immigration.• Applying knowledge and understanding Correctly interpret and apply regulatory rules; resolve the controversial issues on the basis of an organic reconstruction of the system, with particular attention to the general principles and problems posed by the need for their balancing.• Autonomy of judgment ability to elaborate, criticize and argue, with logical rigor and with a correct use of the tools of legal hermeneutics, solution schemes in the face of controversial cases.• Communicating knowledge and skills ability to communicate the knowledge acquired in a clear and exhaustive way and to expose with logical rigor the argumentative path underlying the theses illustrated.• Capacities to continue learning develop a critical method in the study of constitutional matters and in the solution of legal issues. <p>Legal Sciences for Immigration, Human Rights and Interculturality (class L/14):</p> <ul style="list-style-type: none">• Knowledge and understanding Knowledge of the Constitutional Charter, of the normative sources, of the most significant constitutional jurisprudence, of the profiles related to citizenship and immigration.• Applying knowledge and understanding Correctly interpret and apply regulatory rules; resolve the controversial issues on the basis of an organic reconstruction of the system, with particular attention to the general principles and problems posed by the need for their balancing.• Autonomy of judgment ability to elaborate, criticize and argue, with logical rigor and with a correct use of the tools of legal hermeneutics, solution schemes in the face of controversial cases.• Communicating knowledge and skills ability to communicate the knowledge acquired in a clear and exhaustive way and to expose with logical rigor the argumentative path underlying the theses illustrated.• Capacities to continue learning develop a critical method in the study of constitutional matters and in the solution of legal issues.
Criteria for assessment and attribution of the final mark	<p><i>The assessment of the level of learning will take place with a final grade expressed after an oral exam, in thirtieths. The exam is considered passed when the mark will be greater than or equal to 18.</i></p>
Additional information	